

Topic: The Vikings are coming!

This topic runs throughout Spring 1 and 2.

Geography:

The children will be looking at where the Vikings came from, where they invaded, how they used the land and what impact they had on the landscape today.

History:

The children will learn about the Vikings- where they came from, why they invaded, how they have shaped the World today, how they lived, worked and what they wore.

The children will look at chronology and how each aspect of history has shaped the next and how this has impacted our lives today.

Art:

Edvard Munch (Norwegian artist)

The children will be creating artwork using a range of media. They will also look at the history of the artist, his inspiration and the styles he used.

DT:

The children will design and make Viking shoes. They will research design, make prototypes, evaluate and make the final product. They will be using a variety of sewing techniques.

Science:

Material properties and changes- states of matter.

In this unit of work, the children will be grouping and classifying a range of materials; exploring the effect of temperature on substances; researching the temperature at which materials change state; and observing and recording evaporation over a period of time.

English:

Novel as a theme- As a class we will be reading 'How to Train your dragon'. The children will have lots of writing opportunities throughout this unit.

Poetry- Calligrams and Cinquains- These will be based on our topic- Vikings.

Non-chronological reports- These will be based on Vikings.

ICT:

- Programming and control.

RE:

Judaism- Y4 will visit a Jewish synagogue.

Maths:

-Place value (mental addition and subtraction)

-Fractions (recognition and equivalence)

-Fractions (division)

-Volume and capacity (mass)

-Multiplication (incl. 8x table)

-Multiplication (Statistics, money, measures)

Throughout this half term the children will be learning and consolidating the 3, 4, 6 and 8 times tables.

Marvellous

Maples-

Spring 1

The Vikings are
coming!

PE:

Games- Net and wall- core task 1.

Gym core task 2.

PSHE:

- Keeping safe

During this unit of work, the children will learn about the terms danger, risk and hazard and will be able to distinguish between them. They will also be able to identify situations that may be dangerous, risky or hazardous and suggest simple strategies for managing risk.