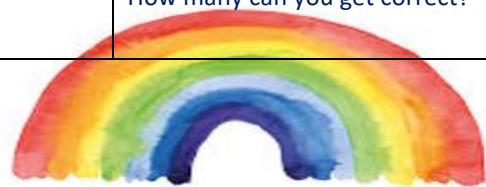




St. Paul's home learning - Please note this is in addition to Spelling Shed and TT Rockstars and daily reading

Oaks Class Week 30th November 2020

	Phonics/ Spelling	English		Maths fluency	Maths	
Monday	Curriculum words https://classroom.thenational.academy/lessons/to-practise-curriculum-words-6tj32d	The Blitz – Survivor stories https://classroom.thenational.academy/lessons/to-activate-prior-knowledge-and-consider-the-historical-context-6cw38c	Break	Number of the Day https://mathsstarters.net/numoftheday	Mean https://classroom.thenational.academy/lessons/interpret-mean-as-an-average-60t32d	Lunch
Tuesday	Curriculum words https://classroom.thenational.academy/lessons/to-practise-and-apply-knowledge-of-curriculum-words-including-test-65k6ar	The Blitz – Survivor stories https://classroom.thenational.academy/lessons/to-read-a-recount-and-answer-retrieval-and-inference-based-questions-6rvpct		Percentages Find 60% of 300 Find 45% of 50 Find 30% of 90 Find 80% of 2100 Find 95% of 84	Line graphs https://classroom.thenational.academy/lessons/interpret-line-graphs-chk38d	
Wednesday	Silent letters https://classroom.thenational.academy/lessons/to-investigate-silent-letters-75hk0d	The Blitz – Survivor stories https://classroom.thenational.academy/lessons/to-understand-the-key-information-in-a-text-and-consider-the-authors-perspective-6wupcd		Recall of 12x multiplication and division facts	Construct line graphs https://classroom.thenational.academy/lessons/construct-line-graphs-74vk0d	
Thursday	Silent letters https://classroom.thenational.academy/lessons/to-practise-and-apply-knowledge-of-silent-letters-including-test-6mw6cd	The Blitz – Survivor stories https://classroom.thenational.academy/lessons/to-read-a-new-text-and-consider-the-authors-use-of-language-c8rkjt		Make a list of as many 2D and 3D shapes that you can.	Interpret pie charts https://classroom.thenational.academy/lessons/interpret-pie-charts-ccr6ad	
Friday	Spelling Shed – New spellings Log into Spelling Shed to see what this week's spellings are. How many can you get correct?	The Blitz – Survivor stories https://classroom.thenational.academy/lessons/to-consider-how-reading-can-provide-people-with-a-way-of-learning-new-things-c4t64c		TT Rockstars – Can you improve your rock speed and achieve hero status?	Comparing pie charts https://classroom.thenational.academy/lessons/comparing-pie-charts-c5hpce	



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Afternoon sessions

	Topic session 1		Topic session 2
Monday	Science – Classification keys Watch this clip about classification keys. https://www.bbc.co.uk/bitesize/topics/zxjj6sg/articles/z9cbcwx Choose 8 different animals (vertebrates and invertebrates) and use yes or no questions to sort them using a classification key.	Break	Forest School Research different fruit and vegetables that can be grown over the winter. Design and plan a winter vegetable plot that would be big enough to feed a small family.
Tuesday	History – The Blitz How would people keep themselves safe during the bombing raids? Design a “How to” leaflet. What precautions did the nation have to take? Show this in your leaflet. Use text and images in your writing.		Art – WW2 Using a pencil, recreate the attached image of the fighter plane as it flies over The United Kingdom. Use different shading techniques to achieve the light and dark effects within the picture.
Wednesday	Sikhism – How do Sikhs express their faith? https://classroom.thenational.academy/lessons/how-do-sikhs-express-their-faith-today-cgr3jd		Music – Singing in canon https://classroom.thenational.academy/lessons/to-sing-in-canon-71j3gr
Thursday	ICT – Calculate and duplicate https://classroom.thenational.academy/lessons/calculate-and-duplicate-cthkgc		History – The Blitz Watch this clip about The Blitz The Blitz - BBC Teach . Can you write a newspaper report about the first night of the bombings? Think about the features you will need to include such as headline, image, 5Ws paragraph, eyewitness quotes.



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Friday	<u>Geography – Where does our food come from?</u> https://classroom.thenational.academy/lessons/where-does-our-food-come-from-60t62e		<u>PE – Fitness circuit</u> Create a simple fitness circuit. Have 5 different stations, each having a different exercise that works different parts of your body. Time yourself completing each exercise for 1 minute. Rest for 1 minute in between. Repeat the exercises – did you manage to complete more or less?



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