### **English**

This half term we will be looking at Shakespeare's Macbeth and to write a balanced argument identifying whether he was a tragic hero or a dastardly villain. We will also be looking at classical narrative poetry, using The Highway Man as the focus.

Spelling homework will be supported by The Spelling Shed and ten spellings a week will be given for the children to learn.

Children are also expected to read for at least 15 minutes each day and this reading is to be recorded in their diaries.

## <u>Maths</u>

Maths lessons will focus on revision of key facts from all of key stage two in preparation for the end of key stage two assessments in May.

Mental arithmetic, written methods for addition, subtraction, multiplication and division as well as reasoning problems will be reinforced through daily lessons.

We will also be looking at measurement, shape, algebra and statistics.

#### **PSHCE**

The unit this term will cover Being my Best. As a class, we will begin to look at goals and aspirations and how we can prepare for our future. As part of this unit, we will also begin discussing the transition to high school.

# Crime and Punishment Mighty Oaks Summer 1



#### PE

Our indoor PE session each Tuesday will be gymnastics and this will be led by the RSSP coach.

Outdoor PE will be each Friday (weather permitting) and will focus on cricket and athletics. Please ensure PE kits are in school on these days.

## Science Light

\*Recognise that light appears to travel in a straight line.

\*Use the idea that light travels in straight lines to explain that objects are seen because they give out or reflect light in the eye.

\*Explain that we see things because the light that travels from light sources to our eyes or from sources to objects.

\*Explain why shadows have the same shape as objects that cast them.

# <u>ICT</u>

This half term will cover Microbits and Spreadsheets

# <u>RE</u>

Our unit of work this half term is Hinduism.

## <u>Music</u>

**Using chords & structure** 

How does music shape our way of life?

# <u>Creative Curriculum</u> <u>History - Crime and Punishment</u>

- How did crime and punishment change through the ages?
- How were criminals punished and how do we know?
- Analysing sources of information to form opinions and arguments.
- Medieval justice and the legend of Robin Hood
- The change of the 19<sup>th</sup> century the start and growth of the Police Force.
- Local links to Robert Peel creator of the Police Force.