

## Topic: I'm in the Rainforest, get me out of here!

### **Geography:**

The children will be learning about the Amazon Rainforest. They will learn about the different layers within the rainforest and about the climate there.

They will also learn about how the tribes use the land to live and work and compare that to our lives.

Physical geography (rivers)

Human Geography (types of settlement and land use, distribution of natural resources)

### **History:**

Inca civilisation

The children will be introduced to the Inca civilisation. They will find out about how they lived, travelled, built, worked and traded. They will also compare this to today and how it could or couldn't be sustainable.

### **Art:**

Beatriz Milhazes

Henri Rousseau

The children will be creating art work in the style of these artists based on the rainforest imagery and senses.

## **Literacy:**

Novel as a theme- Journey to the River Sea.

This half term we will be reading this novel.

We will look at the characters and settings used to create an image for the reader and also look at some of the interesting vocabulary used to help do this.

Lots of writing opportunities will be given throughout the unit.

## **ICT:**

- Using Technology

## **RE:**

Christianity- Kingdom of God

## **Marvellous**

## **Maples-**

## **Autumn 1**

## **Numeracy:**

-Place value

-Mental calculation

-2D shape (length including perimeter)

-Statistics & Mental calculation

-Written addition

-Written subtraction

The children will be using a lot of practical resources within their maths lessons. They will begin to use larger numbers and will consolidate methods for addition and subtraction.

## **Science:**

Animals - Teeth, Eating and Digestion

We will be looking at a human's digestive system- labelling the parts and beginning to describe the function of each of them.

Environment - Living things and Their Habitats

We will be classifying and grouping animals in a variety of ways and creating classification keys to help group, identify and name a variety of living things in their local and wider environment.

## **PE:**

Games Invasion Core task 1- This will focus on receiving a ball within a game and passing a ball effectively.

Dance- This will focus on travelling and movement to convey characters or feelings.

Gymnastics coach- 1<sup>st</sup> Oct-15<sup>th</sup> Oct (Tuesday)

## **PSHE:**

- Rights of the child

We are going to be reading the book, 'For Every Child', which explains the rights of a child in a way that Maples will understand. This will be our focus for the first half term.

- Emotional wellbeing