



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Improving physical activity within breaktimes and lunchtimes by providing quality provision - equipment; club leaders	Through the role of the Sports Crew and the teaching staff, this area was developed through the purchase of equipment to support physical development. Pupil voice indicated that this area was much better with a reduced number of behaviour incidents	This is an area to continue to build and develop within the next academic year.
Enhanced opportunities for pupils to take part in high quality PE lessons	Carefully planned CPD and team teaching coaching has upskilled staff and pupils. The number of pupils on track or above continues to grow. Pupils with additional needs are supported within lessons and through other sessions outside of the curriculum.	Staff voice will continue to address any areas of need and expertise.
Increased participation in sport	The emphasis has been on ensuring each pupil has represented school in an event before they leave primary school. There has been a significant uptake of fun clubs that are run at lunchtime eg dodgeball, netball and transition events between 6 and 7. All pupils in Y6 have currently represented the school.	To continue to build on this area, identifying groups of children who are not accessing/have difficulty in accessing extra- curricular clubs.

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p>Build and further enhance the experiences of all children in their engagement in a range of physical activities = 60 active minutes per day</p> <p><i>Offer a range of extra-curricular clubs (lunchtime and after school)</i></p> <p><i>Bikeability and Learn to Ride (KS1)</i></p> <p><i>Training of Playground Pals</i></p> <p><i>Investment in playground equipment to support a range of physical activities</i></p>	<p>Lunchtime staff / teaching staff, coaches</p> <p>Sports Crew – planning and organisation of activities on the school yard</p> <p>Playground Pals - a group of pupil volunteers who work within both playgrounds to enhance playground games and activities.</p> <p>All pupils</p>	<p><i>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</i></p> <p><i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i></p>	<p>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.</p> <p>Club registers showing an increased uptake.</p> <p>Coaching timetable to support and enhance physical activity provision within school</p> <p>Pupil voice to determine the success of playtime activities and extra-curricular club calendar.</p>	<p>Purchase of playground equipment and activities: £1500</p> <p>Extra-curricular club provision: £350</p>
<p>Supporting CPD of staff -to support the development of PE continued professional development to ensure</p>	<p>Teachers and support staff (where necessary)</p> <p>Subject leader</p>	<p><i>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</i></p>	<p>Primary teachers more confident to deliver effective PE supporting pupils with results showing a continual % of pupil's</p>	<p>Membership of RSSP 2023-24 2024-25 £10, 460</p>

<p>access to high quality PE lessons for all</p> <p><i>Relevant CPD for staff to upskill in a range of areas within the PE curriculum</i> <i>Coaching timetable</i> <i>Teaching Tennis</i> <i>EYFS Healthy Movers</i> <i>Teaching Gymnastics at KS1</i></p> <p><i>Learn to Ride CPD session – supporting EYFS/KS1 to ride bikes</i></p> <p><i>Replenishment of resources to support high quality PE teaching</i></p> <p><i>Renewal of PE Passport – access to planning and assessment tools to support deliver of high quality lessons.</i></p>	<p>Young Mental Health Ambassadors and key staff</p>	<p><i>Key indicator 3 – the profile of PE and Sport being raised across school as a tool for whole school improvement.</i></p>	<p>attainment in PE.</p> <p>Comprehensive coaching package offering opportunities to team teach and upskill staff in a range of PE units.</p> <p>Termly PE network meetings with SL – staff meetings and briefings to feed back initiatives.</p> <p>Learn to Ride – CPD for two members of staff so they are able to teach EYFS and KS1 children to ride a bike.</p> <p>Staff CPD – sharing of resources and units of work related to accessed training.</p>	<p>Learn to Ride staff CPD: £1300</p> <p>Renewal of PE Passport: £699</p> <p>Termly subject meetings: £300</p> <p>Additional staff CPD to support deliver of key units: £650</p> <p>Mental Health Ambassador training: £175</p> <p>Equipment to support deliver of PE curriculum: £ 500</p>
<p>Offering competitive experiences to all pupils within intra and inter-school competitions.</p> <p><i>Access the competition calendar through RSSP.</i></p> <p><i>Competitive and non-competitive events across school and Rossendale eg</i></p>	<p>Teachers and support staff</p> <p>All pupils</p>	<p><i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i></p> <p><i>Key indicator 5: Increased participation in competitive sport.</i></p>	<p>Through RSSP, pupils have access to a comprehensive range of intra and inter-school competitions to participate in. Club registers and RSSP league table to monitor the impact of uptake.</p> <p>Student voice – representing the interests of the pupils regarding PE, sports and extra-curricular</p>	<p>Transport costs: £1530</p>

<p><i>girls and boys football competitions and league games; basketball competitions; cricket competitions; table tennis competitions; Y6/7 transition Glow dodgeball, SEND Ten Pin bowling;</i></p>			<p>activities.</p>	
<p>To offer a broader range of sports and activities throughout the school curriculum, enrichment and extra-curricular activities</p> <p><i>Timetabled Forest School sessions throughout school</i></p> <p><i>Resources to enhance physical activity at playtimes and breaktimes</i></p> <p><i>Whole class/Year group sporting events</i></p> <ul style="list-style-type: none"> - <i>Colour Run</i> - <i>All Stars Cricket (Y2)</i> - <i>Mini Olympics</i> - <i>Cricket coaching for four classes.</i> 	<p>All pupils</p> <p>Teachers and support staff</p>	<p><i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i></p>	<p>Sustaining Forest School as a tool for physical development throughout the curriculum.</p> <p>Offering opportunities for non-competitive and fun events for all pupils</p> <p>Traditional playtime games and activities to support movement and being active eg swingball; skipping; table tennis.</p>	<p>Entry fees: £300</p> <p>Purchase of resources to support physical development: £700</p>

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
<p>Build and further enhance the experiences of all children in their engagement in a range of physical activities = 60 active minutes per day</p>	<p>Extra-curricular offer – over 80% of KS2 have accessed a club throughout the year. A timetable has been offered at lunchtime and after school to enable maximum participation. All Year 6 pupils have represented school in a competitive or non-competitive events before leaving.</p> <p>Playground activities – The Sports Crew have developed a rota for activities to ensure a variety is on offer. Pupil voice shows that children are using the new activities successfully and being active. This has also led to less behaviour incidents.</p> <p>Active travel – 36 pupils accessed free Bikeability training (part of RSSP offer) with the pass rate being 100% for level 1 and 2. We are also a WOW Travel School – this is a charity supported by Living Streets to encourage active travel to and from school. 9746 active journeys have been logged this year.</p> <p>Daily Mile – this has been a successful initiative that has been running for a number of years. All pupils from Y2 upwards access the Daily Mile.</p>	<p>This will continue next year with planning from the new Sports Crew.</p> <p>To implement the Daily Mile within early KS1 and as an additional activity with EYFS and their Year 6 buddy for the next academic year.</p>
<p>Supporting CPD of staff -to support the development of PE continued professional development to ensure access to high quality PE lessons for all</p>	<p>Membership of RSSP - Successful coaching programme that has been run in school – 70 hour timetable organised by PE leader on a half termly basis. Lancashire Scheme of work lessons have been delivered in line with long term plan and staff requests for professional development. Teachers have been given ideas to teach future lessons.</p> <p>Free Bikeability sessions run with Year 6 (Nov 23). A number of Year 5 pupils have also received free training to deliver the Playground Pal programme within the infants to support their physical</p>	<p>School has bought into the RSSP for the upcoming academic year (2024-25). The new coaching timetable has been put together according to staff need. This will also give access to a new coaching timetable and additional staff CPD.</p> <p>PE Passport – this has been an invaluable tool for staff and will be renewed within the next academic year to support planning and assessment.</p>

	<p>development and FMS.</p> <p>Specific staff CPD – staff have been upskilled in tennis, gymnastics at KS1 and Early Movers (FMS). Resources have been shared with staff.</p> <p>Learn to Ride CPD – this has been successfully implemented within EYFS with only 10 pupils out of 36 who are non-riders (able to access a balance bike)</p> <p>PE Passport - Staff are using to record evidence of pupil progression. It also provides a tool for assessment of pupils throughout the whole PE curriculum.</p> <p>PE resources – new resources have been purchased so lessons can be successfully delivered.</p>	
<p>Offering competitive experiences to all pupils within intra and inter-school competitions.</p>	<p>Inter school competitions - School club registers and Rossendale league table show the high number of participation events that school have entered throughout the academic year. Costs have supported travel to and from events so children are able to participate.</p> <p>Intraschool competitions - all pupils have taken part in intra school competitions within lessons. Lunchtime competitions, organised by the Sports Crew, have also taken place in school with a high uptake.</p> <p>All Year 6 pupils have represented school at least once during their time at St Paul's - this is within a competitive and non-competitive capacity.</p>	<p>RSSP competition calendar – this will continue next academic year with many opportunities for children to participate in a range of events.</p>
<p>To offer a broader range of sports and activities throughout the school curriculum, enrichment and extra-curricular activities</p>	<p>Forest School – this continues to be an important part of the curriculum with all children having access each fortnight to a Forest School session. This is throughout the whole school.</p> <p>Playground games – Pupil voice reports that these have been successful and are well used within lunchtimes. Walking chess – has led to a chess club being set up; table tennis table – oversubscribed table tennis after school club.</p>	<p>Pupil voice has been instrumental in building the activities that are offered each term to the children. This will continue in the new academic year.</p> <p>Enrichment activities – pupils' participation levels within lessons have increased. The uptake of cricket within the Sports Zone has also increased which has led to a number of pupils joining local cricket clubs outside of school.</p>

	<p>Enrichment activities – Opportunities have been offered to different year groups. These include Colour Run for Year 6; Mini Olympics event for Year 6; All Star Cricket for Year 2; Cricket Coaching with Year 3,4,5 & 6; SEND Bowling festival; SEND Panathlon festival</p> <p>PE Curriculum – PE Passport/Coaching timetable has allowed access to planning units for alternative sports such as Ultimate Frisbee; Boccia; Tri-Golf; Orienteering. Swimming is accessible by three year groups to ensure that children are water confident.</p>	<p>Enrichment activities also ensure that all pupil groups have been represented such as SEND, Pupil Premium and non-sporty children.</p>
--	--	---

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	74.4%	Pupils are limited to swimming lessons over a term. Three classes within school use this provision over the year. Spaces are limited at the local pool provider due to limited access of slots. 23.8% - Three pupils within the cohort have significant additional needs. The remaining swimmers are able to use a stroke and move safely through the water but are not proficient over a 25m distance. All of these swimmers were non-swimmers at the start of their swimming provision.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	74.4%	23.8% - Three pupils within the cohort have significant additional needs. The remaining swimmers are able to use a stroke and move safely through the water but are not proficient over a 25m distance. All of these swimmers were non-swimmers at the start of their swimming provision.

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>74.4%</p>	<p>Pupils within the more competent swim groups have worked through a recognised qualification and are able to perform safe self-rescue in water.</p> <p>23.8% of the swimmers have developed skills in floating safely in water but are not competent in a full range of self-rescue skills.</p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>No</p>	<p>All pupils in Y6 have the opportunity to access swimming for a term as part of the schools long term plan.</p> <p>Additional sessions are not available within the local area due to pool time restrictions. School staff are also not available to support any additional sessions, if these were to run.</p>
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>No</p>	

Signed off by:

Head Teacher:	<i>Sharon Charlesworth</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Rachel Lee</i>
Governor:	<i>Mark Whittaker – Chair of Governors</i>
Date:	July 2024