

The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

| | |
|---|------------|
| Total amount carried over from 2021/22 | £7 |
| Total amount allocated for 2021/22 | £19,030.00 |
| How much (if any) do you intend to carry over from this total fund into 2022/23? | £7 |
| Total amount allocated for 2022/23 | £19,037.00 |
| Total amount of funding for 2023/23. To be spent and reported on by 31st July 2023. | £19,035.00 |

Swimming Data

Please report on your Swimming Data below.

| | |
|--|-----|
| <p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p> | |
| <p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022.</p> <p>Please see note above</p> | 70% |
| <p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p> | 60% |
| <p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p> | 60% |
| <p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p> | No |

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

| Academic Year: 2022/23 | | Total fund allocated: £19,030 | | Date Updated: July 2023 | |
|---|---|-------------------------------|--------------------|---|---|
| <p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p> | | | | | <p>Percentage of total allocation: 32.7%</p> |
| Intent | Implementation | | Impact | | |
| Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice: | Make sure your actions to achieve are linked to your intentions: | | Funding allocated: | Evidence of impact: what do pupils now know and what can they now do? What has changed?: | Sustainability and suggested next steps: |
| Offering a varied extra-curricular club timetable within lunchtimes and after school to encourage maximum pupil physical activity | <p>A varied timetable of lunchtime and after-school clubs is in place and these are often at full capacity. These clubs are run by school staff and outside agencies such as table tennis coaching, Box fit and dance.</p> <p>Resources have been purchased to replenish and support delivery of activity, with some additional costs for external coaches.</p> | | £1130 | Attendance registers (PE Passport/School admin) show that there has been a good uptake of these clubs within each year group. Pupils have also entered competitions within Rossendale with the school being able to take A, B and C teams to some events. | Continue to offer a wide range of activities to all year groups within the next academic year. Use of pupil voice to ascertain which clubs pupils would like to see. Using the Sports Crew to run/support activities within the school day. |
| To enhance physical activity opportunities for pupils outside of school and supporting children in riding a bike both safely and correctly. | <p>Installation of bike shelter within school grounds to support active travel to and from school.</p> <p>Bikeability sessions offered to Year 6 (offered as part of the RSSP and run by Go Velo)</p> | | £1584 | The WOW daily travel tracker shows that there is an increased number of pupils who are travelling to and from school on bikes and scooters within both key stages. 100% of pupils who took part achieved the Level 1 and 2 award for Year 6 Bikeability. | Continue to monitor active travel journeys within the next academic year. Purchase of bikes, scooters for playgrounds for pupils to use and develop confidence in biking/riding skills. |

| | | | | |
|--|--|---------------------------|---|---|
| <p>To enhance provision to give all children access to quality physical activity provision at playtimes and lunchtimes</p> | <p>Using pupil voice to purchase resources that and support activities for physical play</p> <p>Engagement of lunch time supervisors and Sports Crew in leading activities and using equipment appropriately.</p> <p>Replenishment of resources to support PA (part funds have also been committed for the upcoming academic year)</p> | <p>£2550</p> | <p>Pupils are active at playtime selecting their own activities. This is tracked by the Sports Crew and staff on the yard.</p> <p>Sports Leaders have reported popular pupil activities and those which would like to be implemented in the next academic year.</p> <p>Pupil voice and staff voice highlighted the need for more constructive areas at playtime/lunchtime to keep the children active and reduce the number of static pupils. Zones have been enhanced with a range of large and small equipment for the children to use.</p> | <p>Continue to develop the resources and the areas on the playground in light of new year groups and organisation of the playground.</p> <p>Resources have been earmarked for order for the new 23-24 academic year.</p> <p>This is an area that will be developed over the next academic year to enhance all areas of the curriculum to support speaking and listening and physical activity. SLT to monitor and implement changes within a rolling program.</p> |
| <p>To encourage active learning through a cross-curricular approach and supporting and encouraging active home learning.</p> | <p>Purchase of Active Maths and English subscription to use within core lessons across both key stages, allowing children to meet and exceed government expectations in a purposeful way. Aligned to both Early Learning Goals and the national Curriculum.</p> | <p>£975</p> | <p>Staff report that pupils are enjoying the physical activity within lessons. Pupil feedback says that lessons are better when they are more active.</p> | <p>Review impact of learning and analysis of resource with staff at the end of the financial year 2024.</p> |
| <p>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</p> | | | | <p>Percentage of total allocation: 17.8%</p> |
| <p>Intent</p> | <p>Implementation</p> | | <p>Impact</p> | |
| <p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p> | <p>Make sure your actions to achieve are linked to your intentions:</p> | <p>Funding allocated:</p> | <p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p> | <p>Sustainability and suggested next steps:</p> |

| | | | | |
|---|--|--------------|--|---|
| <p>Supporting and enhancing pupil mental health through pupil involvement to inform planning and priorities – Young Mental Health Champions and Sports Crew</p> | <p>Training of Sports Crew, Playground Leaders and Young Mental Health Champions to support Subject Leader, working cooperatively with SSP to develop PE, PA and PSHCE.</p> <p>Additional resources to be purchased to support this area of school development.</p> | <p>£ 850</p> | <p>Pupil Voice from both Sports Leaders and YMHC has informed the decisions, opportunities and adjustments made this year.</p> <p>Development of playground activities to ensure the PA on offer is accessible to all.</p> <p>Mindfulness club has run throughout the year by the YMHC – within Rossendale, they are the winning ambassadors. Video evidence shows the impact on their work within school. This has resulted in a visit from YST mentor and world champion skater, Jenna Downing (July 23)</p> | <p>Development of afterschool clubs based on pupil interest.</p> <p>Using other YST mentors within school to support and enhance provision for pupils.</p> <p>Purchase of resources to support the implementation of mental health strategies. This will also run alongside the Active Framework.</p> |
| <p>Continue to raise the profile and importance of PE and physical development throughout school – replenishment of resources to support high quality PE teaching within EYFS and both key stages.</p> | <p>New resources have been purchased to replace and enhance new units of work that are being taught.</p> | <p>£2446</p> | <p>Better provision within PE lessons to support teaching of skills. Staff feel better equipped to lead lessons effectively. Data analysis shows that many pupils are working at expected levels for their age group.</p> | <p>SL to identify pupils working below age related expectations from data trackers. Provision to be put in place for identified groups eg SEND learners.</p> |
| <p>To continue to celebrate sporting achievements to highlight the importance of PE and Sport and encourage all pupils to aspire to being involved.</p> <p>Sports notices in school to raise the profile of PE and Sport for all children, parents and visitors.</p> <p>To improve children’s confidence, resilience and raise aspirations.</p> | <p>Achievements celebrated in worship (match results + notable achievements in lessons etc).</p> <p>Celebration of our school sporting achievements.</p> <p>Participation in events connected to Rossendale Sports Partnership.</p> <p>A range of sports are taught and practiced in PE lessons to build</p> | <p>£100</p> | <p>Children presented with dance trophies/medals/certificates from a range of sports e.g. swimming, football, boxing, martial arts, ballet</p> <p>Parents are invited to attend sports days and inter school tournaments that their child is participating in.</p> <p>School noticeboard relays information about matches/clubs/ results and pupils are keen to</p> | <p>Continue to celebrate the achievements of sport in classes and worships.</p> <p>Further develop the PE and Sports section of the school website to celebrate achievements and</p> |

| | | | | |
|--|-------------|--|--|------------------------|
| | confidence. | | involved and participate. Social media updates and information shared with parents on school newsletters. | involvements in sport. |
|--|-------------|--|--|------------------------|

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport Percentage of total allocation:
34%

| Intent | Implementation | Impact | Impact |
|---|--|--------------------|---|
| Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice: | Make sure your actions to achieve are linked to your intentions: | Funding allocated: | Evidence of impact: what do pupils now know and what can they now do? What has changed?: |
| To improve progress and achievement of PE lessons by upskilling staff to deliver high-quality inclusive PE lessons | Membership of Rossendale School Sports Partnership. A comprehensive coaching programme that is run throughout the year to support staff in areas of the PE curriculum, primarily Dance and gymnastics. (70 x 1 hour coaching sessions) Additional benefits are for access to free CPD courses, health and safety updates linked to AfPE, a full competition calendar and membership of Youth Sport Trust. Specialist dance coach sessions delivered within school additional to the RSSP coaching package (identified area of need through staff voice) | £5180 | Improved subject leader knowledge and confidence Quality of planning and utilisation of support staff Raised confidence and self-esteem by upskilling teachers in areas of low confidence. Positive impact on the curriculum and improved teacher knowledge and confidence |

| | | | | |
|---|---|--------------------|--|---|
| To ensure regular subject updates are implemented throughout school to ensure a broad and balanced PE curriculum. | Attendance of SL at termly PE network meetings run through RSSP. Attendance at Active Schools Conference (Feb 23) Supply costs for staff to attend relevant PE training (Box Fit, SOW for KS1; SOW for KS2) | £1000 | Effective leadership of PE and Sport in school and new updates moving forward. These are disseminated to staff through briefings and staff meetings. Updated knowledge for the delivery of effective PE sessions. ECT training has also been provided to support the teaching of PE | Renewal of membership for 23-24 will allow regular meetings to continue and new initiatives put forward to staff. Supply costs to be covered for upcoming year to upskill staff in specific areas. |
| To use effective tools for the assessment of PE | Annual renewal of PE Passport – online planning and assessment tool. | £285 | Staff are able to use online tools to support teaching and assessing of PE lessons. Staff meeting training given Oct 22 to ensure effective use. | SL to update long term plan using PE Passport SOW – review July 24 |
| Key indicator 4: Broader experience of a range of sports and activities offered to all pupils | | | | Percentage of total allocation: |
| | | | | 7.1% |
| Intent | Implementation | | Impact | |
| Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice: | Make sure your actions to achieve are linked to your intentions: | Funding allocated: | Evidence of impact: what do pupils now know and what can they now do? What has changed?: | Sustainability and suggested next steps: |

| | | | | |
|--|---|-------|--|--|
| Supporting the profile of Forest School within school and the community. | Support in the purchase of equipment and necessary resources/training for Forest School. Forest School Insurance | £1270 | Pupils have a wider range of resources to use to support physical development within the outdoor learning environment. | Staff training – Sept 2023 to upskill at staff in the delivery of effective Forest Schools and physical learning. |
| Participation in events within the Rossendale borough to support transition from year 6 to year 7. | Pupil participation for Y6 pupils in a Year 6/7 Colour Run event - July 2023. | £75 | 33 pupils took part in the Colour Run, raising money for mental health charities in Rossendale. | Within the next academic year and through the Partnership, to take part in other events which support the transition into Year 6/7 and Year 2/3. |

| | | | | |
|---|--|--------------------|---|--|
| Key indicator 5: Increased participation in competitive sport | | | | Percentage of total allocation: 8.4% |
| Intent | Implementation | | Impact | |
| Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice: | Make sure your actions to achieve are linked to your intentions: | Funding allocated: | Evidence of impact: what do pupils now know and what can they now do? What has changed?: | Sustainability and suggested next steps: |
| To take part and enjoy a number of competitions in a wide variety of sports. Ensure this includes a variety of abilities including SEND pupils | To enable pupils to compete within competitions within the RSSP, both after school events and those within the school day – accountable travel costs | £1500 | High number of teams have entered the various competitions within the Rossendale Partnership (A, B and C teams). Winners of Quadkids (Y3/4)– represented Rossendale at Lancashire School Games Highest number of participants for | Continue to access to a full competition calendar and inclusion events through RSSP within the next academic year. |

| | | | | |
|--|---|-----|---|--|
| | | | Cross Country in Rossendale (Y3-6) Pupil confidence in entering sports competitions. A high number of pupils have been encouraged to try sport for the first time. | |
| To encourage team commitment and participation | Purchase of new school team kit for pupils to wear when competing at competitions and events. | £90 | A full team kit to replenish old kit. This has already been used in competitions and events across the school. | |

| | |
|-----------------|-----------------|
| Signed off by | |
| Head Teacher: | S. Charlesworth |
| Date: | July 2023 |
| Subject Leader: | R Lee |
| Date: | July 2023 |
| Governor: | L. Bissett |
| Date: | July 2023 |