



St. Paul's home learning - Please note this is in addition to Spelling shed and TT Rockstars and daily reading

Maples Class Week 1 Summer term 2.

	Spelling/ Grammar	English		Maths fluency	Maths		Topic session 1		Topic session 2
Monday	https://classroom.thenational.academy/lessons/to-revise-our-understanding-of-simple-compound-and-complex-sentences-74t64d	Lesson 1: Hansel and Gretel https://classroom.thenational.academy/lessons/to-engage-with-a-text-c8t34t	Break	https://www.topmarks.co.uk/maths-games/hit-the-button Play this game- practise the 7,8 and 9 TIMES TABLES.	Fractions: https://classroom.thenational.academy/lessons/recognising-fractions-as-different-representations-64w3ed	Lunch	DT: https://classroom.thenational.academy/lessons/understanding-how-a-range-of-mechanisms-create-movement-chh32r ADDITIONAL EQUIPMENT REQUIRED.	Break	PE: Complete a Joe wicks workout. Or https://classroom.thenational.academy/lessons/recipe-following-instructions-cdj3gd
Tuesday	https://classroom.thenational.academy/lessons/to-understand-the-two-functions-of-apostrophes-68vk6t	Lesson 2: https://classroom.thenational.academy/lessons/to-answer-questions-on-the-text-71jk4r		https://www.topmarks.co.uk/maths-games/hit-the-button Play this game- practise the 7,8 and 9 TIMES TABLES.	https://classroom.thenational.academy/lessons/calculating-unit-fractions-of-quantities-c4t6ad		History: https://classroom.thenational.academy/lessons/who-ruled-ancient-egypt-c8w32t		Continue with History.



#staysafe #bekind #wearamask



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Wednesday	https://classroom.thenational.academy/lessons/to-introduce-apostrophes-for-singular-possession-6wr66d	Lesson 3: https://classroom.thenational.academy/lessons/to-answer-questions-on-the-text-cnj6cr		Practise telling the time: https://mathsframe.co.uk/en/resources/resource/116/telling-the-time	https://classroom.thenational.academy/lessons/recognising-equivalent-fractions-6rrkjr	Mindfulness afternoon. Choose something that you enjoy doing- if it's off screens, that's even better. It could be reading, colouring, baking or dancing.	Mindfulness afternoon.
Thursday	https://classroom.thenational.academy/lessons/to-revise-apostrophes-for-contraction-and-singular-possession-c9j64c	Lesson 4: https://classroom.thenational.academy/lessons/to-analyse-a-character-6crkct		Practise telling the time: https://mathsframe.co.uk/en/resources/resource/116/telling-the-time	https://classroom.thenational.academy/lessons/recognising-equivalent-fractions-2-75gkcr	Science: https://classroom.thenational.academy/lessons/what-is-an-ecosystem-cgtpcr	RE: https://classroom.thenational.academy/lessons/how-did-the-religion-of-islam-begin-74vk2r
Friday	https://classroom.thenational.academy/lessons/to-explore-using-apostrophes-for-plural-possession-cgvk2d	Lesson 5: https://classroom.thenational.academy/lessons/to-explore-genre-6rw3gd		Telling the time: Start at level 1 and then move up if you are feeling confident. https://ictgames.com/mobilePa	https://classroom.thenational.academy/lessons/calculating-non-unit-fractions-of-quantities-70u3jd	Art: https://www.bbc.co.uk/teach/class-clips-video/art-and-design-printmaking-different-	Art: Try using everyday objects (potatoes, carrots, sponges etc) to print onto paper or



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				ge/hickoryDickory/index.html			materials/zhytscw	card. You could use ink or paint, whatever you have at home.
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