



**Primary PE and Sport Funding  
September 2019 - July 20 Expenditure**

**Meeting the National Curriculum for Swimming and Water Safety**

<b>Meeting the National Curriculum for Swimming and water Safety</b>	<b>Please complete all of below</b>
How many children are in Year 6?	36
What percentage of your Year 6 children can swim competently and proficiently over a distance of at least 25 metres?	94%
What percentage of your Year 6 pupils could use a range of strokes effectively (for example, front crawl, breaststroke and backstroke)?	70%
What percentage of your Year 6 pupils could perform a safe self-rescue in different water based situations?	60%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming (this must be for activity over and above the current national curriculum requirements. Have you used a proportion of your premium for this?	Was planned but did not run for this academic year due to Covid-19 restrictions

**Total Allocation: £ 18,360**

**Increased confidence, knowledge and skills of all staff in teaching PE and sport**

**ALLOCATED SPEND: £5200.00**

**ACTUAL SPEND: £4515.00**

SCHOOL PRIORITY	ACTIONS TO ACHIEVE	ACTUAL AMOUNT SPENT	EVIDENCE	IMPACT	SUSTAINABILITY/NEXT STEPS
<p>To ensure staff have the skills and confidence to teach good or better PE lessons</p> <p>Increase staff confidence in teaching a range of subjects</p> <p>Lancs CPD membership</p>	<p>Membership of Rossendale School Sports Partnership</p> <p>Offer a range of CPD courses by outside providers, where necessary.</p> <p>Maintain a standard of good or above in PE lessons</p> <p>Identify other courses offered through Lancashire CPD</p>	<p>£3790.00</p> <p>£550.00</p> <p>£500.00</p>	<p>Lesson observations of staff to ensure that lessons are of a good standard. - Not complete due to school closure in March.</p> <p>Successful coaching programme that has run in school - timetable organized by PE leader on a half termly basis.</p> <p>Resources implemented within school from staff course - EYFS training</p> <p>Supply cover costs and course cost</p>	<p>All KS1 and KS2 pupils have been coached in a range of sports including dodgeball, handball, badminton, multi skills and basketball. These have culminated in small class competitions. This has allowed staff to team teach units of work.</p> <p>Courses offered through the partnership to support staff development</p> <p>Not spent due to Covid-19</p>	<p>To observe PE lessons during the next academic year</p> <p>Staff questionnaire (April 2020) has identified that gymnastics and dance is an area to develop. This has been added to the coaching timetable for the next academic year.</p> <p>SL to look at organising a staff INSET to develop Dance/Gymnastics skills</p>
<p>Subject Leader meeting - Autumn/Spring/ Summer term - online</p>	<p>Effective Leadership of PE and Sport in school</p>	<p>£250.00</p> <p>(£175.00 - actual spend)</p>	<p>Attendance by SL at termly subject meetings. New initiatives implemented through staff meetings and whole school events.</p> <p>Supply costs met through funding</p>	<p>New initiatives are implemented through a whole school approach</p>	<p>Meetings will continue throughout the next academic year with an emphasis on how schools and subject leads can support pupils on the impact of Covid-19.</p>

**The Profile of PE and Sport being raised across school as a tool for whole school improvement**

**ALLOCATED SPEND: £250**

**ACTUAL SPEND: £90**

Maintain School Games Gold Award 2020	Apply for Sports Mark in Summer term	FREE	Logo and Mark achieved - June 2020  Resulted in Gold Sports Award for 2019-20 and Virtual Sports award during school closures	School Games mark achieved and promoted to parents through social media and (school newsletter) and school community (Notice board)	Continue with high engagement in school sport and PE to maintain the award for the next academic year. Develop a long term action plan in moving the school towards achieving Platinum status.
Use School Games Values to maximise a young person's experience in PE and sporting environments	Weekly celebration of Sporting Superstars in worship  End of term medals to be awarded during final worship	150.00	Results reported on school newsletter and Twitter feed.  Certificates awarded each week.  Photo published on school website	Pupils report that they are proud to receive their certificates.  End of term medals not presented due to school closure - Covid-19	Continue to promote the successes and achievements of all pupils.  Create a Hall of Fame within school - noticeboard
Involvement in charity sporting events	Sport Relief - Whole school mile March 2020  Race for Life event to be held in Summer term FREE	FREE	School collected approx. £200 in support of Sport Relief. Pupils came to school in sports clothes and completed the mile as units (Junior and Infants)  Race for Life event postponed due to Covid-19	Pupils understand the value of supporting others and the importance of looking after others within a community.	To look at hosting the Race for Life event when restrictions have been lifted.
Use of social media to promote pupil involvement and achievements.	Use of Twitter to relay results and achievements of pupils.  Other social media used to interact with parents	FREE	Twitter and Facebook posts throughout year.  Pupils engaging within school sport	Parents are aware of the events that are taking place. Achievements are also celebrated through social media channels - a wider audience is reached. This has been used enormously from March to July to support home	Continue to use this alongside the school web site and newsletters as a channel of communication.

				learning and share virtual competitions.	
Young Ambassador Training for Year 5/6 pupils	<p>Attending training in preparation of setting up a Sports Crew</p> <p>Recruit a Sports Crew</p> <p>Identify a whole school need to improve areas of PE and physical activity through a pupil voice.</p>	<b>90.00</b>	<p>Attendance register at YA Conference</p> <p>Photo evidence from SL of participation</p> <p>Setting up of Sports Crew - minutes of meetings</p>	Two Year 6 pupils were nominated to become Young Ambassadors for Rossendale. This enabled them to use their leadership skills to set up and lead a Sports Crew within school. This met each half term and identified ways to improve school PE and ways to maintain a healthy lifestyle.	Nominate a new Sports Crew in the new academic year. Due to crossing bubbles, children may have to meet via an online platform to share ideas.
Set up whole school display with School Games Values	<p>Display school games values</p> <p>Display upcoming fixtures for children to check</p>	<b>FREE</b>	Photo evidence	Pupils within KS2 used it as a point of information for upcoming fixtures. Also displayed information about being healthy and maintaining a healthy lifestyle	Develop a more centralised location to promote the values across the whole school.
<b>Engagement of all pupils in regular physical activity</b>					
<b>ALLOCATED SPEND: £8800.00</b>					
<b>ACTUAL SPEND: £ £4724.15</b>					
Promote enjoyment in physical activity	<p>Timetabling throughout year to ensure all children have access to 2 hours + of physical activity a week.</p> <p>Record additional extra-curricular activity within school</p>	<b>3000.00</b>	<p>Pupil engagement in PE sessions - 2 hours per week</p> <p>The extensive sports competition calendar and inclusive programme has given children (including SEN and sedentary pupils) opportunities to participate in competitive sport. It has also provided free Bikeability training for all Year 6 pupils.</p>	<p>St Paul's came top of the league for sports in this academic year.</p> <p>Different pupils from across school (SEND and pupils with lower engagement) represented the school in a number of inclusion events.</p> <p>Bikeability training - 90% pass rate of pupils achieving their</p>	<p>SL to observe lessons within the next academic year to ensure that resources are used effectively to support class teaching.</p> <p>Whole school survey by Sports Crew in Sept 2020 to identify which activities school could run during the next academic</p>

	<p>Purchase of general PE resources to support the delivery of new units of work - staff audit with a particular focus on gymnastics equipment in order to teach</p> <p>Offer a range of sports and activities for all pupils</p>		<p>Spreadsheet to evidence the participation of pupils across whole school extra-curricular activities.</p>	<p>Level 1 and Level 2 award.</p> <p>Up to school closure in March 2020, over 65% of KS2 had engaged within an extra-curricular club</p> <p>Data analysis of Y1-Y6 shows that the majority of pupils are working at expected standards in PE.</p> <p>EYFS data shows that 27% of pupils were working at ELG at the end of Spring 2 with 44% working at 40-60 SEC.</p>	<p>year.</p> <p>Using additional Sports funding to book training for staff to use new equipment.</p> <p>A small number of pupils who are working below the standard will be targeted through specific PE interventions (Inclusion events, targeted clubs) during the next academic year. SL to continue to monitor all pupils within the next academic year in terms of physical development.</p>
<p>Maintain 30 active minutes for all pupils</p>	<p>Daily Mile for all pupils</p> <p>Use of active learning within different subjects</p> <p>Go Noodle/Yoga</p>	<p><b>FREE</b></p>	<p>Photo evidence/Pupil logs show that the mile is fully embedded within the school day.</p> <p>Go Noodle is used consistently across school, along with other free resources on the internet.</p> <p>Heat Maps record the level of interaction from different classes.</p>	<p>Class teachers report increased concentration levels and improved behaviour following the Mile A day and other active sessions.</p> <p>Sports Crew questionnaire shows that our children enjoy being active and having time out to take part in physical activity improves their mood and they feel. They also rate PE as one of their favourite subjects.</p>	<p>Develop a reward system for the personal challenge element of running a certain number of miles.</p> <p>Purchase of a bike rack for use by St Paul's pupils to encourage healthy travel to school - Eco Council and Sports Crew</p>
<p>Establish a positive attitude to leading a healthy lifestyle</p>	<p>Up and Active resource</p> <p>Sports Crew workshops to enhance the key messages</p> <p>Developing a healthy school approach to</p>	<p><b>FREE</b></p>	<p>Year 6 feedback from Up and Active course - Jan 2020</p> <p>Evidence of workshops - Powerpoints and notes</p> <p>Letter to parents about the importance of a healthy packed</p>	<p>Y6 pupils enjoyed engaging within the 6 sessions, which linked to developing and maintaining a healthy lifestyle. A display was created from the work produced.</p>	<p>Continue to engage with different organisations to sign post families to community health programmes and activities</p> <p>To look at applying for the Healthy Sports Mark within</p>

	school lunches		lunch, alongside a whole school competition to design a healthy lunchbox.	Sport Crew workshops promoted ways to live healthy - ideas for a healthy packed lunch.	the next academic year.  Developing a packed lunch policy in conjunction with parents and governors.
Support with Kingswood payment for pupils to access the residential	Identify point of need for pupils - FSM/PP	£500	Attendance on residential in July 2020	Due to Covid-19, the residential was cancelled and all monies refunded back to parents.	Additional funding for residential with an activity theme will be available for future residential.
Develop FMS for EYFS/KS1 pupils	<p>Purchase of additional resources to support physical activity within the early years.</p> <p>SL to liaise with EYFS lead to identify areas of need</p> <p>Staff training for teachers and TAs, where appropriate</p> <p>Learn to Ride training for all EYFS pupils</p>	<p>£772.00</p> <p>£500.00</p> <p>£900.00</p>	<p>Baseline and end of year data. Due to Covid-19, end of data was collated in March 2020.</p> <p>Covid-19 restrictions</p> <p>Free funding given by Go Velo</p>	<p>End of Year assessments</p> <p>All 40 EYFS pupils accessed the training with 90% of pupils now able to ride a bike independently. This funding was awarded free so additional monies have been released.</p>	<p>Supporting all new pupils through the impact of Covid-19 on their physical development skills</p> <p>Purchase of balance bikes, bikes and helmets for the pupils to use within the infant playground. Using the excess monies to spend within EYFS and the development of FMS</p>
Develop active playtimes for all pupils	<p>Playground zones and resources to support them</p> <p>Order new resources which promote physical activity and team work</p> <p>Sports Crew rota of the activities to be offered</p> <p>Storage area for playtime resources</p>	<p>£951.15</p> <p>£500 - 750 approx</p>	<p>Sports Crew minutes of meetings</p> <p>Purchase order forms for resources</p> <p>Rotas for equipment - SL and Sports Crew</p> <p>Unable to organise due to school closure and limited suppliers available.</p>	<p>Sports Crew identified through a class survey what resources were needed to improve the numbers of children active - SL ordered appropriate resources.</p> <p>No impact recorded - Covid-19</p>	<p>As an impact of school closures and Covid-19, pupils will need to be supported in their engagement in physical activity. SL to work with Sports Crew to develop playground zones and rotation of equipment to develop key skills (both KS1 and KS2 playgrounds)</p>

Top up swimming sessions - Summer term Year 6	Identify pupils for groupings	£1200.00	Swimming lists from St Peter's Centre. Assessments by swimming teachers in different areas.	Pupils did not access the top up sessions due to school closures and the closures of swimming pools. Pupils were not able to develop their proficiency skills and life saving technique (60% of pupils achieved in past years)	Additional funding to be made available for pupils who are unable to swim the required 25m.
<b>Broader experience of a range of sports and activities offered to pupils</b>					
<b>ALLOCATED SPEND: £2110.00</b>					
<b>ACTUAL SPEND: £450.00</b>					
Clubs offered to EYFS and KS1 pupils	Multi-skills session for EYFS & KS1 - 12 sessions	Free (Part of RSSP)	Additional after school session offered to pupils within EYFS & key stage one	Development of the fundamental skills for many pupils within EYFS and KS1. All clubs were oversubscribed and waiting lists were created. The use of the coach through Rossendale enabled us to tailor the after school curriculum to the area of need (KS1). Select KS1 pupils were also invited to take part in lower key stage two competitions.	Look at how clubs can be maintained throughout KS1 to promote interest and develop FMS.
Extend range of clubs offered to KS2 by outside providers to engage the non-active	Hula Hoop sessions - extra-curricular activities KS2  Table Tennis coach  Other outside providers	Free (Part of RSSP)  £100.00  £500.00	Additional after school session offered to pupils within both key stages - 12 sessions  Four sessions for KS2 pupils.  Not booked as unable to run due to Covid-19	Hula Hooping and table tennis were oversubscribed as interest was high. The OOSHL register and waiting list identifies a rise in pupils wanting to participate in extracurricular clubs.	Use of Sports Crew and school surveys to identify a need of the different clubs that children would like to access throughout the year. Double up of clubs when restrictions lifted.
Resources to run extra-curricular clubs	Purchase of club resources  Set up lunchtime clubs to be run by Sports Crew to promote physical activity and those who are less	£350.00  £300.00	Purchase order forms for resources  Not ordered due to Covid-19	Numbers on club registers are increasing, with resources needed to support the children in running successful clubs	Identify how the clubs can be run from September with restrictions still in place.  Build up the profile of Forest School as an additional activity club and provide resources to support it.

	engaged.				
Healthy School Week to coincide with National School Sports week (July 2020)	Contact various outside agencies to support the week in school Yoga sessions - promote mindfulness  PE Ninja - Whole school engagement activity	£800.00	Invoices  Photos  Pupil feedback	Not taken place due to Covid-19 and school closure	Priority focus on return to school will be to ascertain the impact of Covid-19 on the fitness and physical activities that the children have accessed during school closures. To work with PSHCE leader to develop a long term programme in promoting health and fitness for all pupils.
<b>Increased participation in competitive sport</b>					
<b>ALLOCATED SPEND: £2000.00</b>					
<b>ACTUAL SPEND: £500.00</b>					
Transport cost to events and competitions	Book coaches as needed to transport pupils to competitions around Rossendale	£1500.00  £500 spent	Club lists Team sheets Invoices	Pupils have participated in some competitions until March 2020. School came top of the league in Rossendale. Not all funding used as competitions have not run since March.	The school supports A, B and C teams in participating in many competitions within Rossendale and Lancashire.
Rewards for Sports day	Purchase Sports day resources	£100.00	Registers/photos/Team sheets show that 100% of pupils have taken part in intra competitions run within school.	Not taken place due to Covid-19	Pupil questionnaire show that pupils enjoy the events and have become more resilient.



New school kit and hoodies to be purchased for school teams	Buy new school kit Purchase a set of hoodies for travelling to events	£400	Invoices Team photos	Not taken place due to Covid-19	Look at how this can be rolled into the next academic year. Provision of kits for disadvantaged pupils.
<b>TOTAL EXPENDITURE FOR 2019- 2020</b>			<b>£ 18,320</b>		
<b>Actual Spend:</b>			<b>£ 10279.15</b>		
<b>Underspend (Due to Covid -19):</b>			<b>£ 8040.85</b>		

*Due to Covid-19 and partial school closure our 2019/20 Sports Premium Funding is showing an under spend of £8092.85. This figure accounts for a large block of extra swimming sessions, unused transport budget, outside agencies delivering workshops and clubs and new equipment which was unable to be delivered. In 20/21 we intend to use any underspend to revisit said points above and use any further available funds to improve our equipment and facilities in our KS1 Playground and within the Forest School. This will be a vital resource in supporting all pupils in the recovery curriculum. The Subject lead for PE and PSHCE will also work closely in enhancing the well-being curriculum.*

Report prepared by R Lee

Date July 2020

Key priorities to date:	Key achievements/What worked well:	Key Learning/What will change next year:
<ul style="list-style-type: none"> <li>• Staff to undertake appropriate CPD to enhance skill knowledge and support in the delivery of good or better PE lessons</li> <li>• Implement an understanding of active lifestyles across the whole school.</li> <li>• To support emotional, social and mental wellbeing of all pupils.</li> <li>• Increase the number of Year 6 children achieving 25 metres swimming.</li> <li>• Increase the extra-curricular programme for KS1</li> <li>• Focus on least active children taking part in extra-curricular activity</li> <li>• Maintain the number of teams in local competitions</li> <li>• Increase number of young leaders and develop their role</li> <li>• Maintain the School Games Gold standard</li> </ul>	<ul style="list-style-type: none"> <li>• Staff supported sports coaches within lessons/additional CPD attended for staff where appropriate</li> <li>• Daily Mile and other daily active initiatives are embedded throughout school.</li> <li>• A high number of A (12), B (12) and C (7) teams represented school in Rossendale competitions with 3 inclusion events also entered.</li> <li>• Number of young leaders increased and they worked on FMS with KS1 at lunchtimes and coach after school with Mr Rush</li> <li>• School Games Gold standard maintained and Virtual Sports award achieved in June 2020</li> <li>• Swimming: 94% of Y6 can swim 25 metres</li> <li>• Over 60% of KS1 attended an extra curricular club</li> <li>• Least active targeted through sport specific clubs and lunchtime activities -</li> </ul>	<ul style="list-style-type: none"> <li>• Due to Covid-19 there will need to be a large emphasis on ensuring all pupils are physically active and are supported in their emotional, social and mental well-being.</li> <li>• Re-launch C4L focussing on targeted groups. Use core task assessments to target pupils who find PE difficult</li> <li>• Continue to develop work on Healthy Lifestyles and to support our vision for family engagement</li> <li>• Continue to invest in staff CPD so teachers become more confident to deliver HQ PE</li> <li>• To continue to access more competitions to ensure that more children still continue to take part.</li> <li>• Collate evidence in preparation for Platinum award.</li> <li>• Offer a wide range of extra-curricular clubs to support and engage all pupils.</li> </ul>