

Oracy Learning
Curriculum Progression Map

MFL	Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
MFL	Context			<p>Greetings and saying your name.</p> <p>Saying how you feel.</p> <p>Stating numbers to 15, survey, maths.</p> <p>saying your age.</p> <p>Using ser to say what colour something is.</p> <p>Labelling gender of singular nouns using school equipment.</p> <p>Discussing members of the family, their names and ages.</p> <p>Discussing pets, their names and ages.</p> <p>Describing the colours and shapes on flags.</p>	<p>Numbers 1-39</p> <p>Numbers of wild animals</p> <p>Months and birthdays</p> <p>Days of the week and dates</p> <p>Opinions of singular foods</p> <p>Opinions of plural foods</p> <p>Weather, compass points and towns</p>	<p>Numbers 1-39</p> <p>Numbers of wild animals</p> <p>Months and birthdays</p> <p>Days of the week and dates</p> <p>Opinions of singular foods</p> <p>Opinions of plural foods</p> <p>Weather, compass points and towns</p>	<p>Numbers 1-39</p> <p>Numbers of wild animals</p> <p>Months and birthdays</p> <p>Days of the week and dates</p> <p>Opinions of singular foods</p> <p>Opinions of plural foods</p> <p>Weather, compass points and towns</p>

Oracy Learning
Curriculum Progression Map

MFL	Grammar				<ul style="list-style-type: none"> -gender of singular nouns -singular indefinite articles -possessive adjective mi -notion of gender - possessive adjective mi - use of no to make verb negative - plurals of nouns 	<ul style="list-style-type: none"> -use of conjunction y -plurals of nouns - possessive adjectives mi, tu, su conjunctions y and pero expressions with tener (hambre/ sed) conjunctions y, pero, sin embargo opinions of singular and plural foods 	<ul style="list-style-type: none"> -use of conjunction y -plurals of nouns - possessive adjectives mi, tu, su conjunctions y and pero expressions with tener (hambre/ sed) conjunctions y, pero, sin embargo opinions of singular and plural foods 	<ul style="list-style-type: none"> -use of conjunction y -plurals of nouns - possessive adjectives mi, tu, su conjunctions y and pero expressions with tener (hambre/ sed) conjunctions y, pero, sin embargo opinions of singular and plural foods
-----	----------------	--	--	--	---	--	--	--

Oracy Learning
Curriculum Progression Map

MFL	Vocabulary				<p>greetings names ¿qué tal? 4 answers to the question numbers 0-15 más/menos ¿Qué número tienes? numbers 1-15 ¿Cuántos años tienes? Años 12 colours ¿De qué color es? de color 6 x school equipment sí/no members of the family numbers 1-15 ¿Cómo se llama? ¿Cuántos años tiene? Names 9 x pet words numbers 1-15 ¿Cómo se llama(n)? ¿Cuántos años tiene(n)? Names 6 colours 5 shapes numbers 1-15 bandera</p>	<p>numbers 1-39 el número 16 animals 12 months numbers 1-31 cumpleaños ¿Cuándo es tu cumpleaños? día / mes 7 days 15 foods/drinks hambre/sed 4 opinions comer / beber ¿te gusta? 10 weather nouns 10 weather phrases compass points names of towns and cities ¿Qué tiempo hace?</p>	<p>numbers 1-39 el número 16 animals 12 months numbers 1-31 cumpleaños ¿Cuándo es tu cumpleaños? día / mes 7 days 15 foods/drinks hambre/sed 4 opinions comer / beber ¿te gusta? 10 weather nouns 10 weather phrases compass points names of towns and cities ¿Qué tiempo hace?</p>	<p>numbers 1-39 el número 16 animals 12 months numbers 1-31 cumpleaños ¿Cuándo es tu cumpleaños? día / mes 7 days 15 foods/drinks hambre/sed 4 opinions comer / beber ¿te gusta? 10 weather nouns 10 weather phrases compass points names of towns and cities ¿Qué tiempo hace?</p>
-----	-------------------	--	--	--	--	---	---	---

Oracy Learning
Curriculum Progression Map

MFL	Phonic				<p>h, ll, ñ, a, o e, i, u, qu ce / ci / z, b/v, cu ce / ci / z, b/v, cu, ñ j, z u, z, v h, ll, ñ z, j, ll j, ci, a</p>	<p>v, ce/ci/z, i, j, ll, h j, ñ j, v, ci/z, a, l qu, h, z ci/z, j, a, h, qu h, ce, v, ie</p>	<p>v, ce/ci/z, i, j, ll, h j, ñ j, v, ci/z, a, l qu, h, z ci/z, j, a, h, qu h, ce, v, ie</p>	<p>v, ce/ci/z, i, j, ll, h j, ñ j, v, ci/z, a, l qu, h, z ci/z, j, a, h, qu h, ce, v, ie</p>
------------	---------------	--	--	--	--	--	--	--