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|  | **Grammar** | **English** | **Maths fluency** | **Maths** | **Topic session 1** | **Topic session 2** |
| **Tues** | <https://classroom.thenational.academy/lessons/to-explore-using-the-simple-past-present-and-future-tense-c5h32d> | Write the first part of your recount – ‘Boarding the Ship’. Imagine you are in the queue to board Titanic. What class of passenger are you? Where are you travelling from?  What is your purpose for travelling.?  What are the sights, smells, sounds of the quayside?  Use the powerpoint to help you. | Start at 7, 613 085  Count back:  Six millions  Eight 1000s  Seven 100 000s  Five 10 000s | Numbers to 1 million  <https://classroom.thenational.academy/lessons/identifying-the-place-value-of-digits-in-5-digit-numbers-cgwkct> | Guided Reading –  Read Pgs 83 – 91 of Kasper Prince of Cats  Answer the questions on the Sheet – Chapter 5 – Running Wild pgs 83 -91. | Buddhism -  <https://classroom.thenational.academy/lessons/what-is-the-eightfold-path-6mw3ed> |
| **Wed** | <https://classroom.thenational.academy/lessons/to-explore-the-past-present-and-future-progressive-tense-6djk2c> | Write the next part of your recount.  Tell me what the ship is like. What are your quarters like? What do you eat and drink? What do you do for entertainment? | Start at 1 396 419  Count on:  Eight 100 000s  Five millions  Nine 1000s  Seven 10, 000s | <https://classroom.thenational.academy/lessons/comparing-5-digit-numbers-cnhk6c> | Guided Reading –  Read pgs 92 – 101  Answer the questions on the sheet. | History –  <https://classroom.thenational.academy/lessons/how-was-ancient-greece-organised-6mv3jr> |
| **Thurs**  **Friday** | <https://classroom.thenational.academy/lessons/to-revise-the-past-present-and-future-progressive-tense-6rukjd>  <https://classroom.thenational.academy/lessons/to-explore-the-function-of-apostrophes-ctk38r> | Research Icebergs and create an information text about them.  You can do this on the computer or as a powerpoint presentation if you wish.  Write the next part of your recount – When the iceberg hits the ship. Use the prompt sheet to help you. | What number did I start from if?  I count on 80 000 and reach 2 719 340  I count back 4 million and reach 8 267 189  I count on half a million and reach 2 045 713  I count back 60 000 and reach 4 371 596  I count on 7000 and reach 5 903 420  Count back:  Four 100s from 65 328  Seven 1000s from 289 275  Six 100s from 73 439  Nine 10 000s from 857 075  Seven 10 000s from 704 819 | <https://classroom.thenational.academy/lessons/ordering-and-comparing-5-digit-numbers-using-a-number-line-c4r62c>  <https://classroom.thenational.academy/lessons/rounding-5-digit-numbers-to-the-nearest-10-000-and-1000-chgk2r> | Guided Reading –  Read ‘Stowaway’  Pg 102 – 110  Answer the questions on the sheet  Guided Reading – Read Stowaway – pg 111 – 125 and answer the questions on the sheet. | PE – [www.cosmickids.com](http://www.cosmickids.com)  Choose a mindfulness activity  PSHE - <https://classroom.thenational.academy/lessons/images-in-the-media-cdk32r> |