

## English

Novel as a theme

The Boy Who Grew Dragon by Andy Shepherd. Write an innovative story based on a model.

Discussion and debate about life in the cotton mills.

## RE

Hinduism

Key question: How should we live our lives?

Focus Question: (for this investigation):  
What might a Hindu learn from celebrating Diwali?

## Science

Living Things and Their Habitats

• Explore and use classification keys to help group, identify and name a variety of living things in their local and wider environment.

• Recognise that environments can change and that this can sometimes pose dangers to living things.

Recognise that things can be grouped in different ways.

Spring 1

Marvellous Maples  
Have Times Changed?

## PSHCE

Keeping Myself Safe

## Music

Recorders

## Computing

Online safety  
Coding

## Maths

This half term we will cover -

Year 3s -

Year 4s

Place value

Division

Multiplication

Time

Fractions

Shape

Division

Place Value

## Outdoor PE -

Outdoor Adventurous  
Activities

## Indoor PE -

Target and Ball skills

## Forest school -

Every other Friday

## History -

Black History -

- Where do our clothes come from?
- How significant was the Lancashire Cotton Industry for the people of Lancashire?
- What was life like for the Lancashire cotton factory workers?
- How did the 1862 Cotton Famine affect the people of Lancashire?
- Did the cotton grow here? Where did it come from?

## Geography -

Geography in the News -

Flooding in the UK, Volcano in Iceland, Natural Disasters.