

Oaks Home learning - Week commencing 1st June 2020

Hi Oaks.

I hope you all managed to have a relaxing half term break and enjoy the lovely weather that we have been blessed with. It certainly makes the days a little easier to enjoy. I know that lots of you were looking forward to coming back to school this week but unfortunately, we have had to close the school for essential building work. Fingers crossed we will be back in school very soon.

I have changed the format slightly of the weekly work that is set so hopefully it will make it easier to see and plan your learning routine. This is set out on the next page.

Please don't worry if you are not able to complete all of these activities. They are NOT compulsory but are there to offer you support.

This week in **English** the theme is Health and Hygiene Heroes. The Lancashire planning unit has some great ideas for reading and writing to inspire you each day.

Grammar and spelling activities have also been set on Purple Mash.

Maths - As well as some Arithmetic revision, new activities have been set on Purple Mash for you to try. These are all topics that we have covered in class. Make sure you are still logging into TT Rockstars daily to improve your rock speed score. For those of you who like a puzzle, why not have a go at the weekly maths problem?

Reading - What has been the best book -fiction or non-fiction- that you have read whilst you have been at home? Send me your suggestions and your reasons why (You could do this through Purple Mash or school email). It would be great to compile a reading list of books that inspire our future Year 6s.

Please email photos of your work and activities. It is fantastic to see what you are getting up to.

Have a great week and please remember that if you need anything at all then please get in touch through the school email, I am always here to help. 😊

Enjoy your week

Mrs Lee

Maths

- A daily activity has been set on Purple mash (revision units)
- TT Rockstars - Improving fluency skills. Can you improve your rock speed?
- Arithmetic tests- brush up on your arithmetic skills. There is an easy (core) and a challenge (extension) task to have a try at. Download the task sheet or answer the questions in your workbook. The answers are attached at the back of the test so you can mark them at the end
- Maths problem of the week - Half time!
- The BBC are offering daily maths lessons on their website
www.bbc.co.uk/bitesize.co.uk

English

Health and Hygiene Heroes is the focus this week. There are daily reading and writing activities set by the Lancashire English team, which school have adopted to support your daily home learning.

- This week your tasks will involve researching microbes. Finding out who is Edward Jenner and what he discovered. How the NHS began and why it is so important today. Discover all this and more in this week's reading and responding activities.
- Write a haiku about our theme (or a theme of your own choosing) – a 17 syllable poem with 3 lines of 5, 7, 5 syllables.
- Grammar, writing and spelling activities have been set on Purple Mash.
- There is an expectation that reading is completed every day. Please log any reading in your diaries.

Be Active!

Your challenge is to be active for at least 60 minutes of the day.

Try designing an assault course at home that raises your heart rate.

Creative curriculum

We are continuing with our topic of Water and Climate Change

- Carbon footprint - Calculate your household's carbon footprint, by clicking on the following website to access the questionnaire. <https://footprint.wwf.org.uk/#/> (Note: adult support will be required to answer some questions). As you are completing the questionnaire, 'Did You Know?' boxes and facts appear to the right. Make notes about some of the facts you learn as you click each question.
- Using all the information you have read, write down your carbon footprint percentage, facts about each section and what you intend to do in the future to improve your footprint.
- Create a nonchronological report about climate change, the Arctic and Polar bears. Research and select the topics you found most interesting and write a section for each. Remember to proof-read your work to check it makes sense and for spelling and punctuation.
 - Draw or paint an Arctic landscape. What animals might you include?