

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department  
for Education

Created by



YOUTH  
SPORT  
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](http://gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



## Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£8040.00
Total amount allocated for 2020/21	£18,330.00
How much (if any) do you intend to carry over from this total fund into 2021/22?	£0
Total amount allocated for 2021/22	£19,030.00
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£ 19,023.00

## Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.  N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. <b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b>	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022. Please see note above	64%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	64%
<b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b>	79%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22		Total fund allocated: £19,030.00		Date Updated: July 2022	
<b>Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</b>					Percentage of total allocation: 20.1 %
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To engage all children in physical activity at playtimes and lunchtimes	Zoned areas and supporting resources/activities for physical play  Engagement of lunch time supervisors and Sports Crew/Zone Leaders in leading activities and using equipment appropriately.  Replenishment of resources to support PA		£2100	Zoned areas within playground which have worked successfully and been managed by Zone leaders  Pupils are active at playtime selecting their own activities.  Sports Leaders have reported popular pupil activities and those which would like to be implemented in the next academic year.	Continue to develop the resources and the areas on the playground in light of new year groups and organisation of the playground.
To enhance physical activity opportunities for pupils outside of school and supporting children in riding a bike both safely and correctly	Bikeability Year 6 (offered as part of the RSSP and run by Go Velo)  Learn to Ride offered to both Reception and Year 1 pupils (this was to address the gap in the sessions lost during school closures)		£ 800	96% of pupils achieved the Level 1 and 2 award for Year 6 Bikeability. WOW Travel Tracker indicates.  Reception and Year 1 – Pass rate of 100% with 80% being able to ride a bike and 20% able to navigate a balance bike)	Offer of Bikeability maybe supported through the new SLA with RSSP. To be confirmed in Sept 2022.  Learn to Ride to be booked in the new academic year in supporting new Reception pupils.

To encourage active learning through a cross-curricular approach and supporting and encouraging active home learning.	Purchase of Active Maths and English subscription to use within core lessons across both key stages, allowing children to meet and exceed government expectations in a purposeful way. Aligned to both Early Learning Goals and the national Curriculum.	£975	No evidence of impact within school – funds committed for the upcoming academic year (2022-23)	Review impact of learning and analysis of resource with staff at the end of the academic year July 2023.
<b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b>				Percentage of total allocation: 4 %
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
Development of pupil involvement to inform planning and priorities – Young Mental Health Champions and Sports Crew	Training of Sports Crew, Playground Leaders and Young Mental Health Champions to support Subject Leader, working cooperatively with SSP to develop PE, PA and PSHCE.		£ 300	<p>Pupil Voice from both Sports Leaders and YMHC has informed the decisions, opportunities and adjustments made this year.</p> <p>Development of playground activities to ensure the PA on offer is accessible to all.</p> <p>Mindfulness club has run throughout the year by the YMHC.</p> <p>Opportunities to redevelop the curriculum map to identify cross references to teaching and learning incorporating Inter competition opportunities.</p>
				<p>Sustainability and suggested next steps:</p> <p>Development of afterschool clubs based on pupil interest.</p> <p>OPAL Play Programme – strategy to improve and sustain the quality of play opportunities for all pupils. SL to look into how this can be developed within school in the next academic year.</p>

<p>Sporting achievements are celebrated each week in worship to ensure the whole school is aware of the importance of PE and Sport and encourage all pupils to aspire to being involved.</p> <p>Sports notices in school to raise the profile of PE and Sport for all children, parents and visitors.</p> <p>Improve children's confidence, resilience and raise aspirations.</p>	<p>Achievements celebrated in worship (match results + notable achievements in lessons etc).</p> <p>Celebration of our school sporting achievements.</p> <p>Participation in events connected to Rossendale Sports Partnership.</p> <p>A range of sports are taught and practiced in PE lessons to build confidence.</p>	<p>£150</p>	<p>Children presented with dance trophies/medals/certificates from a range of sports e.g. swimming, football, boxing, martial arts, ballet</p> <p>Parents are invited to attend sports days and inter school tournaments that their child is participating in.</p> <p>School noticeboard relays information about matches/clubs/ results and pupils are keen to be involved and participate.</p> <p>Social media updates and information shared with parents on school newsletters.</p>	<p>Continue to celebrate the achievements of sport in classes and worships.</p> <p>Further develop the PE and Sports section of the school website to celebrate achievements and involvements in sport.</p>
<p>Continue to raise the profile and importance of PE throughout school.</p>	<p>Staff kits purchased to ensure safe delivery of PE lessons and that children see staff promoting the appropriate clothing during PE.</p>	<p>£372</p>	<p>Significant uptake of staff and supporting staff wearing the correct kit for the delivery of lessons. The profile of the school is represented and supported at key events. Pupils see teachers dressing appropriately for PE.</p>	<p>Ensure all members of staff wear PE tops when teaching PE/representing the school. Continue to purchase PE tops for new members of staff.</p>
<p><b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b></p>				<p>Percentage of total allocation: 37.3 %</p>
<p><b>Intent</b></p>	<p><b>Implementation</b></p>		<p><b>Impact</b></p>	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>

To improve progress and achievement of PE lessons by upskilling staff to deliver high-quality inclusive PE lessons	Membership of Rossendale School Sports Partnership. A comprehensive coaching programme that is run throughout the year to support staff in areas of the PE curriculum, primarily Dance and gymnastics. (70 x 1 hour coaching sessions) Additional benefits are for access to free CPD courses, health and safety updates linked to AfPE, a full competition calendar and membership of Youth Sport Trust.	£4700	Improved subject leader knowledge and confidence  Quality of planning and utilisation of support staff  Raised confidence and self-esteem by upskilling teachers in areas of low confidence.  Positive impact on the curriculum and improved teacher knowledge and confidence	Continue with coaching plan through Rossendale Partnership within the next academic year.  Continue to develop and support teachers in all areas of the PE curriculum, including ECT members of staff.
Development of the SOW utilising the PE Passport APP.	Purchase of iPads for all teaching staff to utilise the APP to access High Quality Planning, CPD and assessment tools.  Purchase of PE Passport App and free online training for SL/staff	£2395	Staff will have an increased knowledge to deliver high quality PE and assessments are more robust to inform future planning.  SL has produced a skills progression document which staff can reference for increased subject knowledge.  Funds committed for the upcoming academic year (2022-23)	Development of the APP and curriculum map to ensure a balanced curriculum is delivered in line with new curriculum
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation: 32.7%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

Supporting pupils to access Outdoor and Adventurous Activities - Year 6 residential to Robinwood July 2022	Reduce the cost of the residential and support of places for selected pupils.	£1500	33 pupils took part in the recent residential at Robinwood, Todmorden. This allowed some pupils to access the residential who would not have been able to afford the cost without school support.	A further booking has been made for a residential in 2023. Support will be given to specific groups of pupils to allow them to attend/keep costs low.
Continuing to raise the profile of Forest School within school and the community.	Support in the purchase of equipment and necessary resources for Forest School. Forest School Insurance and attendance of pupils and FS lead at Eco Conference.	£400	Resources such as climbing net are now in situ within the forest for children to use during sessions. Six pupils also attended an Eco Conference in June 2022 – further ideas for development shared with school.	PE lead and FS lead to work together in planning further developments in the forest to support physical activity.
Provide a range of opportunities for pupils to access a variety of sports and activities.	To offer a varied extra-curricular timetable for all pupils to access.  Resources and equipment to be purchased where necessary to support extra-curricular  Skipping workshops and resources has been booked for the next academic year.	£1769	Clubs are well attended throughout school and OOSHL registers show that over 75% of KS2 pupils have attended an extra-curricular club. Most clubs have been led by school staff with some additional support for table tennis with a coach employed (Jan 2022)  Sports Leaders/Lunchtime supervisors have reported an increased use of skipping ropes in the playground and a demand for skipping games. Committed purchase for the upcoming academic year (2022-23)	To continue to offer a wide range of extra-curricular sports across both key stages. A Dance coach has been booked for both key stage one and two within the next academic year.  Skipping workshops have been booked to be delivered to the whole school - October 2022. Supporting resources also purchased to allow continuation in both KS1 and KS2.



<p>Children have a wider range of equipment to use during their PE lessons. This will aid in developing skills and confidence of pupils when using the equipment in different aspects of their PE lessons.</p>	<p>Purchase of new resources to support the SOW delivered within school and replacement of worn equipment.</p>	<p>£2562</p>	<p>New equipment has been purchased to support quality teaching of PE. Ensuring all equipment is safe to use.</p>	<p>SL to look at the storage of the equipment and resources to ensure the longevity. Reorganisation of Sports cupboard to ensure easy access of all resources.</p>
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				5.3 %
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To continue to take part and enjoy a number of competitions in a wide variety of sports. Ensure this includes a variety of abilities including SEND pupils	<p>Entering all relevant competitions and events. Transport costs to support the children in accessing, where necessary.</p> <p>Purchase of additional kits for children to wear at out of school events.</p>	£1000	<p>High number of teams have entered the various competitions within the Rossendale Partnership (A, B and C teams).</p> <p>Winners of Rossendale Netball (Y5/6) – represented Rossendale at Lancashire School Games</p> <p>Winners of Rossendale Cricket Y5/6 – represented Rossendale at Regional finals in Liverpool.</p> <p>Highest number of participants for Cross Country in Rossendale (Y3-6)</p> <p>Pupil confidence in entering sports competitions. A high number of pupils have been encouraged to try sport for the first time.</p>	Continue to access to a full competition calendar and inclusion events through RSSP within the next academic year.

Signed off by	
Head Teacher:	<i>Mrs &amp; Charlesworth</i>
Date:	20 <sup>th</sup> July 2022
Subject Leader:	R Lee
Date:	July 2022
Governor:	Mr W Aitken
Date:	July 2022

Created by:



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