

## Topic: I'm in the Rainforest, get me out of here!

### **Geography:**

The children will be learning about the Amazon Rainforest. They will learn about the different layers within the rainforest and about the climate there.

They will also learn about how the tribes use the land to live and work and compare that to our lives.

Physical geography (rivers)

Human Geography (types of settlement and land use, distribution of natural resources)

### **History:**

Inca civilisation

The children will be introduced to the Inca civilisation. They will find out about how they lived, travelled, built, worked and traded. They will also compare this to today and how it could or couldn't be sustainable.

### **Art:**

Beatriz Milhazes

Henri Rousseau

The children will be creating art work in the style of these artists based on the rainforest imagery and senses.

## **Literacy:**

Persuasive writing- The children will be learning how to use persuasive language in a letter. They will use the topic of endangered animals to help inspire their writing.

Poetry- Poems on a theme- These poems will use the Rainforest as a stimulus.

Stories with issues and dilemmas- This will encourage the children to plan their writing, thinking about messages to convey and also how their story may end.

## **ICT:**

- Creating and publishing.

## **RE:**

Christianity- Gospel

## **Numeracy:**

-Counting (Multiplication tables x3 and x4)

-Written and mental multiplication

-Written and mental division

-Time

-3D shape

The children will be using a lot of practical resources within their maths lessons. They will begin to use larger numbers and will consolidate methods for addition and subtraction.

**Marvellous**

**Maples-**

**Autumn 2**

## **Science:**

### **Forces and magnets-**

The children will be looking at different materials and whether they are attracted to a magnet. They will be exploring the strengths of different magnets and finding a fair way to compare them.

They will look for patterns in the way that magnets behave in relation to each other and what might affect this.

## **PE:**

Games Invasion Core task 2-

This half term the children will be practicing the skill of dribbling. They will also be using their defending and attacking skills in games similar to basketball.

## **PSHE:**

- Anti-Bullying

During this half term, we will be focussing on bullying. We will be looking at bullying as a whole and also picking it apart and looking at different behaviours that present as bullying. We will also be looking at friendship and how we can share worries of friendship or bullying.