

Retell the story orally together.

Can you remember what happened?

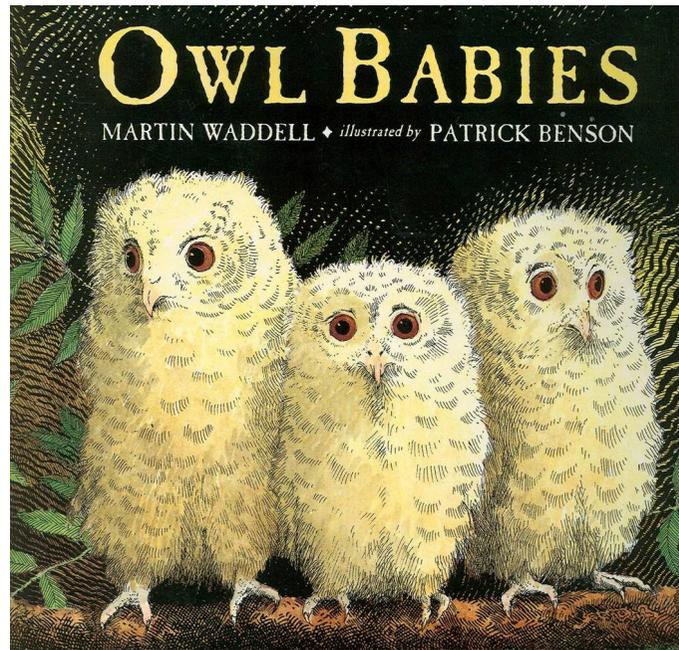
Watch and listen again. With help, have a go at making some owl puppets, following the simple instructions here:

<https://www.youtube.com/watch?v=JStDN3ngm4w>

Talk through each instruction as you complete this together.

Re-tell the story again, this time using your newly-made puppets to act the story out. If you're not able to make the puppets, use your teddies to take on the roles of the owls!

Use words from the book in your retelling, e.g. hunting, brave, swooped.



What do you already know about owls? Write down some questions you might like to find out. E.g. What do owls eat? Where do owls live? Watch All About Owls (a basic introduction):

https://www.youtube.com/watch?v=C_1cATo9uw

Pause the clip after each piece of information and repeat the sentence back. Write 1 or 2 sentences down, using your phonics to help you. Watch and discuss All About Owls for Kids:

<https://www.youtube.com/watch?v=m0XgSrdYQRY>

This clip is rich in vocabulary. Explore and discuss new words, e.g. nocturnal, hunters, species, talons, bill etc.

Listen to and enjoy the reading of Owl Babies here: <https://www.booktrust.org.uk/books-and-reading/have-some-fun/storybooks-and-games/owl-babies/>

Listen to the story again, this time pausing to talk about what happens on each page.

Questions you might like to ask may include: How many owl babies were there? What were their names?

What did they think might have happened to their mother? How do you think they were feeling? What did Bill keep saying all the way through the story?

What was your favourite part of the story? Be ready to share your favourite part too!

Draw the three owl babies and label them with their names. Try to write a sentence inside a speech bubble for one, two or all three of the owl babies. Use your phonics to help you with your spellings.

When following links online, parents should monitor that children are remaining on that page only and are keeping safe online.

Find out all about where different types of owl live by watching Habitats – where do different owls live?

<https://www.bbc.co.uk/programmes/p011mfyy>

Discuss what you have learnt about owls. Tell people in your house a new fact you have learnt!

Have any of your questions been answered?

If you can, write a/some sentences about what you have learnt. Say your sentence out loud before you write and use your phonics to help you with your spelling.

You could draw a picture of an owl and label it, including some of the information you have learnt, e.g. big eyes, a head that turns all the way round!

Discuss how this story is about a family of owls. During lockdown, we have all been spending a lot of time with our own families. Can you draw a picture of everyone in your family? Use your phonics to help you label each person. Write a sentence about each person, e.g. This is my Mummy. My sister is called Beth and she plays games

Enjoy a short animation of Owl Babies:

<https://www.youtube.com/watch?v=TPQRiSTYFHo>

Have a read of some of these other stories, also all about owls!

Little Owl's Night: <https://www.youtube.com/watch?v=lv7vYHqnXNc>

Can you make a list of all the animals the owl meets during the night? Use your phonics to help you!

Little Owl's Snow: <https://www.youtube.com/watch?v=RQb7dhUHFqE>

The Silent Owl: <https://www.youtube.com/watch?v=V4CyDQ81ius>

Maths

Create a picture of an owl using 2D shapes. Name and describe all the shapes you have used.

Write simple addition and subtraction sentences using these symbols + - =

Count in steps of 2s. See how far you can count up to.

The owls want to make a nest. Give your child a number, can they collect that many sticks? Try it with different numbers. 0-10, 10-20.

Once you have your sticks collected. How many would be one less/one more? You might want to do one more/one less on a different day.

Other Activities

Enjoy learning some facts in The Owl Song by the Whizpops. Listen again and join in if you can!

<https://www.youtube.com/watch?v=mkFSJrNBsDE>

Find out all about the sounds owls make in this clip – Why do owls say hoot? (up to 5:11 mins):

<https://www.youtube.com/watch?v=LKv5qJfykGM>

With the help of an adult, make your own barn owl mask:

<https://www.rspb.org.uk/globalassets/downloads/kids--schools/mask-barn-owl.pdf>

With the help of an adult, make your own short-eared owl mask:

<https://www.rspb.org.uk/globalassets/downloads/kids--schools/mask-short-eared-owl.pdf>

With the help of an adult, make a barn owl flyer:

<https://www.rspb.org.uk/globalassets/downloads/kids--schools/flyer-barn-owl.pdf>

Purple Mash– Paint the Owl Babies



Visit Spelling Shed for your weekly challenge: ar, or and ur. There will be a list for each this week.

