

English

- Novel as a Theme - The Iron Man by Ted Hughes
 - Recounts
- The Magic Faraway Tree - Enid Blyton

Maths

- 2d/3d shapes and angles
- Written addition and subtraction
- Problem solving and reasoning
 - Fractions
 - Time

PSHCE

E - Safety
Being a Risk Taker

Spring 2
Year 3

Material World

Science - Forces

We will learn how to -

- **Compare** how different things move and grouping them.
- **Raise questions** and carrying out tests to find out how far things move on different surfaces.
- **Gather and record data** to find answers to their questions.
- **Explore** the strengths of different magnets and **finding a fair way to compare them**.
- **Sort materials** into those that are magnetic and those that are not.
- **Look for patterns** in the way that magnets behave in relation to each other and what might affect this, for example, the strength of the magnet or which pole faces another.

Identify how these properties make magnets useful in everyday items and suggesting creative uses for different magnets

PE

Indoor PE -
Gymnastics
3 weeks handball with a coach
Outdoor PE -
Net and Wall skills

Computing

Data - Spreadsheets using purple mash.

Music

Learning our song for class assembly

RE

Understanding how Jesus can inspire us.

Learning and understanding how Christians celebrate Lent and Easter .

Creative Curriculum

Researching and finding out about Stonehenge and asking questions to find out more about how Stonehenge was made.

Creating timelines to understand history and using maps to make comparisons from when Stonehenge was constructed to now.

Learning how and why, the transition was made into the Iron Age.

Plan, design and make models from observation or imagination. Making clay models using our designs ensuring we can join clay adequately and include surface patterns and textures.