



**St. Paul's home learning - Please note this is in addition to Spelling shed and TT Rockstars and daily reading**  
**Maples Class Week Monday 29th November 2021**

	Grammar	English		Maths fluency	Maths	
<b>Monday</b>	<a href="https://classroom.thenational.academy/lessons/to-develop-understanding-of-complex-sentences-crtpar">https://classroom.thenational.academy/lessons/to-develop-understanding-of-complex-sentences-crtpar</a>	<a href="https://classroom.thenational.academy/lessons/to-learn-about-maori-culture-ccvpcc">https://classroom.thenational.academy/lessons/to-learn-about-maori-culture-ccvpcc</a>	<b>Break</b>	From each of the following numbers, count up in tens – see if you can find the next ten numbers. 112... 136 278 281 395	Y4 <a href="https://vimeo.com/474994166">https://vimeo.com/474994166</a>	<b>Lunch</b>
<b>Tuesday</b>	Split this video over two days as it is 27 minutes long  <a href="https://classroom.thenational.academy/lessons/to-develop-our-understanding-of-simple-compound-and-complex-sentences-ccvket">https://classroom.thenational.academy/lessons/to-develop-our-understanding-of-simple-compound-and-complex-sentences-ccvket</a>	<a href="https://classroom.thenational.academy/lessons/to-investigate-suffixes-ify-ise-6mt62t">https://classroom.thenational.academy/lessons/to-investigate-suffixes-ify-ise-6mt62t</a>		From each of the following numbers, count back in tens. 115 123 245 339 521	Y4 <a href="https://vimeo.com/474994600">https://vimeo.com/474994600</a>	
<b>Wednesday</b>	Carry on from yesterday's grammar lesson.	<a href="https://classroom.thenational.academy/lessons/to-revise-simple-compound-and-complex-sentences-6tgp2d">https://classroom.thenational.academy/lessons/to-revise-simple-compound-and-complex-sentences-6tgp2d</a>		Using Monday's understanding of counting in tens, add these numbers together – 135 + 20 = 241 + 30 = 278 + 40 = 367 + 20 = 522 + 50 = 689 + 30 =	Y4 <a href="https://vimeo.com/475113712">https://vimeo.com/475113712</a>	
<b>Thursday</b>	Handwriting – see end of learning grid	<a href="https://classroom.thenational.academy/lessons/to-develop-an-understanding-of-the-main-characters-in-a-film-6xhp6c">https://classroom.thenational.academy/lessons/to-develop-an-understanding-of-the-main-characters-in-a-film-6xhp6c</a>		Hit the button for times tables. See if you can beat your score.	Y4 <a href="https://vimeo.com/475385464">https://vimeo.com/475385464</a>	



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Friday	Spelling test	<a href="https://classroom.thenational.academy/lessons/to-develop-a-rich-understanding-of-words-associated-with-eyes-6xjkgd">https://classroom.thenational.academy/lessons/to-develop-a-rich-understanding-of-words-associated-with-eyes-6xjkgd</a>	TTRockstars.	Y4 <a href="https://vimeo.com/475452114">https://vimeo.com/475452114</a>	
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Online home reading books - <https://home.oxfordowl.co.uk/reading/free-ebooks/>

Afternoon lessons	Topic session 1		Topic session 2
Monday	History <a href="https://classroom.thenational.academy/lessons/what-was-ancient-egyptian-society-like-6hkg0t">https://classroom.thenational.academy/lessons/what-was-ancient-egyptian-society-like-6hkg0t</a>		PHSE <a href="https://classroom.thenational.academy/lessons/i-roll-with-my-role-65h3gr">https://classroom.thenational.academy/lessons/i-roll-with-my-role-65h3gr</a>
Tuesday	Science – <a href="https://classroom.thenational.academy/lessons/what-are-the-properties-of-solids-liquids-and-gases-6qv30d">https://classroom.thenational.academy/lessons/what-are-the-properties-of-solids-liquids-and-gases-6qv30d</a>		Music <a href="https://classroom.thenational.academy/lessons/high-sounds-cmv62t">https://classroom.thenational.academy/lessons/high-sounds-cmv62t</a>
Wednesday	RE <a href="https://classroom.thenational.academy/lessons/how-did-the-religion-of-islam-begin-74vk2r">https://classroom.thenational.academy/lessons/how-did-the-religion-of-islam-begin-74vk2r</a>		Art <a href="https://classroom.thenational.academy/lessons/create-surfaces-to-be-used-for-collage-in-next-lesson-crt3cd">https://classroom.thenational.academy/lessons/create-surfaces-to-be-used-for-collage-in-next-lesson-crt3cd</a>
Thursday	PE <a href="https://classroom.thenational.academy/lessons/to-create-a-sequence-using-different-levels-and-pathways-c5jp2d">https://classroom.thenational.academy/lessons/to-create-a-sequence-using-different-levels-and-pathways-c5jp2d</a>	Break	PE ADULT SUPERVISION REQUIRED <a href="https://classroom.thenational.academy/lessons/performing-a-sequence-with-control-and-accuracy-cdjp4t">https://classroom.thenational.academy/lessons/performing-a-sequence-with-control-and-accuracy-cdjp4t</a>



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Friday	Science <a href="https://classroom.thenational.academy/lessons/how-do-particles-behave-inside-solids-liquids-and-gases-68wp2c">https://classroom.thenational.academy/lessons/how-do-particles-behave-inside-solids-liquids-and-gases-68wp2c</a>		Golden time
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Look

Trace

Copy

complete

complete

continue

continue

experiment

experiment

famous

famous

favourite

favourite

February

February

naughty

naughty

material

material

knowledge

knowledge

remember

remember



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Look for the errors in Jacob's homework below, can you rewrite the paragraph correctly?



There are 8 mistakes.

Yesterday I had what was, possibely, the best day of my life! I was incredibly excited because we were going to the theme park. The first ride started very gently but then it went so fast that I became terribly scared and screamed all the way round!

For lunch we all sat comfortabely on a big bench, the food was very tasty. Afterwards I asked if it we could go on more rides. We went on a water ride and got so wet our fingers became wrinkley.

After 3 hours mum said we simply had to go home as we were going to be late. I was happy to leave as I was feeling incredibly tired after my amazing day, I fell asleep in the car straight away!



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