

**St Paul's Home Learning- Oaks Class Week Beg 1<sup>st</sup> February 2021**  
**Please note this is in addition to Spelling Shed and TT Rockstars and daily reading**

**Class Information**

**Daily check ins**

Join us for our daily check ins at 11:05am on Zoom. It would be lovely to see as many faces as possible 😊

Day	Zoom Focus
Monday	Introduction to the week- learning grid outline
Tuesday	General Knowledge Quiz
Wednesday	Pictionary
Thursday	Mental Maths
Friday	Celebration of the week/ LBQ code/ Dress to Express Day

**Submitting Work**

To make it easier for submitting work, look out for the highlighted tasks. It would be great to look at these each week so I can see the progress you are making whilst you are learning from home. Please send any of your work to [oaks@constablelee.lancs.sch.uk](mailto:oaks@constablelee.lancs.sch.uk) before Thursday evening so feedback can be given. It would also be lovely to see any other work from the week that you are proud of.

**21 Minute Challenge**

Remember to try and stay active each day and log any activity that you do using the log sheet which is on the active learning page on our website.

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	Grammar/ Spelling	English			Maths Fluency	Maths	
Monday	<u>New spellings- words with letter string- acc at the beginning</u>  Choose 5 of your spellings. Put each word into a sentence. Make sure you have used punctuation in your sentences. Can you level up your sentence openers?	<u>Reading comprehension</u>  Read the text- The Giant Panda Bear. Answer the questions. Remember to use the mark scheme to help you when answering the questions. Use the answers to mark your own work.	Break	Daily Check ins- 11.05am (15 mins)	<u>Fractions</u>  $1 \frac{3}{7} - \frac{4}{7}$ $\frac{3}{4} - \frac{3}{8}$ $\frac{3}{10} - \frac{1}{20}$ $\frac{1}{4} \times \frac{1}{8}$	<u>Arithmetic Practice</u>  Complete the arithmetic questions that are on the home learning page. There are two different tasks for you to choose from- core and extension (this is the challenging one.) Give yourself 30 minutes and answer as many questions as possible in the time. If you are unable to print off the page, copy the questions down on some paper. Remember to use jottings and written methods where needed. Mark your own answers- these are that the end of the test.	Lunch

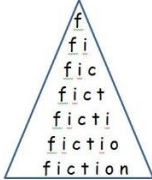
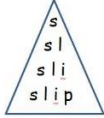
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Tuesday	<p><u>Grammar- function of apostrophes</u></p> <p><a href="https://classroom.thenational.academy/lessons/to-explore-the-function-of-apostrophes-6xj66d">https://classroom.thenational.academy/lessons/to-explore-the-function-of-apostrophes-6xj66d</a></p>	<p><b><u>Macbeth- Episode 5- A Trap for Banquo/Episode 6- 'Something Wicked Comes this Way'</u></b></p> <p>Watch both episodes-  <a href="https://www.bbc.co.uk/teach/school-radio/english-ks2-macbeth-5/zbhkcqt">https://www.bbc.co.uk/teach/school-radio/english-ks2-macbeth-5/zbhkcqt</a>  <a href="https://www.bbc.co.uk/teach/school-radio/english-ks2-macbeth-6/zvt9rj6">https://www.bbc.co.uk/teach/school-radio/english-ks2-macbeth-6/zvt9rj6</a></p> <p><b>Double, double toil and trouble; Fire burn, and caldron bubble.</b>  Fillet of a fenny snake, In the cauldron boil and bake;  Eye of newt, and toe of frog, Wool of bat, and tongue of dog, Adder's fork, and blind-worm's sting, Lizard's leg, and owlet's wing, <b>For a charm of powerful trouble, Like a hell-broth boil and bubble.</b></p> <p>Can you learn the above spell of by heart? Once you have done this, can you write your own magic spell in the style of Shakespeare? Use the same opening and closing couplets (in bold) but with your own disgusting ingredients in between.</p>			<p><b><u>Number of the day</u></b></p> <p><a href="https://mathsstarters.net/numoftheday">https://mathsstarters.net/numoftheday</a></p>	<p><b><u>Fractions- adding fractions</u></b></p> <p><a href="https://classroom.thenational.academy/lessons/add-fractions-cn3ar">https://classroom.thenational.academy/lessons/add-fractions-cn3ar</a></p>	
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Wednesday	<p>Grammar- subject, verb, object  <a href="https://classroom.thenational.academy/lessons/to-explore-subject-verb-object-6ct3ar">https://classroom.thenational.academy/lessons/to-explore-subject-verb-object-6ct3ar</a></p>	<p><b>Macbeth- Episode 7</b>  <b>Preparing for Battle</b>  <a href="https://www.bbc.co.uk/teach/school-radio/english-ks2-macbeth-7/zj9p6v4">https://www.bbc.co.uk/teach/school-radio/english-ks2-macbeth-7/zj9p6v4</a></p> <p>Watch episode 7. How do you think Lady Macbeth is feeling? Why does she seem to be losing her mind? Today, you are going to write a letter in the role of Lady Macbeth to her husband, telling him how sorry he is and how much she regrets everything she has done and begging him to stop his reign of terror and confess all! Use the timeline to help you.</p>			<p><b>Number of the day</b>  <a href="https://mathsstarters.net/numoftheday">https://mathsstarters.net/numoftheday</a></p>	<p><b>Fractions- adding fractions</b>  <a href="https://classroom.thenational.academy/lessons/subtract-fractions-6hh66r">https://classroom.thenational.academy/lessons/subtract-fractions-6hh66r</a></p>	
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Thursday	<p><b><u>Spellings- word pyramids</u></b></p> <p>Choose 5 of this week's spellings. Create word pyramids using the words.</p> <div style="display: flex; justify-content: space-around; align-items: center;">   </div>	<p><b><u>Macbeth- Episode 8- Birnam Wood comes to Dunsinane</u></b>  <a href="https://www.bbc.co.uk/teach/school-radio/english-ks2-macbeth-8/zynd92p">https://www.bbc.co.uk/teach/school-radio/english-ks2-macbeth-8/zynd92p</a></p> <p>Write a newspaper article about the Battle of Dunsinane. Firstly, mind-map what you will need to include in the story: - details of Macbeth's reign of terror and crimes - details of the witches' predictions that Macbeth would not be killed by anyone born of woman or until the woods rose up against him - details of the fate of Lady Macbeth (ie that she went mad and died) - details of Macduff's victory and how he sliced Macbeth's head off! - details of Malcolm as the new King of Scotland.</p> <p><a href="http://www.bbc.co.uk/drama/shakespeare/60seconds/shakespeare/themes_macbeth.shtml">http://www.bbc.co.uk/drama/shakespeare/60seconds/shakespeare/themes_macbeth.shtml</a> Use the link to look at an example of a newspaper report</p>			<p><b><u>Maths Quiz</u></b></p> <p><a href="https://www.bbc.co.uk/teach/school-radio/maths-maths-challenge-quiz-4-the-great-british-dash/z6jccqt">https://www.bbc.co.uk/teach/school-radio/maths-maths-challenge-quiz-4-the-great-british-dash/z6jccqt</a></p>	<p><b><u>Fractions- Problem Solving</u></b></p> <p><a href="https://classroom.thenational.academy/lessons/fractions-problem-solving-c9k38d">https://classroom.thenational.academy/lessons/fractions-problem-solving-c9k38d</a></p>	
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Friday	<b><u>Spelling Shed- New Spellings</u></b> Log into Spelling Shed to see what this week's spellings are. How many can you get correct?	<b><u>Express Yourself Day</u></b> Write a- Did you know? Fact file all about yourself.  Include your favourite foods, hobbies, colours etc. What makes you happy? Sad? Who are your friends? Who is in your family? Include any other fun facts you would like to share. This can be presented in any way you choose.			<b><u>TT Rockstars</u></b> Can you improve your rock speed and achieve hero status?	<b><u>Fractions- Represent multiplication with proper fractions</u></b>  <a href="https://classroom.thenational.academy/lessons/fractions-represent-multiplication-with-proper-fractions-c9h64e">https://classroom.thenational.academy/lessons/fractions-represent-multiplication-with-proper-fractions-c9h64e</a>	
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**Afternoon Sessions**

	<b>Topic Session 1</b>		<b>Topic Session 2</b>
Monday	<b><u>Art – Express yourself collage</u></b>  Can you create a collage to express who you are? Think about your hobbies, personality, family and friends, favourite things (food, colours etc)  You can use a range of media (drawings, pictures from the internet, magazines etc)  There are some examples of how you could set it out on the learning grid.	<b>Break</b>	<b><u>Art – Express yourself collage</u></b>  Can you create a collage to express who you are? Think about your hobbies, personality, family and friends, favourite things (food, colours etc)  You can use a range of media (drawings, pictures from the internet, magazines etc)  There are some examples of how you could set it out on the learning grid.
Tuesday	<b><u>History- How do empires collapse?</u></b>		<b><u>Science – What effect does exercise have on the muscles?</u></b>

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	<a href="https://classroom.thenational.academy/lessons/how-do-empires-collapse-cgvkcc">https://classroom.thenational.academy/lessons/how-do-empires-collapse-cgvkcc</a>		<a href="https://classroom.thenational.academy/lessons/what-effect-does-exercise-have-on-the-muscles-60up8d">https://classroom.thenational.academy/lessons/what-effect-does-exercise-have-on-the-muscles-60up8d</a>
<b>Wednesday</b>	<b><u>Hinduism- What is the story of Shiva and the Ganges?</u></b>  <a href="https://classroom.thenational.academy/lessons/what-is-the-story-of-shiva-and-the-ganges-c4rpcc">https://classroom.thenational.academy/lessons/what-is-the-story-of-shiva-and-the-ganges-c4rpcc</a>		<b><u>Music- Metre</u></b> <a href="https://classroom.thenational.academy/lessons/to-explore-irregular-metre-69j3jt">https://classroom.thenational.academy/lessons/to-explore-irregular-metre-69j3jt</a>
<b>Thursday</b>	<b><u>Geography- What does Globalisation have to do with food?</u></b>  <a href="https://classroom.thenational.academy/lessons/what-does-globalisation-have-to-do-with-food-6wr30t">https://classroom.thenational.academy/lessons/what-does-globalisation-have-to-do-with-food-6wr30t</a>		<b><u>PE- Health Related Fitness</u></b>  Remember to keep logging those 21 minutes activity each time you complete them.  Why not also try a Netball or Rugby challenge. These will run over the next five weeks through Rossendale School Sports Partnership, with a new skill being practised each week. Use the log sheets to track your score and see how well you improve.
<b>Friday</b>	<b><u>Wellbeing Friday</u></b>  Choose an activity that you enjoy doing. This could be reading a book, baking, painting, going for a walk with your family, building lego. Choose an activity that does not involve a screen.		<b><u>Wellbeing Friday</u></b>  Choose an activity that you enjoy doing. This could be reading a book, baking, painting, going for a walk with your family, building lego. Choose an activity that does not involve a screen.