

English

- Non-fiction- Magazine article
- Fiction- narrative- adventure
- Explanation texts - the digestive system (Science)

Maths

This half term we will cover -
Place value, addition and subtraction; length and perimeter;
statistics; and addition and subtraction.

RE

Key question: How should we live our lives?
Focus Question: How do Sikhs express their beliefs

Autumn 1
Marvellous Maples
Hidden in the pyramids

Indoor PE-Coach- Tuesday

Target games- dodgeball

Outdoor PE (Thursday) -

Target games

Forest school -

Every other Thursday

Science

Knowledge & Conceptual understanding

- Describe the simple functions of the basic parts of the digestive system in humans.
- Identify the different types of teeth in humans and their simple functions.
- Construct and interpret a variety of food chains, identifying producers, predators and prey.

Working Scientifically

- **Comparing** the teeth of carnivores and herbivores.
- **Suggesting reasons** for differences [**grouping & classifying**].
- **Finding out [testing and/or researching]** what damages teeth and how to look after them.
- **Drawing and discussing their ideas** about the digestive system.

PSHCE

Right of the Child- Rights respecting school:
What rights do children have?

Music

Let Your Spirit Fly

Computing

Coding
Online safety

Creative Curriculum

History - we will be finding out where the first civilisations were, why the Egyptians built the pyramids; how their lives are different to ours; and what impact the civilisation has had on us today.

Geography - we will be recapping the countries of the UK, continents and oceans.
Our focus this half term is **rivers**. We will be learning all about them and working towards answering the question-
What are rivers and why do they never run out of water?

Art -

Artwork based on 'The Rights of a Child'.