



**St. Paul's home learning - Please note this is in addition to Spelling Shed and TT Rockstars and daily reading**

## **Oaks Class Week 16<sup>th</sup> November 2020**

	Phonics/ Spelling	English		Maths fluency	Maths	
<b>Monday</b>	<b>What are modal verbs?</b> <a href="https://www.bbc.co.uk/bitesize/topics/zwwp8mn/articles/zps4pbk">https://www.bbc.co.uk/bitesize/topics/zwwp8mn/articles/zps4pbk</a>	<b>Important scientists – Biographical writing – Part 2</b> <a href="https://classroom.thenational.academy/lessons/to-retrieve-information-from-a-non-fiction-text-part-2-64rkct">https://classroom.thenational.academy/lessons/to-retrieve-information-from-a-non-fiction-text-part-2-64rkct</a>	<b>Break</b>	Recall of 8x multiplication and division facts	<b>Recognising 3D shapes</b> <a href="https://classroom.thenational.academy/lessons/coordinates-and-shapes-to-recognise-3-d-shapes-crup8r">https://classroom.thenational.academy/lessons/coordinates-and-shapes-to-recognise-3-d-shapes-crup8r</a>	<b>Lunch</b>
<b>Tuesday</b>	<b>The function of apostrophes</b> <a href="https://classroom.thenational.academy/lessons/to-explore-the-function-of-apostrophes-6xi66d">https://classroom.thenational.academy/lessons/to-explore-the-function-of-apostrophes-6xi66d</a>	<b>Important scientists – Biographical writing – Part 2</b> <a href="https://classroom.thenational.academy/lessons/to-practise-and-apply-our-knowledge-of-french-and-greek-etymology-c4u68d">https://classroom.thenational.academy/lessons/to-practise-and-apply-our-knowledge-of-french-and-greek-etymology-c4u68d</a>		Is 229 a multiple of 9? Can you prove yes or no?	<b>Nets of 3D shape</b> <a href="https://classroom.thenational.academy/lessons/coordinates-and-shapes-to-recognise-nets-of-3d-shapes-crvk2r">https://classroom.thenational.academy/lessons/coordinates-and-shapes-to-recognise-nets-of-3d-shapes-crvk2r</a>	
<b>Wednesday</b>	<b>How to use a semi-colon</b> <a href="https://www.bbc.co.uk/bitesize/topics/zvwwxnb/articles/zshfdxs">https://www.bbc.co.uk/bitesize/topics/zvwwxnb/articles/zshfdxs</a>	<b>Important scientists – Biographical writing – Part 2</b> <a href="https://classroom.thenational.academy/lessons/to-plan-a-biography-6ww62r">https://classroom.thenational.academy/lessons/to-plan-a-biography-6ww62r</a>		Recall of 9x multiplication and division facts	<b>Problems using 3D shape</b> <a href="https://classroom.thenational.academy/lessons/coordinates-and-shapes-to-solve-problems-involving-3d-shapes-71hkgd">https://classroom.thenational.academy/lessons/coordinates-and-shapes-to-solve-problems-involving-3d-shapes-71hkgd</a>	
<b>Thursday</b>	<b>Spelling rule i using y</b> <a href="https://www.bbc.co.uk/bitesize/topics/zt62mnb/articles/z3mktv4">https://www.bbc.co.uk/bitesize/topics/zt62mnb/articles/z3mktv4</a>	<b>Important scientists – Biographical writing – Part 2</b> <a href="https://classroom.thenational.academy/lessons/to-write-a-biography-part-1-6gtkgd">https://classroom.thenational.academy/lessons/to-write-a-biography-part-1-6gtkgd</a>		43 x 56 =? 34 x 17 =? 92 x 14 =? 23 x 45 =? 123 x 45 =?	<b>Naming parts of a circle</b> <a href="https://classroom.thenational.academy/lessons/coordinates-and-shapes-to-illustrate-and-name-parts-of-a-circle-69hkec">https://classroom.thenational.academy/lessons/coordinates-and-shapes-to-illustrate-and-name-parts-of-a-circle-69hkec</a>	
<b>Friday</b>	<b>Spelling Shed – New spellings</b> Log into Spelling Shed to see what this week's spellings are. How many can you get correct?	<b>Important scientists – Biographical writing – Part 2</b> <a href="https://classroom.thenational.academy/lessons/to-write-a-biography-part-2-6cw3cd">https://classroom.thenational.academy/lessons/to-write-a-biography-part-2-6cw3cd</a>		TT Rockstars – Can you improve your rock speed and achieve hero status?	<b>Practical problems involving circles</b> <a href="https://classroom.thenational.academy/lessons/coordinates-and-shapes-to-solve-practical-problems-involving-circles-68u36d">https://classroom.thenational.academy/lessons/coordinates-and-shapes-to-solve-practical-problems-involving-circles-68u36d</a>	



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**Afternoon sessions**

	Topic session 1		Topic session 2
<b>Monday</b>	<b><u>Science – Diets and Lifestyles</u></b> <a href="https://classroom.thenational.academy/lessons/why-do-people-with-different-lifestyles-need-different-diets-6nj66r">https://classroom.thenational.academy/lessons/why-do-people-with-different-lifestyles-need-different-diets-6nj66r</a>	<b>Break</b>	<b><u>Forest School</u></b> Using the natural environment and resources around you, create your own symbol to represent peace. Use materials from your garden or recycling items. Take a photo.
<b>Tuesday</b>	<b><u>PSHCE – Anti bullying week</u></b> Write a story which involves a bullying scenario. Who would the characters be? What is the problem? How is the problem resolved? Add illustrations to your story to make it more appealing to a wider audience.		<b><u>History – Britten's got talent</u></b> Ben Britten was a famous composer of the mid-20 <sup>th</sup> century. Can you find and listen to one of his pieces of music? Evaluate it! What did you think of it? How did the music make you feel?



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<b>Wednesday</b>	<b><u>Sikhism – Where and how do Sikhs worship?</u></b> <a href="https://classroom.thenational.academy/lessons/where-and-how-do-sikhs-worship-cguk4r">https://classroom.thenational.academy/lessons/where-and-how-do-sikhs-worship-cguk4r</a>	<b><u>Music - Rhythm</u></b> <a href="https://classroom.thenational.academy/lessons/to-perform-using-syncopated-rhythms-6rt68t">https://classroom.thenational.academy/lessons/to-perform-using-syncopated-rhythms-6rt68t</a>
<b>Thursday</b>	<b><u>ICT - What's the formula?</u></b> <a href="https://classroom.thenational.academy/lessons/whats-the-formula-chk3jc">https://classroom.thenational.academy/lessons/whats-the-formula-chk3jc</a>	<b><u>History – How did World War Two start?</u></b> Research the reasons behind the start of World War Two. Create a timeline from the end of WW1 up to the start of WW2 with key dates included.
<b>Friday</b>	<b><u>PSHCE – Anti bullying week</u></b> Create an anti-bullying poster to help all children in school. Think about how you would identify bullying; what to do if you are bullied; how schools can help you. Make it as colourful as possible.	<b><u>PE - Target games</u></b> Challenge yourself in using different equipment from around the home to create targets for you to throw to. For example, an empty bucket and a ball; a pair of socks and a bowl. Try different types of throw and increase/decrease your distance. How many shots on target can you complete in 2 minutes?



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