



ST. PAUL'S
CHURCH OF ENGLAND
PRIMARY SCHOOL

WEEKLY NEWSLETTER

ENGAGE - INSPIRE - ACHIEVE

From the words of St. Paul... 'Encourage one another and build each other up.'

'Be strong and courageous'.

Joshua 16-9

Friday 24th February 2023

Headteacher's news

I hope you've all had a lovely half term break and are all ready and refreshed for the second half of our Spring term.

Thank you to each and every one of our parents who have played a huge part in our events this half term. We are very grateful for your kind words, the feedback you gave to Ofsted, your help when going to and from events, attending parent workshops, the support organising and running the school disco, giving up your time to attend our school trips. Your help, support and kindness is greatly appreciated by us all. We hope you all have a wonderful half term break. Take some time to rest, relax and plan out your summer adventures in the hope that the lighter nights and sunny days are just around the corner.

Strike information

As you are aware from the press and previous newsletters, the National Education Union (NEU) intend to continue to carry out industrial action over the national pay offer, school funding offers and that their members plan to strike over a number of days in the coming months.

I will keep you informed as the situation develops. The next day of strike action is on **Tuesday 28th February**. The impact of the action will mean that you will need to consider alternative childcare arrangements on these dates. On Tuesday this will affect all classes other than Acorn Class & Sycamore class.

Whilst as a school we regret any inconvenience this may cause; we must respect that the members of any profession/union have the right to take this action following a legal ballot.

St Paul's

In worship this week, we have been reflecting on the Christian season of Lent. During the 6 weeks before Easter, we'll be encouraging the children to think about 'mirrors' and 'doors' - exploring how we can look IN, reflecting on ourselves, and look OUT, thinking about how we can help others this Lent. Our value for this half term is Courage/Service.

Staff News

Sadly, we said goodbye to Miss Povey this week. She has been a huge support to so many children and families in our Willows and will be greatly missed. We wish her well as she moves on to ventures new at another school.





Residential

This weekend it is our Year 6 residential at Robinwood. They have arrived and are already on with their activities. We will add photographs and updates on Twitter over the weekend. We hope they all have a fantastic weekend away and we are looking forward to hearing all about it!

Pupil Leaders - Green Team



One of Green Team members has been out making a difference to our school grounds. Elise and her brother Ethan and Noah set out to clear the rubbish around school. They cleared 3 full bags of rubbish and was saddened to see that there were still lots more left! This half term the Green Team will be going on regular litter picks in the hopes to start developing our bee corridor around the ring road again.



Our green team also recently presented a worship to the rest of the school about transport and walking to school. As part of this they have mentioned about wanting to encourage more families to walk to school. With this in mind the Green Team have suggested a walking bus system. If you think you would be available in a morning, afternoon or both to start a walking bus with a small group of children please can you send your interest to school@constablelee.lancs.sch.uk Please can you share your child's name, class and postcode so we can start to develop routes depending on the responses we get back. Thank you.

The Green Team and Miss Pounder

Dates for your diary for the Spring term ...

Friday 24 th February	Year 6 residential weekend
Tuesday 28 th February	Strike day - Only Acorn class and Sycamore class are open on this day
Thursday 2 nd March	World Book Day
Monday 6 th March	Reception Class Vision Screening
	Choir - Let's Go Sing Concert
Tuesday 28 th March	Easter Service - Venue TBC Infant service - 9.30am Junior service - 10.30am
Friday 31 st March	School closes at 1.35pm for the end of term break

Keep up to date as more dates are to be added over the next few newsletters.





Reflective Friday



St. Paul's Awards.

	Learner of the week	Topic award learner of the week.	Value winner
Amazing Acorns	Logan	Charlie	Bradley
Awesome Ashes	Frasier	Amelie	Daisy
Super Sycamores	Reuben	Oliver	Honey
Outstanding Alders	Sofia	Nuala	Archie
Enchanted Elms	Tilly	Ruby P	Zayaan
Marvellous Maples	Archie I	Cooper	Cali
Dazzling Elders	Finley	Mysha	Kelsey
Wonderful Willows	Hannah	Oliver K	Jessica C
Mighty Oaks	Luke	Oliver R	William T
Budding Blossoms	Easa		





Action for Happiness

Friendly February

Be friendly to others and give your relationships a boost 😊

Friendly February 2023

MONDAY



6 Get back in touch with an old friend you've not seen for a while

13 Smile at the people you see and brighten their day

20 Make a plan to connect with others and do something fun

27 Call a friend to catch up and really listen to them

TUESDAY



7 Show an active interest by asking questions when talking to others

14 Tell a loved one or friend why they are special to you

21 Really listen to what people say, without judging them

28 Give positive comments to as many people as possible today

WEDNESDAY

1 Send a message to let someone know you're thinking of them

8 Share what you're feeling with someone you really trust

15 Support a local business with a positive online review or friendly message

22 Give sincere compliments to people you talk to today

THURSDAY

2 Ask a friend how they have been feeling recently

9 Thank someone and tell them how they made a difference for you

16 Check in on someone who may be struggling and offer to help

23 Be gentle with someone who you feel inclined to criticise

FRIDAY

3 Do an act of kindness to make life easier for someone

10 Look for good in others, particularly when you feel frustrated with them

17 Appreciate the good qualities of someone in your life

24 Tell a loved one about the strengths that you see in them

SATURDAY

4 Invite a friend over for a 'tea break' (in person or virtual)

11 Send an encouraging note to someone who needs a boost

18 Respond kindly to everyone you talk to today, including yourself

25 Thank three people you feel grateful to and tell them why

SUNDAY

5 Make time to have a friendly chat with a neighbour

12 Focus on being kind rather than being right

19 Share something you find inspiring, helpful or amusing

26 Make uninterrupted time for your loved ones



ACTION FOR HAPPINESS

Happier · Kinder · Together



At National Online Safety, we believe in empowering parents, carers and trusted adults with the information to hold an informed conversation about online safety with their children, should they feel it is needed. This guide focuses on one of many apps which we believe trusted adults should be aware of. Please visit www.nationalonlinesafety.com for further guides, hints and tips for adults.

What Parents & Carers Need to Know about ARTIFICIAL INTELLIGENCE (AI) SOLUTIONS

AI solutions are becoming increasingly popular. Trained on vast datasets of text (such as books, articles and websites) in order to learn patterns and relationships, AI solutions can generate text, images, audio, video, code or synthetic data, and can be used for things such as crafting poems or books, creating digital imagery or delivering video content. Recently there's been significant discussion in relation to the benefits and risks of AI solutions, with many undecided on whether it will be a force for good or potentially reduce the need for some job roles.

WHAT ARE THE RISKS?

ROOM FOR INACCURACY

AI solutions, such as language models, generate their responses purely based on the data they've been trained on, which often comes from sources on the internet. Whilst questions will often illicit relevant responses, if some of the information they've been 'fed' is incorrect, it follows that the answers too may contain factual errors or inaccuracies.

REINFORCING BIAS

AI solutions, such as those generating content or images, can perpetuate existing biases present in the data they were trained, whether through the algorithms written by humans or the content taken from the web. This could easily lead to biased responses and potentially reinforce existing stereotypes, such as those around gender, race or disability.

IRRELEVANT INFORMATION

AI solutions don't have the ability to understand the context or meaning behind a question or a user request. Although highly advanced, the AI relies entirely on the data it's been exposed to and is devoid of independent thought or reasoning, which could lead to irrelevant or even nonsensical responses to queries.

LACK OF ACCOUNTABILITY

Fundamentally, AI solutions are machines or technology programmes that don't have the ability to take responsibility for the responses they generate. This could lead to confusion or misunderstandings in certain cases if the answers are taken as given. For instance, image-generative AIs can lead to output clearly derived from other peoples' content but without any attribution to the original source artist's work.

STIFLING CREATIVITY

One of the potential risks of children and young people continually using AI solutions for things (such as their homework) is that eventually, they might become reliant on it. In the long term, this could potentially impact their development and hamper their ability to think creatively or solve problems independently without the aid of an AI tool.

Advice for Parents & Carers

CREATE A SAFE ENVIRONMENT

If possible, try to be around when your child uses any type of AI solution and employ content filters to try and reduce the chance of profanity or age-inappropriate subjects appearing in responses. As with any kind of technology, it's important to ensure that children are using AI solutions responsibly and to be there to enable opportunities to discuss their use as part of a safe environment.

PROMOTE CRITICAL THINKING

Explain to your child that AI solutions can be used as one of many tools to help them research and learn, but that they shouldn't simply accept the responses they receive as the truth. Encourage them to question, verify and think critically about the information they get back – all of which apply equally to any website or platform they use.

DISCUSS BIAS

Talk to your child about the potential biases that may be present in the data that AI solutions are trained on, and how these viewpoints might find their way into the responses that AI generates. Again, with many things children might read online, it's healthy for them to consider whether the information is factual and presented fairly.

ENCOURAGE HUMAN INTERACTION

Not only should children supplement any use of software like AI with additional resources such as books and reputable internet sites, but they also should remember what they can learn from interaction with other people. Discussing things with teachers, relatives and friends isn't just an important and often invaluable aspect of learning – it's an essential part of life, too.

CHECK SCHOOL RULES

Make yourself aware of any rules or guidance your child's school might have about the use of AI solutions. Most software is still extremely new, so many schools may not yet have a policy, however, it's important to make sure your child is aware of how to use it appropriately and will be using it for the right reasons.

Meet Our Expert

Gary Henderson is the Director of IT at a large boarding school in the UK, having previously taught in schools and colleges in Britain and the Middle East. With a particular interest in digital citizenship and cyber security, he believes it is essential that adults and children alike become more aware of the risks associated with technology, as well as the many benefits.



Source: <https://openai.com/blog/chatgpt/> | <https://generativeai.net/> | <https://www.mckinsey.com/featured-insights/mckinsey-explainers/what-is-generative-ai>

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Wishing you all a lovely weekend filled with fun and laughter.
Mrs Charlesworth

