

**ST. PAUL'S**  
**CHURCH OF ENGLAND**  
**PRIMARY SCHOOL**



**ENGAGE - INSPIRE - ACHIEVE**

**The Christian family of St Paul's... moving forward together.  
A caring, exciting and happy school where everyone  
succeeds!**



**MFL Policy January 2020**

### **Mission Statement**

The family of St Paul's CE Primary School work together to create a caring, stimulating and happy school environment, in which each individual can develop to his/her fullest potential within the context of Christian values.

### **What is MFL at St. Paul's Primary School?**

At St Pauls we believe that the learning of a modern foreign language provides a valuable educational, social and cultural experience for our pupils. It helps them to develop communication skills including key skills of speaking and listening and extends their knowledge of how language works. Learning another language gives children a new perspective on the world, encouraging them to understand their own cultures and those of others.

We address the Primary National Curriculum for Modern Foreign Languages through making the learning of a new language fun and exciting by providing cross-curricular activities through themed blocks of work.

### **Aims of MFL**

The aims and objectives of learning a foreign language in our School are:

- To foster an interest in learning other languages;
- To introduce the children to another language in a way that is enjoyable and fun;
- To develop an appreciation of the diversity of languages;
- To add an international dimension to pupils' learning;
- To help children develop their awareness of cultural differences in other countries;
- To develop speaking and listening skills;
- To understand and communicate in a new language;
- To lay the foundations for future study.

### **The Curriculum**

In line with the new Primary Curriculum children at St Pauls are taught Spanish as a foreign language throughout Key Stage 2.

### **Key Stage 2:**

All pupils in Key Stage 2 receive a weekly Spanish lesson, taught by a class teacher based on a scheme of work from BCC languages support teaching and learning. These lessons are also supported by informal language opportunities to reinforce the learning with the class teacher.

In Key Stage 2, children have the opportunities to:

- ask and answer questions;
- use correct pronunciation and grammar;
- memorise words and phrases;
- interpret meaning;
- understand basic grammar;
- work in pairs and groups to communicate in a modern foreign language;
- gain an insight into life in another culture.

### **Planning of MFL**

Spanish planning is completed by teachers, it is aided by the BCC scheme of work, based on the New National Curriculum Programmes of Study and linked to KLIP's,

with activities linking to topics supporting the Creative Curriculum when appropriate. Planning in this way ensures progression and also clarifies the appropriate level of activity for a group of children.

### **Equal Opportunities and Special Needs**

- There will be opportunities in MFL for all children to both practise skills and extend language talents.
- The National Curriculum Programme of Study for Key Stage 2 will be taught in ways appropriate to pupils' abilities.
- There will be equal access to materials and these resources will reflect our multicultural society.

### **Assessment and Recording**

Assessment is done through oral questioning, can-do statements and end of unit assessments. These informal assessments are used to identify gifted linguists and those requiring extra support.

This information is shared with parents in the year end report. Children's effort and progress made in relation to age-related progress are reported to parents in the end of school year report. Assessment in MFL supports the school's AFL policy.

### **Resources**

Resources are contained within the school's IT system. Auditing and orders are managed by the subject leader.

### **Safety Guidelines**

- Staff refer to school's Health and Safety Policy.
- All teachers insist upon the safe and correct handling and use of materials and equipment.

### **Roles and Responsibilities**

The Language Subject Leader will:

- manage the implementation of the school policy, updating the policy and scheme of work on a regular basis and in line with new initiatives;
- order, update and allocate resources;
- identify needs and arrange inset so that all staff are confident in supporting, teaching and assessing Spanish;
- keep abreast of new developments and communicate these to staff;
- take an overview of the whole school planning to ensure that there is continuity between year groups and that progression is taking place;
- support staff in developing pupils' capability;
- attend appropriate courses and maintain links with the Advisory Team for Primary Languages;
- contribute to the School Development Plan on an annual basis;
- manage support staff;
- keep Governors informed of recent and current developments.

Class teachers will:

- facilitate the learning of Spanish;

- liaise with colleagues within their key stage;
- assess the work and progress of pupils;
- support the teaching of Spanish and identify other opportunities for the teaching of Spanish.

Senior Leadership Team will:

- provide opportunities for staff to share observations and concerns about the development of Spanish;
- evaluate the School's arrangement for the provision of teaching a foreign language.

## **POLICY REVIEW**

This policy will be ratified by the Governing Body in January 2020

**Signed by Mr W Aitkin (Chair of Governors)      Date: January 2020**

**This policy will be reviewed on or before the following date: January 2022**

We are a Rights Respecting School. The United Nations Convention on the Rights of the Child (UNCRC) is at the heart of everything we do. The UNCRC articles which are particularly relevant to this policy are:



**Children's Rights- Article 12**

Every child has the right to say what they think in all matters affecting them, and to have their views taken seriously.

www.OutsideClassroomResources.co.uk



**Children's Rights - Article 28**

Every child has the right to an education.

www.OutsideClassroomResources.co.uk



**Children's Rights - Article 13**

Every child has the right to find out information and to say what they think unless it harms or offends other people.

www.OutsideClassroomResources.co.uk



**Children's Rights - Article 14**

Every child has the right to think and believe what they want and to practise their religion.

www.OutsideClassroomResources.co.uk