

KS1



# HANSEL AND GRETEL

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[https://mclass.amplify.com/dnext/static/activities/external/TRC\\_SGA\\_F\\_Hansel\\_and\\_Gretel\\_Final\\_Color.pdf](https://mclass.amplify.com/dnext/static/activities/external/TRC_SGA_F_Hansel_and_Gretel_Final_Color.pdf)

## Before Reading – Warm up Your Brain!

Make a list of all the stories you can think of that have a house in them which is important to the story. Here are a few to start you off...

Jack and the Beanstalk – a cottage and the giant's castle

Little Red Riding Hood – grandma's cottage

The Three Little Pigs –



Keep going – how many can you think of?

## Hansel and Gretel – what do you already know?

Ask a grown up to draw a **KWL** grid for you – or you could just put the headings in your books.

**K** – what do you think you **know** already about the story of Hansel and Gretel (don't worry if you don't know anything – just leave this bit blank)

**W** – **what** questions do you have about the story? You could use the question hand to help you. eg. *who are the characters? Who are the good characters? Is there a villain (bad character) in the story etc*

**L** – what have you **learnt**? Fill this in after you have read the story – which of your questions have been answered? Have you learnt anything else?

K	W	L



### Match the Meaning!

In the story, there are some words you might not know. They are words that are often found in **traditional tales**. See if you can **match the words to the meanings** – copy them in your books

Now cut out the words and meanings and **play pairs** with them. Put them face down and turn over two at a time. When the word and meaning match, you can keep the pair.



<b>crops</b>	<i>another word for cooker or oven</i>	<b>sneak</b>	<i>small fruit often growing on trees or bushes</i>
<i>to creep or tiptoe so you are not seen</i>	<b>mean</b>	<i>food grown in gardens or in fields on farms</i>	<b>stove</b>
<i>to forget about something somebody has done wrong</i>	<b>berries</b>	<i>a type of cake or biscuit tasting of ginger</i>	<i>another word for nasty or unkind</i>
<i>another word for strict or hard</i>	<b>forgive</b>	<b>firm</b>	gingerbread

## Tasty Treats

Make a list of all the **different parts of a house** – don't forget to include things that are there for decoration. Now make a list of all the **delicious treats** that the house might have been made out of. See if you can put an adjective (describing word), or two, in front of each one eg.

- *Tile on the roof – slabs of smooth creamy chocolate*
- *Window frames – strips of cookie dough*
- *Roof edging -Icing sugar spirals*
- *Crunchy malteaser bricks etc*

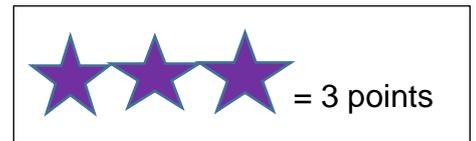
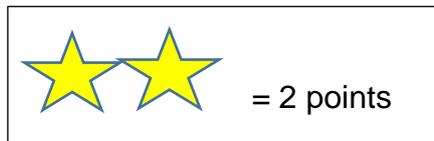
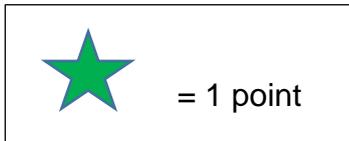
These are just examples – you can put on whatever you like that would be a good addition to a gingerbread house.

Now you could draw a picture and label it with your descriptive phrases.



## Super Sentence Challenge!

Imagine Hansel and Gretel's amazement when they saw the gingerbread house made of all their favourite treats. **Complete the following** but add in a description of YOUR gingerbread house. See how many points you can collect for using the super sentence starters.



*Suddenly, the children saw a gingerbread house. They could not believe their eyes. It was made entirely out of delicious treats...*

		
<i>The roof was made of....</i>	<i>The tiles of the roof were made of...</i>	<i>The roof was constructed from ....</i>
<i>They saw the walls were...</i>	<i>Each wall was...</i>	<i>Each of the walls was decorated with...</i>
<i>The windows were a surprise because...</i>	<i>The window frames were.....</i>	<i>It was obvious that...</i>
<i>There was a big front door of....</i>	<i>Instead of glass window panes there were...</i>	<i>Amazingly, the ....</i>
<i>Then they saw....</i>	<i>Their mouths were drooling when they saw...</i>	<i>To their great surprise...</i>
		<i>Mouths watering, they...</i>

## Favourite Character

Draw your favourite character from the story in the middle of your page. Label them with what you know about them. See how many labels you can do. Can you get to fifteen or more?

The first three are done for you. I've chosen Hansel, you might choose someone else from the story.

He had a sister called Gretel

He was clever because he thought about collecting pebbles to make a trail back home

Their father was a farmer



Draw a picture showing your favourite part of the story and explain why it was your favourite.



### **Amazing Author!**

Now it's time for you to be an **amazing author** and write your own story based on Hansel and Gretel.

Here are some things you could change to make the story your own:

- The names of the characters
- Instead of a wicked step-mother, you could have a wicked step-father
- You could describe your own gingerbread house
- Instead of a wicked witch you could have a wicked wizard or a wicked goblin or some other magical creature

You could change just one thing or more – or you could just retell the story in your own words.

## **Song – The Candyman Can**

**(from Willy Wonka and The Chocolate Factory film)**

Who can take a sunrise  
(Who can take a sunrise)  
Sprinkle it with dew  
(Sprinkle it with dew)  
Cover it in chocolate  
And a miracle or two  
The candy man  
(The candy man)  
The candy man can  
(The candy man can)  
The candy man can cause he  
Mixes it with love and  
Makes the world taste good

Who can take a rainbow  
(Who can take a rainbow)  
And wrap it in a sigh  
(Wrap it in a sigh)  
Soak it in the sun and  
Make a tasty lemon pie  
The candy man  
(The candy man)  
Oh the candy man can  
(The candy man can)  
The candy man can  
'Cause he  
Mixes it with  
Love and  
Makes the world  
Taste good

The candy man makes  
Everything he bakes  
Satisfying and delicious  
Talk about your  
Childhood wishes  
You could even eat  
The dishes

Who can take tomorrow  
(Who can take tomorrow)  
And dip it in a dream  
(Dip it in a dream)  
Separate the sorrow  
And collect up all the cream  
The candy man  
(The candy man)  
Oh the candy man can  
(The candy man can)  
The candy man can cause he  
Mixes it with love and  
Makes the world  
Taste good

The candy man can cause he  
Mixes it with love and  
Makes the world  
Taste good

Songwriters: Anthony Newley / Leslie Bricusse