

Listen and enjoy *There's a Monster in Your Book* by Tom Fletcher:

https://www.youtube.com/watch?v=dHx_kn6MG7k Encourage your child to join in with blowing and making the loud noise to get the monster out of the book.

Discuss how they would feel if there was a monster in one of their books. *How would you try and get it out? How would you feel? How do you think the monster felt when you were trying to tickle him or shake him out? Once the monster was out of the book, why do you think we needed to get him back into the book? How do you think he felt when he was allowed back into the book at the end? What do you think he might say at this point?* If your child is able to, write a sentence or two to show what the monster might say.

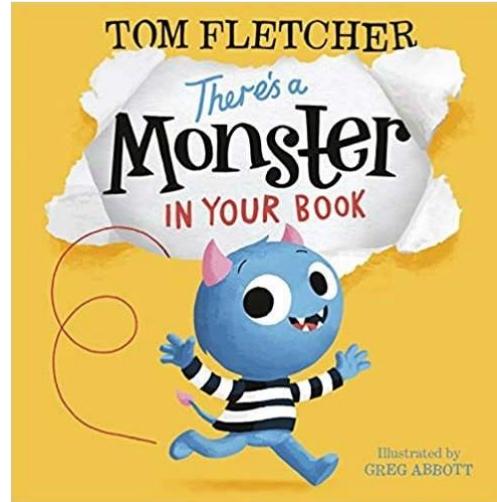
Listen to *Bedtime for Monsters* by Ed Vere:

<https://www.youtube.com/watch?v=KNuGGZAc-DA> Allow time to talk about and respond to the question asked in the book: *Do you wonder if somewhere, not too far away, there might be MONSTERS?* Talk about the different types of monsters. Ask what could you do if you were scared of the monster? Make a sign to keep the monster out or, with adult help, construct and label a monster trap. Look at the pictures of the monster and describe him orally. With an adult, you could write a poem, e.g. *Two horned, trumpet eared, cave dweller, bike rider etc.*

Choose a monster puppet to make from one of these clips. *Eight Fun To Make Monster Themed Crafts:* <https://www.youtube.com/watch?v=BLyRLyLdQvq> or *Halloween Craft Idea: How to Make a Paper Monster Puppet:* <https://www.youtube.com/watch?v=-foaCuAxsoU>

Watch the clip, pausing to discuss what you will need to do in order to make the monster. Try to use words such as: *first, next, then, finally* and bossy verbs such as: *cut, stick, draw, put etc.* If you have the resources, make your own monster. Once completed, tell another family member how you made it. Can they follow your instructions and make their own? Can you read a story to your monster?

Monster Mash



When following links online, parents should monitor that children are remaining on that page only and are keeping safe online.

Watch *Monsters University Trailer:*

<https://www.youtube.com/watch?v=YIM81qGgo20>

Start by looking at all of the different types of monsters. *Do you know any of their names?* Repeat, this time pausing to discuss the ones they spot. What do they look like? E.g. *Mike Wazowski is lime green and round (or shaped like a sphere). He has one big eye in the middle of his head. He has two small horns on the top of his head with thin arms.* Find your favourite monster from the list on this website:

https://disney.fandom.com/wiki/Category:Monsters,_Inc._characters and with an adult, talk about its description.

How many eyes has it got? What shape is its head/body? Can you spot how many arms and legs it has? How is it different from the other monsters? Draw your favourite monster and label it with words or phrases that describe it. Remember to use your phonics to help you. Show another family member and tell them all about the monster.

Design and create your own special monster. This could be using junk modelling or a drawing/painting. Talk about: *What shape will its head and body be? How many legs/arms will it have? Will it be spotty or stripy? Will it have multiple eyes? Will it have horns? Will it have claws?* Using your own monster that you have created, make your own monster fact file for someone to read. This could include: *What he/she looks like. What they eat. What it does. How it behaves, etc.* Remember to use your phonics to help you spell the words.

Purple Mash link – see the activity below. You could do this in Purple Mash.

Linked texts and other activities:

- Watch *We're Going on a Monster Hunt:* <https://www.youtube.com/watch?v=e1rsaxHq9g> Repeat, this time joining in if you can!
- Create your own monster den! Consider the items your monster might need inside the den. Write a list. Use your phonics to help you.
- Watch and enjoy *The Monster Shuffle* up to 3:52mins_ <https://www.youtube.com/watch?v=vj9VwxrqrG0> Can you follow the instructions and join in with the moves?

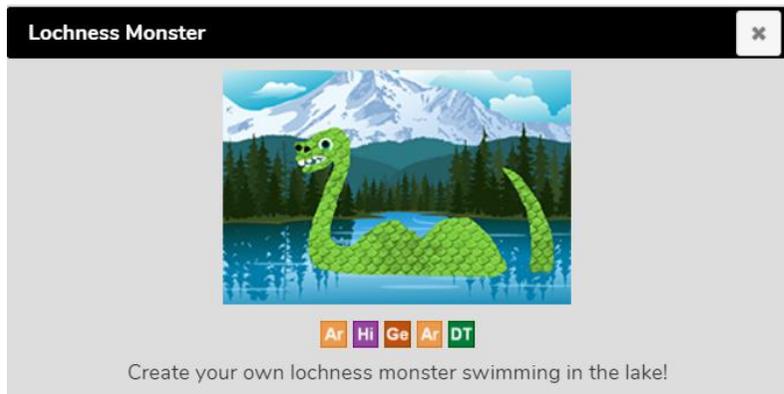
Worship on the go

Do you want to have a worship each day at home? Watch these worship clips and discuss what you have seen with an adult.

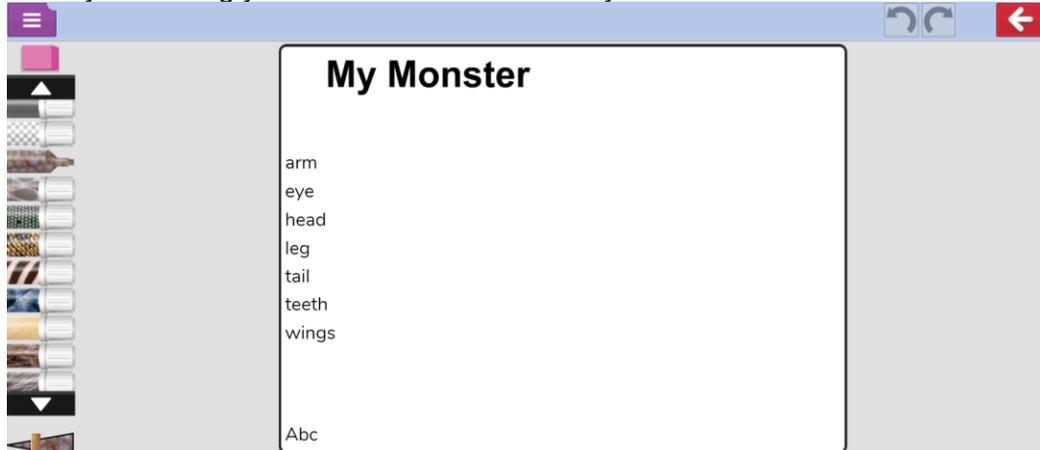
<https://stpaulsrawtenstall.co.uk/worship/>

Purple Mash

Activity 1: Create your own Lochness Monster in the lake.



Activity 2: Making your monster. Will it be scary? Will it be kind?



Math's Challenges

Activity 1: Your monster is really hungry. Draw him some monster sweets.
Can you draw him 15? Can you draw him 18? Practise numbers up to twenty first and then beyond.

Activity 2: Find the correct number on the rockets and help them to blast off.
Can you recognize the 2digit numbers?

<https://www.topmarks.co.uk/learning-to-count/blast-off>

Activity 3: This program will show you a space number line, Use the star pointer to practise counting along the numbers. It will start 0-10. You can change the number it starts on.

<https://www.ictgames.com/mobilePage/saucerSorter/>

Activity 4: Play whack a mole. You have to hit one first, then find two, the three and continue. Make sure the slider at the side says steps of 1. How far can you get?

<https://www.ictgames.com/mobilePage/whackAMole/index.html>

Activity 5: can you write some additions and subtraction number sentences using numbers to 20?

Spellings

Visit Spelling Shed for your weekly challenge.



This week's challenge is all about the a-e digraph. I have also added a challenge for ay. It's the same sound, different spelling.

Here is the link for the lesson with Mr Mc: <https://youtu.be/WZ1EFVIPXyY>