(1) Write a fact from the 2 times-table to match the picture.
a)
b)

c)
(2) a) Complete the number line.

b) Which times-table does the number line show?


How do you know?

(3) Complete the array and times-table fact so that they match.
a)

$$
2 \times 2=
$$

$\square$
b)

$2 \times 5=\square$
c)

(4) Complete the number sentences.
a) $3 \times 2=\square$
f) $\square$ $=12 \times 2$
b)

g) $2 \times$ $\square$ $=2$
c) $2 \times 5=$ $\square$
h) $2 \times 0=$ $\square$
d) $2 \times$ $\square$ $=4$
i) $14=2 \times$ $\square$
e) $12=$ $\square$ $\times 2$
j) $\square$ $\times 2=22$
3. Complete the array and times-table fact so that they match.
a)

$$
2 \times 2=\square
$$

b)

c)


4 Complete the number sentences.
a) $3 \times 2=\square$
f) $\square$ $=12 \times 2$
b) $\square$
g) $2 \times$ $\square$ $=2$
c) $2 \times 5=\square$
h) $2 \times 0=$ $\square$
d) $2 \times$ $\square$ $=4$
i) $14=2 \times \square$
e) $12=$ $\square$ $\times 2$
j) $\square \times 2=22$
5. Teddy has $£ 8$

Rosie has twice as much money as Teddy.
How much money does Rosie have?

6 Eva is writing $10 \times 2$ in different ways.


Find three more ways that you can write $10 \times 2$ Use counters to help you.

Compare answers with a partner.

