



St. Paul's home learning - Please note this is in addition to Spelling Shed and TT Rockstars and daily reading

Oaks Class Week 23rd November 2020

	Phonics/ Spelling	English		Maths fluency	Maths	
Monday	Expanded noun phrases https://classroom.thenational.academy/lessons/to-explore-expanded-noun-phrases-crt3jd	Goodnight Mister Tom https://classroom.thenational.academy/lessons/to-establish-a-background-knowledge-of-the-story-and-create-an-initial-impression-60rk8r	Break	Recall of 8x multiplication and division facts	Percentages https://classroom.thenational.academy/lessons/understand-what-a-percentage-is-and-its-connection-to-fractions-6rrk2c	Lunch
Tuesday	Using possessive pronouns https://classroom.thenational.academy/lessons/to-explore-using-pronouns-relative-and-possessive-pronouns-6cvpat	Goodnight Mister Tom https://classroom.thenational.academy/lessons/to-make-inferences-about-characters-in-the-book-cgu3gt		Is 229 a multiple of 9? Can you prove yes or no?	Percentages https://classroom.thenational.academy/lessons/recall-and-use-equivalences-between-fractions-decimals-and-percentages-6dh6cc	
Wednesday	Fronted adverbials https://classroom.thenational.academy/lessons/to-explore-the-functions-of-fronted-adverbials-6cu3ar	Goodnight Mister Tom https://classroom.thenational.academy/lessons/to-make-inferences-about-characters-in-the-book-part-1-c4tp6t		Recall of 9x multiplication and division facts	Percentages https://classroom.thenational.academy/lessons/solve-problems-involving-the-calculation-of-percentages-of-amounts-c5gkge	
Thursday	Using commas for clarity https://www.bbc.co.uk/bitesize/articles/zrdyvk7	Goodnight Mister Tom https://classroom.thenational.academy/lessons/to-make-inferences-about-characters-in-the-book-part-2-6gt3gd		43 x 56 =? 34 x 17 =? 92 x 14 =? 23 x 45 =? 123 x 45 =?	Percentages https://classroom.thenational.academy/lessons/solve-problems-involving-the-use-of-percentages-for-comparison-6mtk6t	



#staysafe #bekind #wearamask



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Friday	<u>Spelling Shed – New spellings</u> Log into Spelling Shed to see what this week's spellings are. How many can you get correct?	<u>Goodnight Mister Tom</u> https://classroom.thenational.academy/lessons/to-consider-a-characters-perspective-and-themes-within-a-text-cmr3ar		TT Rockstars – Can you improve your rock speed and achieve hero status?	<u>Percentages</u> https://classroom.thenational.academy/lessons/interpret-mean-as-an-average-60t32d	
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Afternoon sessions

	Topic session 1		Topic session 2
Monday	<u>Science – Diets and Lifestyles</u> https://classroom.thenational.academy/lessons/why-do-people-with-different-lifestyles-need-different-diets-6nj66r	Break	<u>Art</u> Research different artists linked to the Pop Art movement. Can you recreate your own Pop Art picture using everyday objects as the main focus?
Tuesday	<u>PSHCE – Anti bullying (follow up)</u> Write a story which involves a bullying scenario. Who would the characters be? What is the problem? How is the problem resolved? Add illustrations to your story to make it more appealing to a wider audience.		<u>Science – Camouflage</u> https://www.bbc.co.uk/teach/class-clips-video/science-ks1-ks2-why-do-some-animals-have-camouflage/zjv6nrd Choose an animal habitat and design a creature that uses camouflage to survive
Wednesday	<u>Sikhism – Where and how do Sikhs worship?</u> https://classroom.thenational.academy/lessons/where-and-how-do-sikhs-worship-cguk4r		<u>Music - Rhythm</u> https://classroom.thenational.academy/lessons/to-perform-using-syncopated-rhythms-6rt68t



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Thursday	<u>ICT - What's the formula?</u> https://classroom.thenational.academy/lessons/whats-the-formula-chk3jc	<u>History – Evacuation</u> Find out the different places in the UK that children were evacuated to. What were the reasons for evacuation? Write a non- chronological report about evacuation.
Friday	<u>Geography - Globalisation</u> https://classroom.thenational.academy/lessons/what-is-globalisation-c8tk2e	<u>PE - Target games</u> Challenge yourself in using different equipment from around the home to create targets for you to throw to. For example, an empty bucket and a ball; a pair of socks and a bowl. Try different types of throw and increase/decrease your distance. How many shots on target can you complete in 2 minutes?



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