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| Year 1 | | | |
| Autumn 1 | Trust |  | <p>We are thinking about trust. Trust is a really important value. It must be earned. If we do not trust someone it is very hard to build a good friendship with them. As Christians, we put our trust in God. Who do we know who is trustworthy? How can we show others that we are trustworthy?</p> |
| Autumn 2 | Peace | | <p>Peace is when people are able to resolve their conflicts without violence and can work together . Peace is when: everyone lives in safety, without fear or threat of violence. Jesus says 'Blessed be the peacemakers..'</p> |
| Spring 1 | Respect |  | <p>We are thinking about treating others with respect. We are also thinking about how we should treat the things that belong to us and to other people respectfully. We can show respect to someone by the way we speak to them. Do to others as you would have them do to you. Matthew 7: 12</p> |

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| Spring 2 | Service | <p>SERVICE</p>  | <p>Words relating to 'service' and 'servant'. Jesus said he came 'not to serve, but to serve'. The parable of the Good Samaritan, shows we should serve those in need, whoever they are.</p> |
| Summer 1 | Truthfulness | <p>TRUTHFULNESS</p>  | <p>Through Jesus' teaching, Christians believe we are given an insight into the nature of God and the way in which He means us to live. We encourage all members of the school community to be truthful in their dealings with one another.</p> |
| Summer 2 | Friendship | <p>FRIENDSHIP</p>  | <p>A good friend is someone who can be trusted and is loyal.</p> <p>Friends come in all shapes and sizes.</p> <p>Some are always there, some we see only occasionally.</p> <p>How do we choose our friends?</p> <p>Are we a good friend to others?</p> |

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| Year 2 | | | |
| Autumn 1 | Generosity |  | <p>Generosity means giving or sharing freely the things that you value—whether material possessions, money, time, or love—in a positive spirit.</p> <p>A generous person gives without thought of reward and without strings attached—just for the joy of giving and making someone else feel good.</p> |
| Autumn 2 | Courage |  | <p>Being courageous can mean different things to different people.</p> <p>For example, one person may find it easy to speak in front of the class, whilst others would need to find lots of courage to do this.</p> <p>Everyone faces challenges from time to time, and we have to find courage to overcome them.</p> |
| Spring 1 | Perseverance |  | <p>At its root, endurance is recognition that life is sometimes difficult and painful, and that it is important not to give up in the face of adversity. Jesus endured rejection, abuse and the cross, and his followers are warned that they may well have to share that pain as persecution took hold.</p> |

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| | | | <p>We should reflect on the following questions: How are pupils encouraged and given skill is to persevere through difficult times?</p> |
| Spring 2 | Compassion |  | <p>Compassion is about standing in 'someone else's shoes' when they are having a hard time. It is trying to understand how they might be feeling and trying our best to help.</p> <p>As well as being kind and showing compassion in what we say, it is also about what we do.</p> <p>How can you show compassion towards somebody else today?</p> |
| Summer 1 | Forgiveness |  | <p>Everyone makes mistakes, it is part of being human. Sometimes our mistakes hurt others and then we need to say sorry.</p> <p>Sometimes mistakes made by other people hurt us. When this happens we need to be able to forgive.</p> <p>Forgiveness can be difficult but without it a new start is impossible.</p> <p>How does it feel when you are given a new start because someone has forgiven you?</p> |

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| Summer 2 | Thankfulness |  | <p>We are thinking about being thankful.</p> <p>'Count your blessings' is an old saying, but it reminds us to be thankful and not take things for granted.</p> <p>We should remember to let other people know when we are thankful.</p> <p>Read the story of The Ten Lepers in Luke 17: 11-19.</p> <p>"God gave you a gift of 86,400 seconds today. Have you used one to say thank you?"</p> |
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