



English

1 week- Cinquains
2 week- Novel as a theme (continued from Spring 1) story writing
2 weeks - Non-chronological reports
1 week- Poetry
Key Texts
How to train your dragon.
Arthur and the Golden rope.

Maths

This Half term we will continue to follow the Lancashire Planning for Maths and will be covering the following areas:

- Multiplication
- 2D and 3D shape
- Addition and subtraction
- Fractions
- Position and direction
- Time

Art

The children will:

- Study and analyse the work of Edvard Munch
- Create a piece of art in the style of Edvard Munch.
- Portray feelings through art.

PE / Outdoor Learning

P.E will take place on a Monday and Wednesday
Games- Net and Wall core task 2.

Forest School will take place fortnightly on a Friday. Please see timetable for more details.

The Vikings are coming!
Marvellous Maples
Spring 2 2020

Our Christian Value: Compassion.

Science-

Sound

The children will:

Vibrations

Identify how sounds are made, associating some of them with something vibrating.

- Recognise that vibrations from sounds travel through a medium to the ear.
- Find patterns between the volume of a sound and the strength of the vibrations that produced it.
- Recognise that sounds get fainter as the distance from the sound source increases.
 - Recognise that sounds can be made in a variety of ways (pluck, bang, shake, blow) using a variety of things (instruments, everyday materials, body).
 - Sounds travel away from their source in all directions.
 - Vibrations may not always be visible to the naked eye.

Pitch

- Find patterns between the pitch of a sound and features of the object that produced it.
 - Sounds can be high or low pitched.
 - The pitch of a sound can be altered.
 - Pitch can be altered either by changing the material, tension, thickness or length of vibrating objects or changing the length of a vibrating air column.

Muffling/blocking sounds

- Recognise that vibrations from sounds travel through a medium to the ear.
 - Sounds are heard when they enter our ears (although the structure of the ear is not important key learning at this age phase).
 - Sounds can travel through solids, liquids and air/gas by making the materials vibrate.
 - Sound travel can be reduced by changing the material that the vibrations travel through.
 - Sound travel can be blocked.

ICT

Using data. This is taught by Mr Burke.

RE

The children will be learning about Christianity, in particular 'The Salvation'.

SPANISH

The children will be learning how to name and describe the members of their family in Spanish.

MUSIC

The children will be learning and performing the Dragon song.

PSHCE

This half term we will be focussing on "Rights and responsibilities".

DT Design, make and evaluate a shoe for Vikings to protect and keep their feet warm.

Humanities

History

The children will:

- Identify where people and events fit into a chronological framework.
- Demonstrate knowledge of an aspect or theme in British History that extends their chronological knowledge beyond 1066.
- Recognise that our knowledge of the past is constructed from different sources of evidence.
- Recognise why some events happened and what happened as a result.
- Use relevant historical terms and vocabulary linked to chronology.