English

This half term we will be looking at how dialogue and action can be incorporated within writing to develop characters and description. We will be using two short video clips, Alma and Titanium, as the basis of our learning. In non-fiction, we will be looking at writing an explanation text - how things work. Guided reading will focus on reading techniques and making inferences about a text.

Spelling and grammar will be taught through key skills sessions.

<u>Maths</u>

Maths lessons will focus on revision of key facts from all of key stage two in preparation for the end of key stage two assessments in May.

Mental arithmetic, written methods for addition, subtraction, multiplication and division as well as reasoning problems will be reinforced through daily lessons.

We will also be looking at measurement, shape, algebra and statistics.

PSHCE

The unit this term will cover Being my Best. As a class, we will begin to look at goals and aspirations and how we can prepare for our future. As part of this unit, we will also begin discussing the transition to high school.

The Cotton Industry Mighty Oaks Summer 1



PΕ

This half term we will be developing our skills in striking and fielding and invasion games. Skills will focus on throwing under and overarm, catching, batting and bowling. We will also be developing tactical play when working as a team in tag rugby.

Science Light

*Recognise that light appears to travel in a straight line.

*Use the idea that light travels in straight lines to explain that objects are seen because they give out or reflect light in the eye.

*Explain that we see things because the light that travels from light sources to our eyes or from sources to objects.

*Explain why shadows have the same shape as objects that cast them.

<u>ICT</u>

This half term will cover Modelling and Simulations

RE

Our unit of work this half term is Hinduism.

Creative Curriculum The Cotton Industry

- Trade links with other countries
- The production of materials and their global journey
- Finding out about the different stages of clothes production
- Identifying how trends have changed through time
- Working sustainably and recycling products
- Using a range of sewing stitches to pin and tack fabric pieces together
 - Design and evaluate a product