



St. Paul's Church of England Primary Newsletter

Friday 26th January 2024

From the words of St. Paul... 'Encourage one another and build each other up.'

Headteacher news

This week I have seen an array of wonderful work from the children in school. I also had the pleasure of meeting with our Student Voice pupils who have some amazing ideas for events during the year. They will be leading a whole school worship next week and then sharing their ideas and the date for the first event on next weeks newsletter.

Winter weather



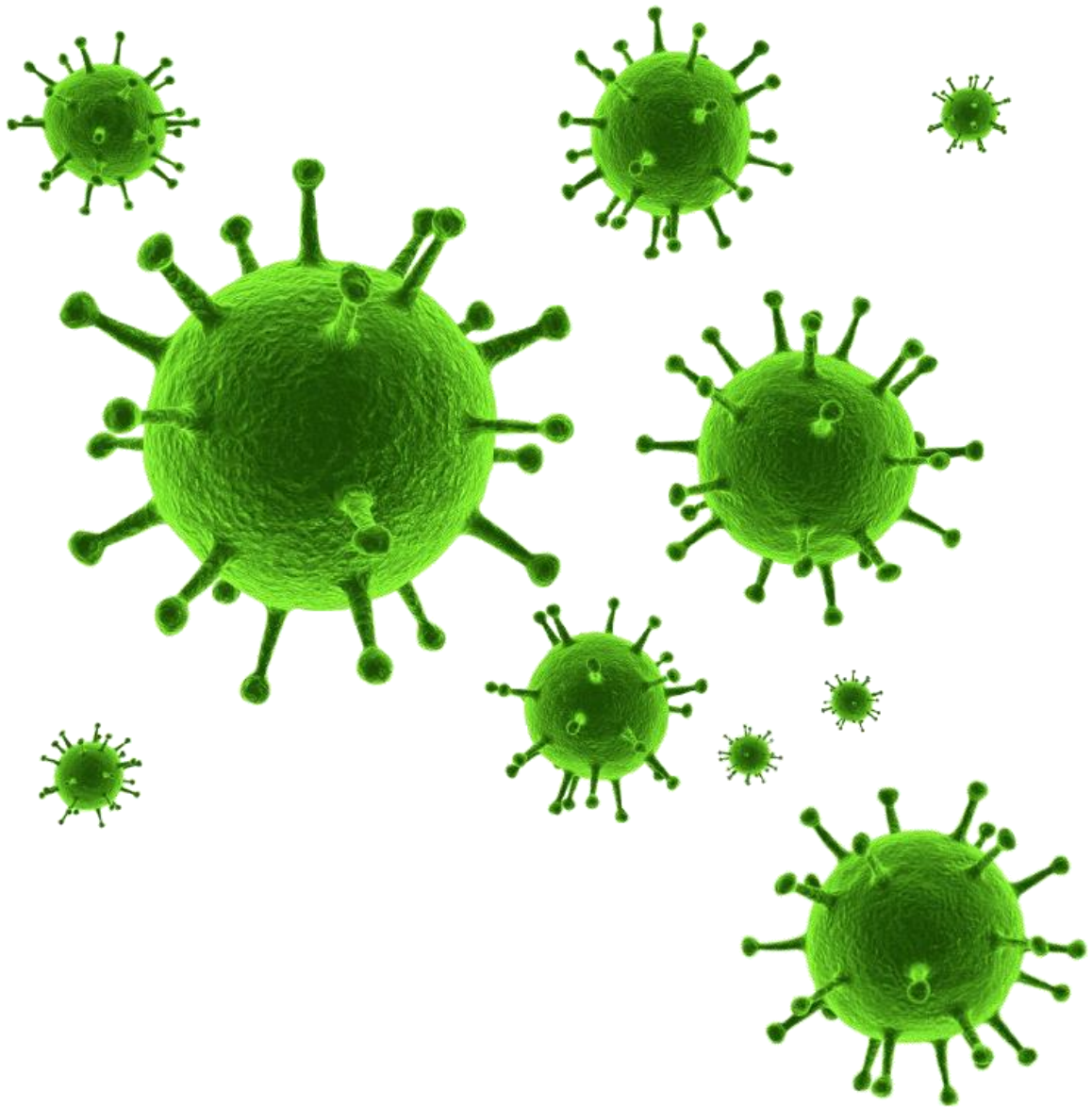
It's that time of year...

As part of our winter preparation, I would like to inform you that we take Health and Safety very seriously in school and in the unfortunate event of extreme weather we will aim to remain open.

If we have to close school due to dangerous weather conditions, we will update our school's **Twitter page @StPaulsCESch at the earliest opportunity**. We will also update our PTA Facebook page, our school website and we will inform BBC Radio Lancashire.

Whilst waiting around our school grounds in your cars we would ask that you turn off your car engines in order to help to keep the air around school cleaner.

Winter virus information



We currently have a high number of pupils and staff who have been off sick with suspected flu-like symptoms. Symptoms of influenza (flu) can include fever, an aching body, dry cough, headache, sore throat, diarrhoea or tummy pain, feeling sick and being sick. Despite school being cleaned daily using antibacterial solutions with the use of antibacterial soap and hand gels available for all to use freely. It is that time of year and many schools and people across the valley are suffering with the virus.

The NHS have a helpful guide should you wish to use this. <https://www.nhs.uk/live-well/is-my-child-too-ill-for-school/>

We are still encouraging good respiratory hygiene i.e. covering their nose/mouth with a tissue when coughing or sneezing, discarding tissues after use and washing hands with soap and water. It is important to reduce the risk to others.

Parents Couch to 5k

A huge well done to those who joined our first session of C25K yesterday. It was a dark and rainy evening, but that didn't stop them.

If you were unable to join us for the first session, it isn't too late. Please join us next Thursday at our school reception area at 3.45pm. Hopefully it won't be as wet! :D



Apply for support for with childcare costs.



From 2 January 2024, eligible working parents can apply for 15 hours of childcare for their two-year-old. Parents have until 31 March 2024 to apply for a code, with mid-January to the end of February being the optimum time to apply in case they need to provide further information to support their application.

To apply for a childcare code each parent needs to be working and earning the equivalent of 16 hours a week at national minimum/living wage and under £100,000 adjusted net income per year. This means that each parent needs to earn from just over £8,600 per year to be eligible for 15 hours a week of childcare during term time.

There is more information on the childcare support available to parents on the [Childcare Choices](#) website, where they can explore the early education entitlements and other government help with childcare costs.

Easy funding for school, with no cost to yourself.



Please use #easyfundraising when you book your holidays and raise big donations for St Paul's CE Primary - Rawtenstall for free! Plus book with TUI in January for a chance to win back the value of your holiday! Sign up to support us on easyfundraising today: <https://join.easyfundraising.org.uk/st-pauls-rawtenstall/lk1ey8/c2s/zYSXmpZI/CE790/facebook/>

Word of the week

Each week the children in the EYFS & KS1 have been learning a new word in Makaton. We thought it would be lovely if we shared each week's new word on the newsletter so that we can all learn together. This week the infants are learning how to sign the word 'eat.'



to eat

Dates for your diary...



- Thursday 25th January - Couch 25k starts at 3.45pm from the school office.

- Wednesday 27th March Easter Service at St. Paul's Church - Infant service 9.30am and Junior service 10.30am

Have your circumstances changed? Apply for free school meals.



1 - Have your circumstances changed?

For any parents/carers, **whose circumstances have changed** and think their child(ren) may be entitled to Free School Meals, please can an application form be completed. Parents can apply electronically via the link below:

<https://www.lancashire.gov.uk/children-education-families/schools/free-school-meals/?page=3>

Registering for the Free School Meal service also means the school will receive additional funding for your child, which is called Pupil Premium.

Please note that younger siblings of pupils who are already entitled will not automatically qualify for Free School Meals. If a family's circumstances have changed and cease to be entitled to qualifying benefits, the elder children will be protected but any new children will not qualify. This is why Pupil Access Team require applications completing so they can properly assess new sibling's entitlement.

PTA

Our next event is our February Disco on Thursday 8th February 6-8pm. More details are attached and on our PTA Facebook page.

We still need volunteers to help us on the night, if you can offer any help please contact us through our PTA Facebook page or leave your details at the office. We can't run these events without your help so any help is appreciated.

😊 Thank you for your support 😊

Kath McArragher - PTA Chair

PTA Second Hand online uniform: We have an abundance of almost new uniform. If you need any uniform, please contact us or email school@constablelee.lancs.sch.uk stating what you need, and we will arrange for it to be delivered to the school office.

You can access the shop online at the following link

<https://app.uniformd.co.uk/items/227>



February Disco
Thursday 8th February
2024

Dear parents / carers

The 2024 February Disco is held at school on **Thursday 8th February**.

The doors open for all children at **6.00pm** and **ALL** children need to be collected from school **by 8.00pm** by a responsible adult.

Please note that only children that currently attend St. Paul's are allowed in the Disco. We realise this may cause inconvenience for some parents with younger children, however it is a rule for the safety of our children.

The price is £2 per child. If you wish to stay with your child at the Disco, then the cost per adult is £2.00. Please note that adults do not need to stay as the children will be supervised by staff and PTA volunteers. Adults who stay cannot use their mobile phones during the disco. This is a strict rule for safeguarding reasons. We will have to ask you to leave if this rule is ignored.

A list of volunteers will be made prior to the disco and volunteers should arrive at 5.45pm and entrance is free. Please leave your name at the school reception or contact the PTA through the Facebook page. We will not be accepting volunteers on the night.

As well as the Disco, where the children can boogie in their best dresses or party pants, there are other activities such as lucky dip, crafts and games. Refreshments in the form of hot dogs are available to buy plus juice, water, crisps and sweets. Face painting and temporary tattoos are also available on the night. Please note the tattoos are easily removed with baby oil. Prices range from 20p to £1.00, and all stall holders are happy to help children who are not confident with money.

The children have a wonderful time and grow in confidence with each school Disco, however if you have any concerns please seek out a member of the PTA or ask at reception.

No mobile phones or any electronic recording devices are allowed at the disco (children or adults) for the safety of all the children.

Let's celebrate together. Any questions please ask via the PTA Facebook and twitter pages or via email.

Thank you for your continued support.
St. Paul's Parent Teachers Association (PTA).

www.facebook.com/stpaulsrawtenstallpta
stpaulsrawtenstallpta@gmail.com www.twitter.com/stpaulsptabb4

This week we have been learning...



Amazing Acorns



The children have been fantastic as always this week.

In English we have been exploring and learning a winter poem. The children had to perform it. We have also started to write our setting description.

In Math we have been learning all about teen numbers. Do you want to practise recognising them? Then try this game: <https://www.topmarks.co.uk/learning-to-count/blast-off>

In PE we have been practising our overarm throw and we played Dodgeball. The children enjoyed throwing the balls at me and Mrs Smith.

We have also been making winter pictures.

Brilliant Berries

Another lovely week in Berries. In English we have been continuing our story Handa's surprise. The children enjoyed telling me their favourite part of the text. In maths the year 1 children have been filling in missing numbers on a number line. The reception children have been counting to 20 and partitioning numbers. In geography, we have been looking at human features. We explored our playground and pictures of our town to see what we could find. We loved using the trikes in our gross motor challenge.

Awesome Ashes



This week in English we have been planning out our setting description for our final writing piece. In science we have started to look at humans as animals and we explored our facial features and the different parts of our body. Thank you for those who sent in their family pictures, the children really enjoyed comparing and looking at the difference of lots of different people.

- **Just a reminder we have Dan the sports coach in for the rest of this term PE is now on a TUESDAY until February half term**
- *Please come dressed in your PE kit on Tuesdays.*

Super Sycamores



This week in Sycamores **English** we have been innovating our own stories based upon 'The Bear and the Piano'. The children thought of lots of interesting ideas including 'The bunny and the skateboard', 'The snake and the ballet shoes'!

In **Maths** this week, we have been working hard on recognising and describing the properties of 2 and 3D shapes. Our topic this week is **RE**. We have been learning about the religion of Judaism. We thought about promises we have made to others and the Jewish stories of God's promise to his people (including Noah and the ark). We looked carefully at a Torah scroll and made our own! We also made our own Sukkah's in Forest School (to represent the Jewish festival of Sukkot where Jewish people remember God's promise to his people).

Please return your Eureka letters as soon as possible, if not already done so.

Miss Fielding

- **PE is on a Wednesday for both indoor and outdoor this half term.**
- **Please bring back your reply slips for our Eureka class trip on 24th April.**

Outstanding Alders



We have had a great week in Alders this week. In English we have planed and started writing our letter to Bertha, Arthur's niece. I am really looking forward to reading them. In math's we have been adding and subtracting with exchange and have enjoyed using the base tens and ones to help us. In history we have continued our work on World War 1 and the Accrington Pals and are enjoyed finding out lots of facts about the war. In PE we have enjoyed playing team games and working together.

- **Our PE days are still Thursdays (outdoor) and Fridays (indoor)**

Enchanted Elms



This week in English we have been learning about Mount Vesuvius and how it erupted in Pompeii. We have been thinking about how the citizens would have felt. The children watched an enactment of Mount Vesuvius erupting. They have thought about their senses and imaging what they could see, hear,

smell and touch when this was happening. In Science we have continued to look at magnets - Seeing what is magnetic around school and why certain metals are magnetic and some aren't. In Art we have continued to make mosaic designs and learn about symmetry. In Maths we have been learning mental addition compensation e.g. $49 + 54$ - rounding 49 to 50 and then subtracting one.

- **Please return any outstanding Life Education Van letter.**
- **Just a reminder Forest School is next week Tuesday 30th January 2024.**

Marvellous Maples



Last Friday, Maples enjoyed exploring Forest school in the snow. We worked in groups to paint the snow using our skills from Art lessons. The ideas were great including rainbows and butterfly's to a scene of the London skyline.

In Maths this week, we have been learning to tell the time; analogue, digital and twenty-four hour. To support your child with these concepts please can you practice telling the time at home, especially analogue. In English, we have started to write our innovative story based on the Boy Who Grew Dragons and I am looking forward to continuing to write these next week. In History we continue our learning about Black History and how significant the cotton industry was in Lancashire, by looking at maps to discover the number of mills and houses, as well as learning about Henry Ashworth.

Dazzling Elders



Elders have been learning about danger, risk and hazard in PSHE and how we can distinguish between them. The children have also been thinking about the Anglo Saxons and what we already know and what we would like to find out. During Art, the children have been looking at Anglo Saxon crosses and have started to draw the intricate patterns they have really paid attention to the detail. In maths, the Y4 children have been using decimal notation and have becoming very knowledgeable about tenths and hundredths. The Y4's are currently practising the 7 times tables. The year 5's have been multiplying and dividing. The children have been learning about teeth in Science and have planned an investigation to find out how different liquids affect our teeth.

Wonderful Willows



It has been another busy week in Willows. The children have been working super hard in English. We have been researching what life was like in a Victorian Workhouse in preparation for writing our non-chronological reports. We have continued reading the novel *Streetchild* where our protagonist Jim has finally managed to escape the workhouse but now has to negotiate life on the streets.

In Guided Reading we used graphs to show how tension built up in the chapter which explained his escape.

We also had a super history lesson this week where we used drama techniques to look at child labour in Victorian factories and mills. The children did amazingly, getting into character and using their knowledge to roleplay and hot seat. We also looked at the reliability of different sources and how bias must be considered when using them to draw conclusions. Just a reminder for Year 6 to return any outstanding Robinwood letters as soon as possible.

Many Thanks Mrs Cooper and Mrs Todd

- **Our next Forest School session is next Thursday - 1st February.**

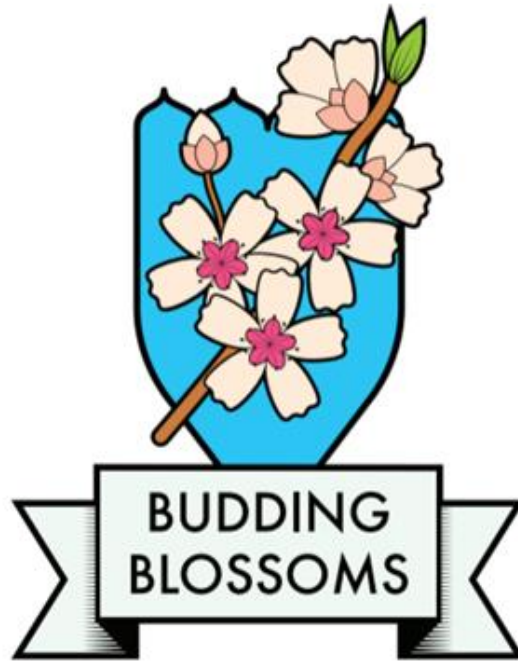
Mighty Oaks



The weeks seems to be going at a rate of knots since our return from Christmas as does the learning in Oaks class. In maths, we have come to the end of our topic in geometry, working out missing angles, classifying geometric shapes and finding the area of triangles using a formula. We are now looking at place value, with an emphasis on negative numbers. We have been continuing our work using our class novel and in English, the children have been looking at using formality when writing. They are now busy planning their own non-chronological report using some very strange and unusual creatures! Mexico has been our focus in geography, using Google Earth and satellite images to map different locations and make comparisons. Thank you for the forms returned already for Robinwood pick up/medication. If these have not been returned, please can they be in school before the half term holiday.

- **PE this term will be each Tuesday (outdoor) and Friday (indoor). Please make sure kits are in school for each of the sessions.**

Budding Blossoms

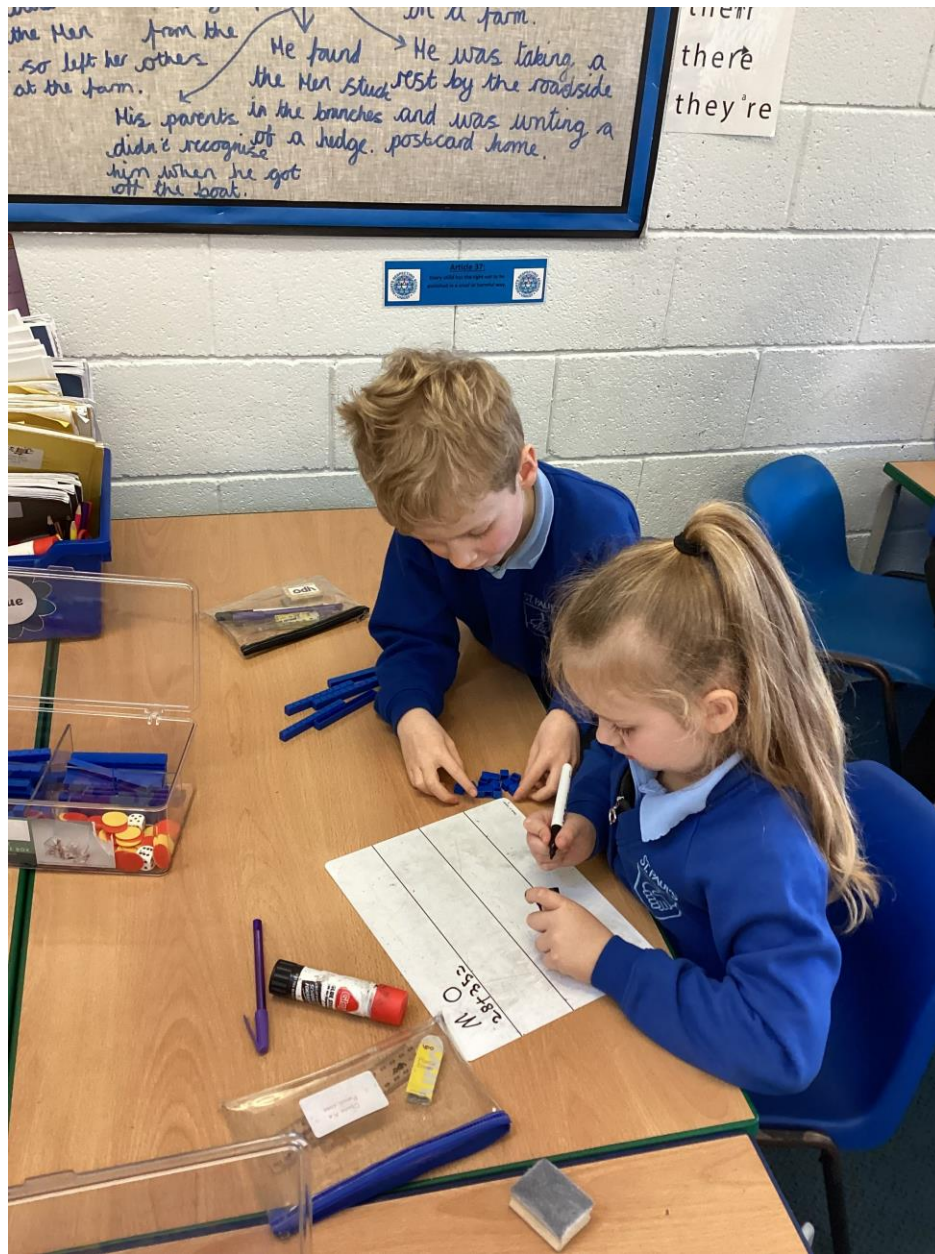


Blossoms' have worked so incredibly hard this week and I am so proud of every single child in our class, we have been so busy. In maths we have been working on fractions and they have not given up, the amount of work they have completed is incredible. I have never used my green highlighter so much. In English, we have also been busy. We have written descriptions of space; we have inferred how Heather is feeling and even used time adverbials to discuss when the spaceship landed.

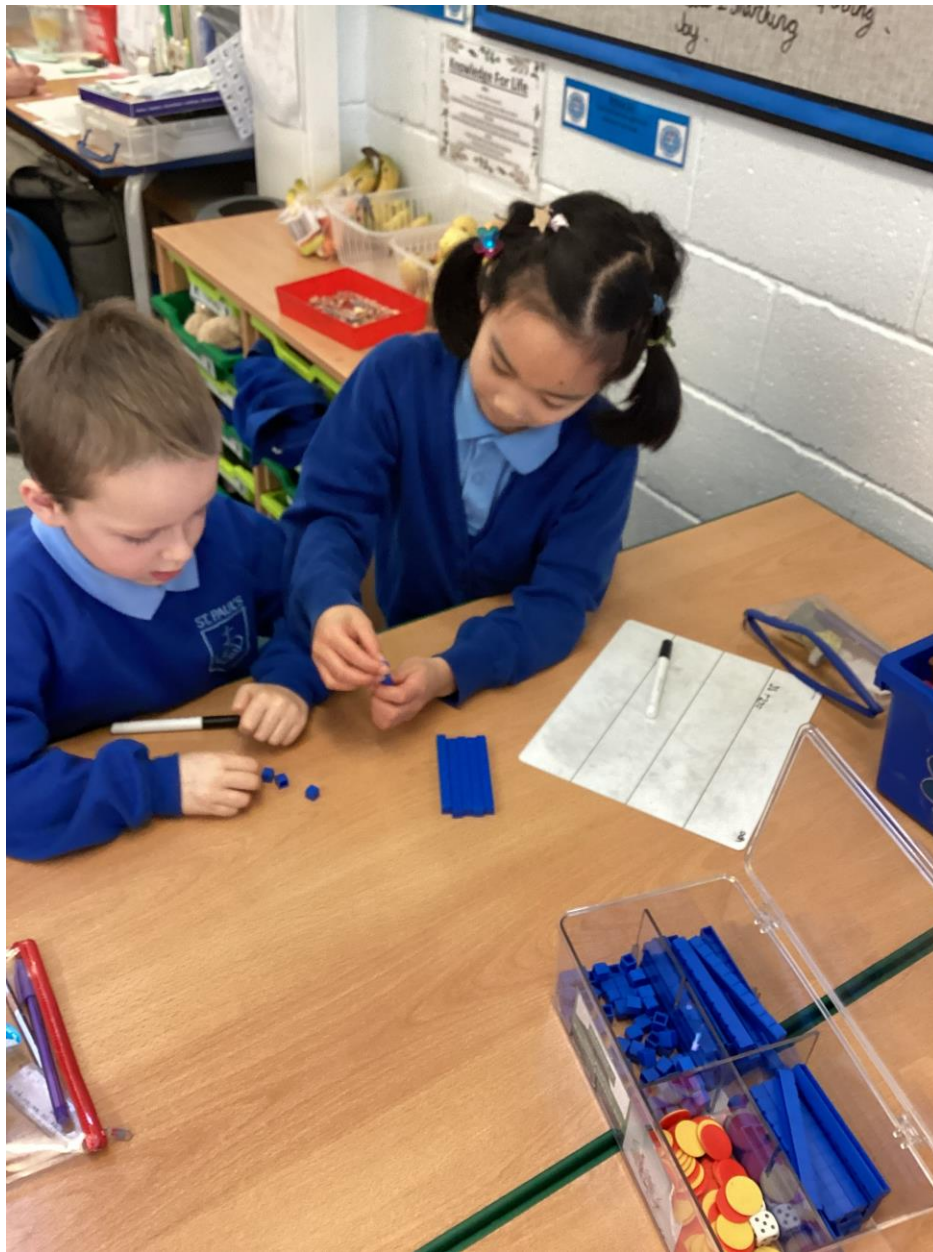
Well done Blossoms', you are AMAZING!

Have a look at our [X \(twitter.com\)](https://twitter.com) to see photo's of our learning in action.



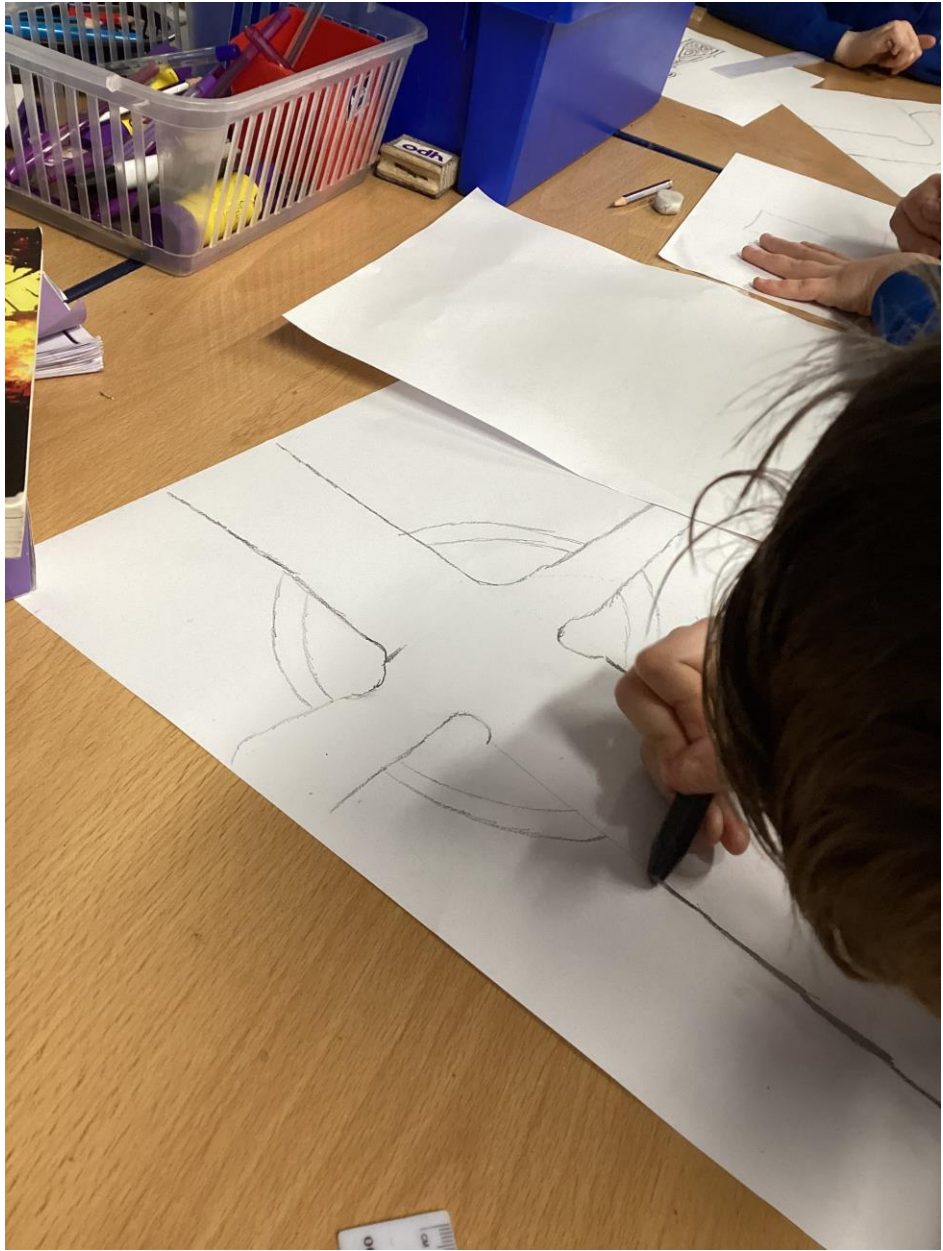


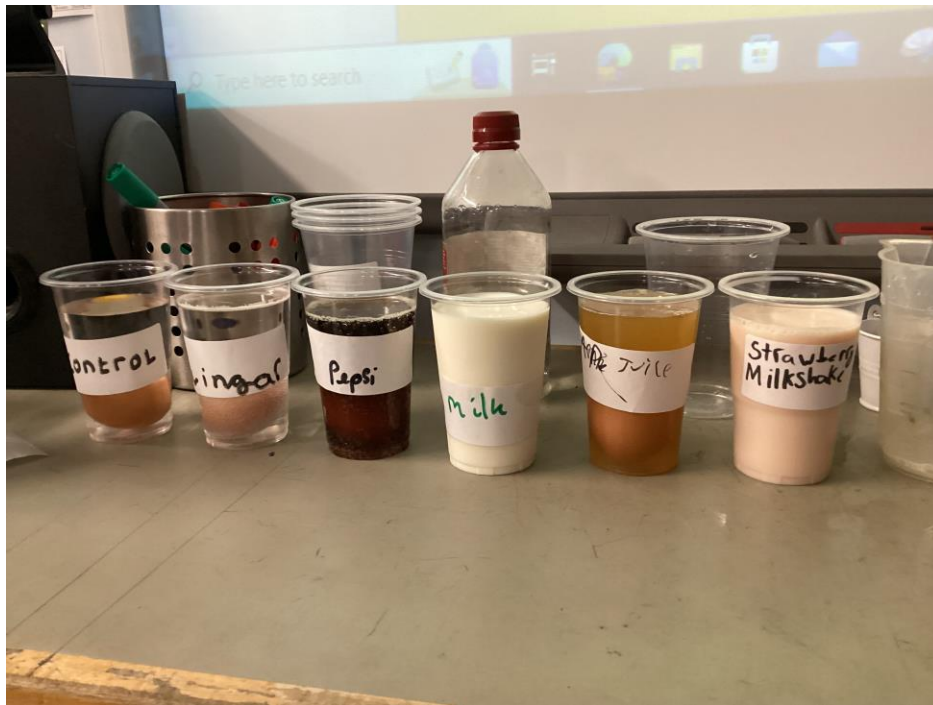


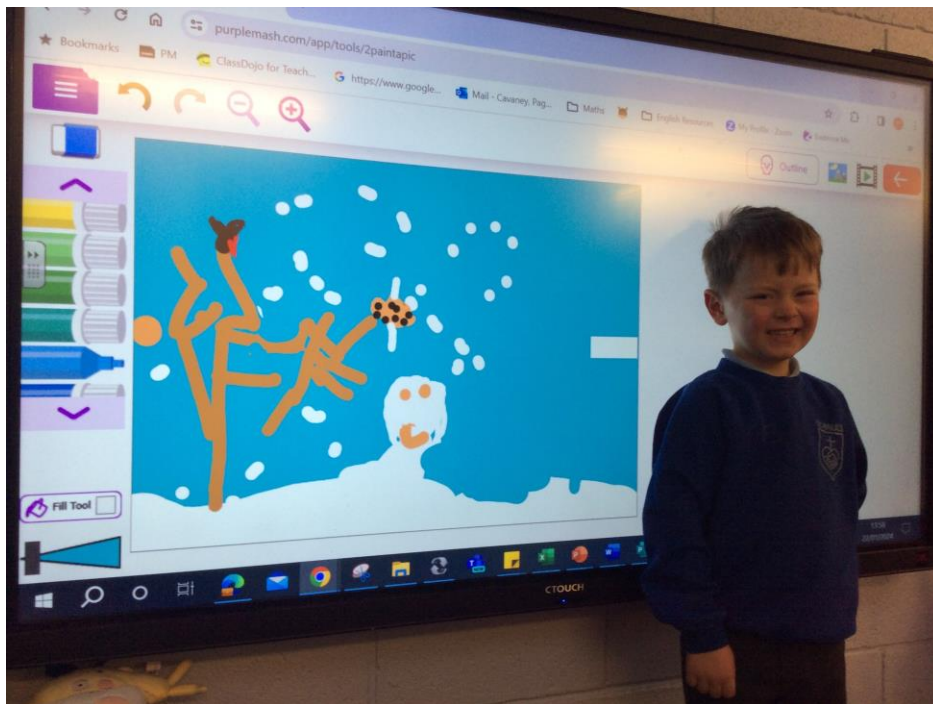
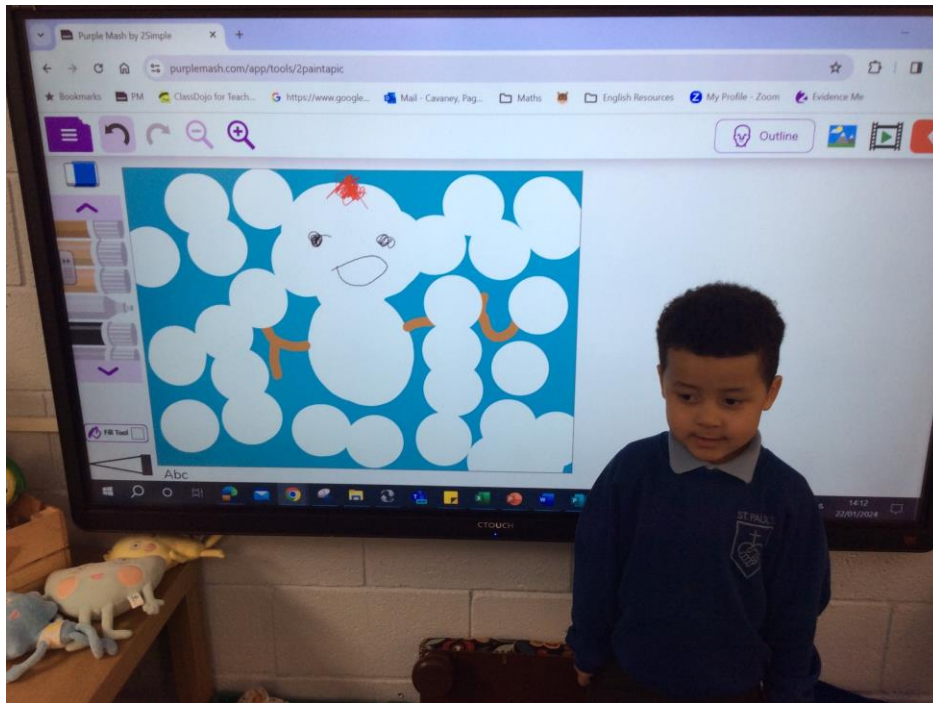






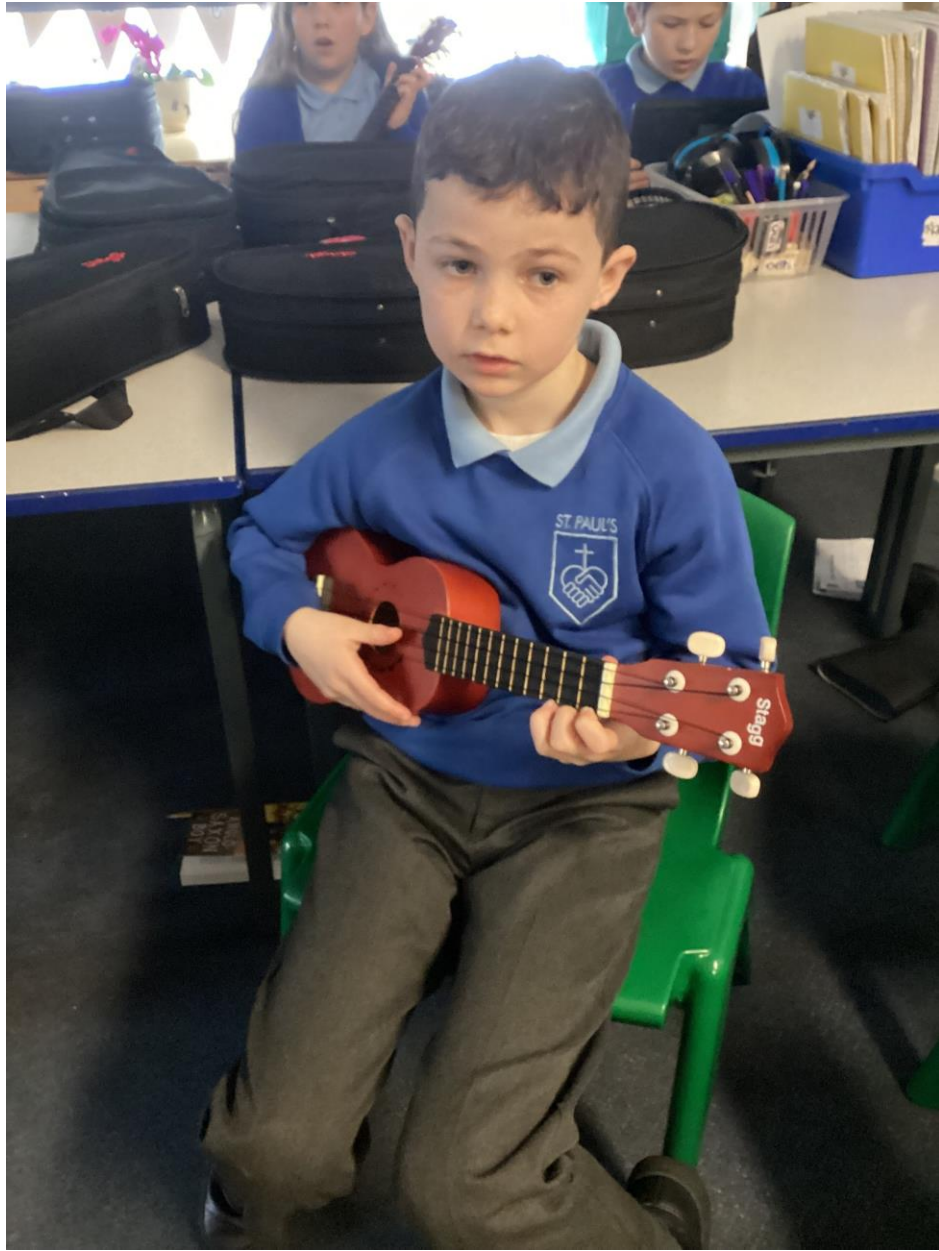


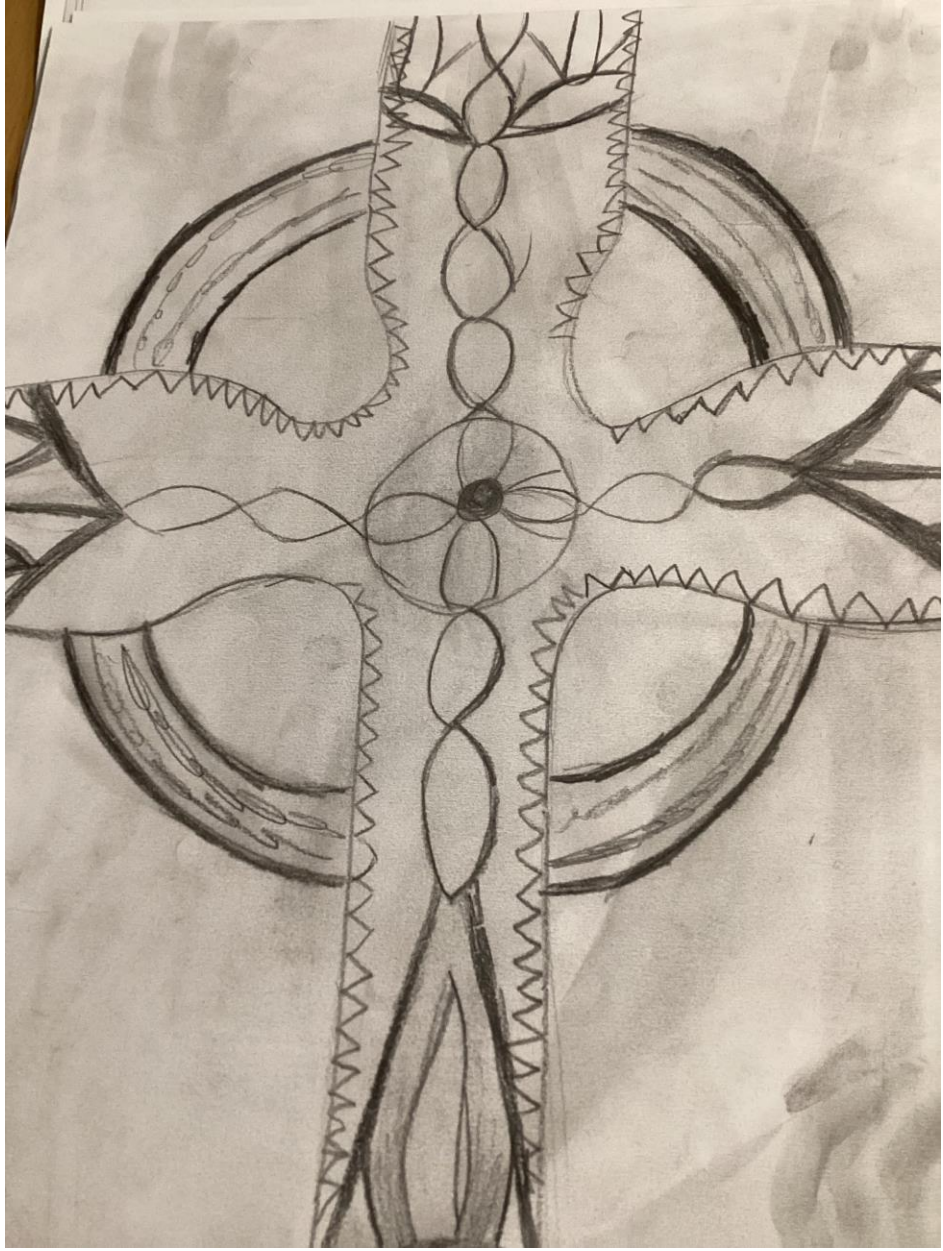
















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Let's celebrate - Weekly awards



St. Paul's Awards.

	<u>Learner of the week</u>	<u>Topic award learner of the week</u>	<u>Value winner</u>
Amazing Acorns	Esme	Alfie	Rory
Awesome Ashes	Logan	Matilda	Ayana
Super Sycamores	Eden	Harry	Charlotte
Outstanding Alders	Connie	Ethan	Olivia
Enchanted Elms	Oliver	Joseph	Sophia
Marvellous Maples	Annie	Archie	Mason
Dazzling Elders	Ruby	Layton	Calli-Grace
Wonderful Willows	Millie	Zara & George	Isabella
Mighty Oaks	Ben T	Penny	Rosie
Brilliant Berries	Christopher		
Budding Blossoms	Lucy		

Midday Mindfulness

This half term our Young Mental Health Ambassadors are working with Year 5 and 6 children to deliver their sessions. This week they had planned a session to create cloud dough as a stimulus to help us when feeling anxious or stressed. Inspired by Anabelle, Eliana and Harper they participated in a fantastic session where every child created their own portion of cloud dough to take with them and a lot of washing up. Our Ambassadors are fantastic role models who work tirelessly to support so many children throughout our school.







Bright Futures Trustee opportunity

Role Overview:

Bright Futures Early Learning is seeking a dedicated and passionate individual to join our Board of Directors as a Trustee. As a Trustee, you will play a crucial role in guiding the strategic direction of our charitable status day nursery, ensuring the well-being and development of the children in our care. This is an exciting opportunity for someone committed to making a positive impact on the lives of children and families in our community.

Responsibilities:

Strategic Leadership: Contribute to the development and implementation of the organisation's strategic plan, ensuring alignment with our mission and values.

Governance: Provide oversight and governance, ensuring compliance with relevant laws and regulations. Actively participate in board meetings and decision-making processes.

Financial Stewardship: Review and approve budgets, financial statements, and fundraising initiatives to ensure the financial sustainability of the organization.

Advocacy and Networking: Represent the organization in the community, building relationships with stakeholders, potential donors, and partners to enhance our impact and reach.

Risk Management: Identify and address potential risks to the organization, working collaboratively with the board to implement effective risk management strategies.

Policy Development: Contribute to the development and review of organizational policies, ensuring they reflect best practices and legal requirements.

Committee Participation: Engage actively in committees and working groups, providing expertise and support in specific areas such as finance, HR, or fundraising, as needed.

How to Apply:

- Interested candidates should submit a CV and a cover letter outlining their interest in the role and relevant experience to manager@bfns.org by 31st January 2024. Shortlisted candidates will be invited for an interview.
- Bright Futures Early Learning is an equal opportunity employer, and we encourage candidates from all backgrounds to apply.
- Note: Bright Futures Early Learning is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. Appointment to the role is subject to an enhanced DBS check.

Happier January

This month, let's start the new year happier.

Each month, as part of our work based on our school values and to inspire practical actions for a happier and more caring society; our classes work through the action for happiness calendars.

This month, we're encouraging you to try something new each day!

Trying a new activity can be a great source of happiness. In challenging times, it also helps to take a new perspective or find new ways forward.

Holiday list 2024/25





ST. PAUL'S CHURCH OF ENGLAND PRIMARY SCHOOL
Calder Road, Rawtenstall, Lancashire, BB4 8HW
Headteacher: Mrs Charlesworth
head@constablelee.lancs.sch.uk
School Office: 01706 215893

School Holidays 2024/2025

AUTUMN TERM 2024

Staff Training Days	Monday 2 nd and Tuesday 3 rd September 2024
Re-open	Wednesday 4 th September 2024
Mid Term Closure	Monday 21 st October - Friday 25 th October 2024 (inclusive)
Re-open	Monday 28 th October 2024
Closure after school on	Friday 20 th December 2024

SPRING TERM 2025

Re-open	Monday 6 th January 2025
Mid Term Closure	Monday 17 th February - Friday 21 st February 2025 (inclusive)
Re-open	Monday 24 th February 2025
Closure after school on	Friday 4 th April 2025

SUMMER TERM 2025

Re-open on	Tuesday 22 nd April 2025
Staff Training Day	Friday 2 nd May 2025
May Day Closure	Monday 5 th May 2025
Mid Term Closure	Monday 26 th May - Friday 30 th May 2025 (inclusive)
Re-open on	Monday 2 nd June 2025
Closure after school on	Friday 18 th July 2025
Staff Training Days	Monday 21 st and Tuesday 22 nd July 2025



St Paul's Church news



We are really looking forward to our Easter service at St. Paul's Church on Wednesday 27th March

- Infant service 9.30am
- Junior service 10.30am

Reflective Friday

(shehzad_ahmad)

A WISE MAN ONCE SAID:

- Hate has 4 letters but so does Love.
 - Enemies has 7 letters but so does Friends.
 - Lying has 5 letters but so does Truth.
 - Cry has 3 letters but so does Joy.
 - Negativity has 10 letters but so does Positivity.
- LIFE IS 2 SIDED, SO CHOOSE THE BETTER SIDE OF IT

Hope you all have a wonderful weekend filled with fun and laughter.

Mrs Charlesworth

