



St. Paul's home learning - Please note this is in addition to Spelling Shed and TT Rockstars and daily reading

Oaks Class Week 9th November 2020

	Phonics/ Spelling	English		Maths fluency	Maths	
Monday	<u>Apostrophes</u> https://classroom.thenational.academy/lessons/to-explore-the-function-of-apostrophes-6xj66d	<u>Important scientists – Biographical writing</u> https://classroom.thenational.academy/lessons/to-identify-the-features-of-a-biography-70t66c	Break	https://mathsbot.com/starter Topic: Doubling – Difficulty level 4	<u>Coordinates and Shape</u> https://classroom.thenational.academy/lessons/describing-coordinate-positions-on-a-grid-6hgpat	Lunch
Tuesday	<u>Subject, verb, object</u> https://classroom.thenational.academy/lessons/to-explore-subject-verb-object-6ct3ar	<u>Important scientists – Biographical writing</u> https://classroom.thenational.academy/lessons/to-investigate-french-and-greek-etymology-c9jkr		34 x 67 = ? 1232 ÷ 18 = ? 197 x 6 = ? 62 x 31 = ? 875 ÷ 65 = ?	<u>Coordinates and Shape</u> https://classroom.thenational.academy/lessons/translating-simple-shapes-6hipat	
Wednesday	<u>What is a colon?</u> https://classroom.thenational.academy/lessons/to-explore-the-functions-of-a-colon-c5hkjd	<u>Important scientists – Biographical writing</u> https://classroom.thenational.academy/lessons/to-explore-the-functions-of-a-colon-c5hkjd		Recall of 12x multiplication and division facts	<u>Coordinates and Shape</u> https://classroom.thenational.academy/lessons/reflecting-simple-shapes-6mu3ec	
Thursday	<u>What is a colon?</u> https://classroom.thenational.academy/lessons/to-develop-our-knowledge-of-the-function-of-a-colon-6hjk0t	<u>Important scientists – Biographical writing</u> https://classroom.thenational.academy/lessons/to-retrieve-information-from-a-non-fiction-text-part-1-6cw32d		https://mathsbot.com/starter Topic: Halving – Difficulty level 4	<u>Coordinates and Shape</u> https://classroom.thenational.academy/lessons/solving-practical-coordinate-problems-part-1-c9h3ec	
Friday	<u>Spelling Shed – New spellings</u> Log into Spelling Shed to see what this week's spellings are. How many can you get correct?	<u>Important scientists – Biographical writing</u> https://classroom.thenational.academy/lessons/to-develop-a-rich-understanding-of-words-associated-with-trying-hard-cgw62r		TT Rockstars – Can you improve your rock speed and achieve hero status?	<u>Coordinates and Shape</u> https://classroom.thenational.academy/lessons/solving-practical-coordinate-problems-part-2-6hh34e	



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Afternoon sessions

	Topic session 1		Topic session 2
Monday	Science – https://classroom.thenational.academy/lessons/classifying-living-organisms-60r6cd?from_query=classification Draw a table with 3 columns. Give them the following headings: plants, animals, fungi/microbes. How many different examples can you add to each group?	Break	PSHCE https://classroom.thenational.academy/lessons/h20-6dgk6t
Tuesday	Geography - Biomes and Ecosystem https://classroom.thenational.academy/lessons/what-affects-an-ecosystem-crw38c		PE - Kids Workout 2 Beginners https://www.youtube.com/watch?v=lc1Ag9m7XQo
Wednesday	Sikhism – Sikhs beliefs about God https://classroom.thenational.academy/lessons/what-do-sikhs-believe-about-god-6grpcc		Music - Rhythm https://classroom.thenational.academy/lessons/to-perform-using-syncopated-rhythms-6rt68t
Thursday	ICT - Modifying Spreadsheets https://classroom.thenational.academy/lessons/modifying-spreadsheets-cgu3gd		Art - Britain through the Decades https://www.bbc.co.uk/bitesize/articles/znw3hcnw Use this clip to find out more about Pop Art and its influence. Create your own piece of pop art work using the ideas in the clip.



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Friday	<u>Science – Micro-organisms</u> https://www.bbc.co.uk/bitesize/topics/zfxsbk/articles/zsgtrwx Create a fact file about viruses and bacteria. What important information needs to be included? Can you describe the difference between the two in your factfile?	<u>Science – Micro-organisms</u> Design a new micro-organism. Draw and label your new bacteria or virus. What name would you give it? Does it help or hinder?
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