

## English

Novel as a theme - Leon and the Place Between.

Poetry - Cinquain and Kenning Poems.

Discussion text about life in the cotton mills.

## RE

Salvation

Why do Christians call the day  
Jesus died Good Friday?

## Science

- Identify common appliances that run on electricity.
- Construct a simple series electrical circuit, identifying and naming its basic parts, including cells, wires, bulbs, switches, and buzzers.
- Identify whether a lamp will light in a simple series circuit, based on whether the lamp is part of a complete loop with a battery.
  - Recognise that a switch opens and closes a circuit and associate this with whether a lamp lights in a simple series circuit.
- Recognise some common conductors and insulators, and associate metals with being good conductors.
- Electricity can be dangerous

Spring 2

Marvellous Maples

How have times changed in  
Rawtenstall?

## PSHCE

Rights and Responsibility

## Music

Shared musical experiences - How  
does music enable us to get to  
know our community?

## Computing

Online Safety

Blogging

Text adventure

## Art

Lowry

## Maths

This half term we will cover -

Year 3s -

Year 4s

Volume, capacity, and mass

Multiplication

2d shape

Division

Statistics

Fractions

Fractions

Addition

Position and Direction

Subtraction

## Outdoor PE -

Invasion Games

## Indoor PE -

Gymnastics

## Forest school -

Every other Friday

History - In history our topic is Local History, linked to the impact of the cotton mills on Rawtenstall. We will be using different sources to find out about local artifacts, finding out how people lived over 100 years ago, learning about the impact of the Weavers Cottage and the mills in Rawtenstall, Constable Lee and surrounding areas. We will be comparing how life has changed in Rawtenstall and visiting the Whitaker to learn more.

Geography - To support local history we will be using maps to compare and contrast changes to Rawtenstall and Constable Lee. We will be looking for patterns and similarities in the location of the mills and houses, as well as planning our own fieldwork route to observe and sketch our findings.