



St. Paul's home learning - Please note this is in addition to Spelling Shed and TT Rockstars and daily reading

Oaks Class Week 7th December 2020

	Phonics/ Spelling	English		Maths fluency	Maths	
Monday	<u>Simple and compound sentences</u> https://classroom.thenational.academy/lessons/to-explore-simple-and-compound-sentences-74tp8t	<u>Evacuees</u> Should children have been evacuated in WW2? Using the question, write a balanced discussion that gives points for and against the question. Can you sum up your discussion in your conclusion?	Break	<u>Number of the Day</u> https://mathsstarters.net/numoftheday	<u>Linear number sequences</u> https://classroom.thenational.academy/lessons/linear-number-sequences-6ct66t	Lunch
Tuesday	<u>Complex sentences</u> https://classroom.thenational.academy/lessons/to-explore-complex-sentences-65j30c	<u>An Evacuee story</u> This week, you are going to plan and write a story about an evacuee. Design the main characters for your story. Have no more than three characters. Write a character description about each of them.		Which sequence contains the number 1000? 2, 6, 10, 14, 18 8, 24, 40, 56 4, 12, 20, 28	<u>Expressing missing numbers</u> https://classroom.thenational.academy/lessons/expressing-missing-numbers-algebraically-ccwpcc	
Wednesday	<u>Relative clauses</u> https://classroom.thenational.academy/lessons/to-explore-relative-clauses-65k30c	<u>An Evacuee story</u> Plan your story using a story map. Decide the setting, how the characters will evolve, what main events will you include and how you will bring your story to a close.		67 x 18 = 98 x 97 = 1256 x 8 = 345 x 12 = 782 x 17 = 6532 x 12 =	<u>Algebraic number problems</u> https://classroom.thenational.academy/lessons/expressing-missing-number-problems-algebraically-c8v64r	



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Thursday	Non-finite clauses https://classroom.thenational.academy/lessons/to-explore-non-finite-subordinate-clauses-crtkgr	An Evacuee story Today will be the first writing session of your story. Think carefully about how you will hook the reader in with your opening. Can you use SHAMPOO to make the images more vivid for the reader? How will your story develop ready for the session tomorrow?		-Find 65% of 120 -Factors of 66? -567 ÷ 17 -Find the LCM of 60 and 90 -56 x 23 -Find 89% of 150	Problems with two variables https://classroom.thenational.academy/lessons/finding-solutions-to-problems-with-two-variables-cmt30r	
Friday	Spelling Shed – New spellings Log into Spelling Shed to see what this week's spellings are. How many can you get correct?	An Evacuee story Continue with your story writing. How will you resolve any problems in the story? How will you bring your story to an end? Can you include different examples of high level punctuation such as a semi colon or an ellipses?		TT Rockstars – Can you improve your rock speed and achieve hero status?	Reasoning and problem solving https://classroom.thenational.academy/lessons/reasoning-and-problem-solving-6mwkct	



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Afternoon sessions

	Topic session 1		Topic session 2
Monday	Sikhism – Planning an essay about Sikhism https://classroom.thenational.academy/lessons/can-i-plan-an-essay-about-sikhism-6ww6cc	Break	Science through time – The human body https://classroom.thenational.academy/lessons/how-has-our-understanding-of-the-human-body-changed-over-time-61h32e
Tuesday	History – The Blitz Find out and write a short report about the different shelters that were used during the bombing raids. Include Anderson, Morrison, and communal.		PSHCE – Safety on the road https://classroom.thenational.academy/lessons/king-of-the-road-6mu36t
Wednesday	Sikhism – Writing an essay about Sikhism https://classroom.thenational.academy/lessons/can-i-write-an-essay-about-sikhism-68w3ae		Music – Syncopated rhythm https://classroom.thenational.academy/lessons/to-compose-a-syncopated-rhythm-c4rkge
Thursday	ICT – Event planning https://classroom.thenational.academy/lessons/event-planning-c9h66d		Science through time - DNA https://classroom.thenational.academy/lessons/how-has-the-discovery-of-dna-changed-science-6wvk2c



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Friday	Geography – Population in the UK https://classroom.thenational.academy/lessons/how-is-the-population-distributed-in-the-uk-60u62t	PE – Fitness circuit Create a simple fitness circuit. Have 5 different stations, each having a different exercise that works different parts of your body. Time yourself completing each exercise for 1 minute. Rest for 1 minute in between. Repeat the exercises – did you manage to complete more or less?
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