

**ST. PAUL'S**  
**CHURCH OF ENGLAND**  
**PRIMARY SCHOOL**



**ENGAGE - INSPIRE - ACHIEVE**

**The Christian family of St Paul's... moving forward together.  
A caring, exciting and happy school where everyone  
succeeds!**



**PSHCE Policy**  
**January 2020**

## **Mission Statement**

*The family of St Paul's CE Primary School work together to create a caring, stimulating and happy school environment, in which each individual can develop to his/her fullest potential within the context of Christian values.*

## **Introduction**

St Paul's we believe PSHCE is a necessary and important part of pupils' education. At St Paul's Primary School, Personal, Social and Health Education (PSHCE) and Citizenship enables our children to become healthy, independent and responsible members of society. The PSHCE programme will be led by Lindsey Cooper and Danielle Todd and taught by class teachers or HLTA cover for PPA time. The school will support members of staff delivering PSHE to access appropriate CPD by providing relevant training where necessary through regular Staff Meetings and Cluster Meetings for the co-ordinators. We follow a combination of the SCARF Scheme Of Work and PSHE Association to enhance our teaching.

## **Rights Respecting Schools**

We are a Rights Respecting School. The United Nations Convention on the Rights of the Child (UNCRC) is at the heart of everything we do. The UNCRC articles which are particularly relevant to this policy are:

Article 13: Your right to information.

Article 19: Your right to be kept safe.

Article 28: Your right to learn and go to school.

Article 29: Your right to be the best you can be.

Article 33: Your right to be protected from dangerous drugs.

Article 36: Your right to be protected from doing things that could harm you.

## **What is PSHCE?**

PSHCE encompasses all areas designed to promote children's personal, social and health development. It gives children the knowledge, skills and understanding that they need to stay healthy and safe, understand risks and equip them with the necessary skills to make informed decisions. To develop worthwhile relationships, access pertinent and appropriate SRE teaching, respect differences, develop independence and responsibility, make the most of their own abilities and those of others.

## **Aims and Objectives**

At St Paul's our PSHCE programme aims to assist children and young people to prepare for adult life by supporting them through their physical, emotional and moral development, and helping them to understand themselves, respect others and form and sustain healthy relationships.

Our values include enabling the children:

- To recognise their own worth;
- To work well with others;
- To develop positive relationships and respect for others;
- To understand our common humanity, diversity and differences;
- To know and understand what constitutes a healthy lifestyle;

To develop safety awareness;

- To be positive and active members of a democratic society;
- To develop self-confidence and self-esteem, and make informed choices regarding personal and social choices;
- To form good relationships with other members of the school and the wider community.
- To know about economic wellbeing.

**We want our children to:**

- value the achievements they make, and the achievements of others
- make informed choices about dealing with risks and meeting challenges now and in the future.
- decide on values by which they want to live their lives.

### **Planning, Teaching and Learning.**

While promoting the values above, we will ensure that pupils are offered a balanced programme by providing a range of teaching and learning styles, including activities such as discussions, role play, games, investigations and problem-solving activities.

St Paul's seeks to provide a safe, secure learning environment for PSHCE education that enables children and young people to gain accurate knowledge, develop their own values and attitudes, and develop skills to grow into happy, confident successful adults. In the course of PSHCE education lessons, pupils may indicate that they are vulnerable or 'at risk'. All staff have access to the school's safeguarding/child protection policy and have received training (Autumn term 2018). Staff know to report any relevant information to the designated safeguarding lead in school.

We encourage children to take part in a range of practical activities that promote active citizenship, e.g. charity fundraising, the planning of school special events such as an act of collective worship or open days, or involvement in an activity to help other individuals or groups less fortunate than themselves.

We organise classes in such a way that pupils are able to participate in discussion to resolve conflicts or behaviour.

Children have opportunities to meet and work with members of the community, such as health workers, fire fighters, police, and representatives from the local church, whom we invite into the school to talk about their role in creating a positive and supportive local community. young leaders through our student leadership groups.

### **How will we assess?**

At St Paul's we take part in whole school theme weeks throughout the year, which promote and develop aspects of PSHCE. There is a strong focus on Building Learning Power and each new Learning Muscle is the focus of a half termly theme week to introduce it. Relevant local data (Health LSIP) and information related to PSHCE education is used to inform planning.

- Our PSHCE scheme of work combines the SCARF POS and the PSHE Association Programme and is taught in discrete lessons weekly.
- We also teach PSHCE through whole school activities and events (such as theme weeks, school trips/visitors into school, Student Leadership groups and residential trips).
- We acknowledge that many of the objectives are covered through other areas of the school's curriculum e.g. RE, Worship, Science, P.E and Creative Curriculum and Forest School.
- Attitudes and expectations of behaviour promoted by adults in the school.
- Children also have the opportunity to experience road safety, bikeability, forest school sessions and teaching in the Life Education van.

It is important to recognise that assessment in PSHCE education is not about 'passing or failing', or about behavioural outcomes. Teachers and pupils both need to know that what has been taught has been learned, and that learning is progressing. Assessment is progressive, ongoing and lessons can and do change to meet the needs of the children.

PSHCE will be monitored through the scrutiny of the large individual class portfolios, PSHE books, mindfulness journals, annotations to the planning documents and photographic evidence. Pupil, Staff and Parent voice questionnaires are conducted annually.

### **Asking and answering of questions**

At St Paul's we believe it is important that children feel able to ask any questions that they wish and that their questions are valued. However, we also understand the need to consider the children's prior learning and readiness of the answers.

If necessary, teachers should be encouraged to feel able to ask the child to wait for an answer to give them time to consult with the school's leadership team (SLT) is a really interesting question and I need a little time to think because I want to give you a really good answer. Staff therefore are able to work with colleagues and SLT to construct an appropriate answer.

## **Foundation Stage**

We teach PSHCE in the Foundation Stage as an integral part of the topic work covered during the year and through day to day key worker time and circle time. We relate the PSHE and Citizenship aspects of the children's work to the areas of learning set out in the Foundation Stage guidance to develop a child's personal, emotional and social development. We also support Citizenship Education in the Foundation stage through other areas of learning such as Knowledge and Understanding and Communication, Language and Literacy. Every child in Reception is allocated a key worker. They meet with their key worker groups to help develop social and emotional skills.

## **SEND, Inclusion, Equality and Diversity**

At St Paul's C of E Primary School, we promote the needs and interests of all pupils, irrespective of gender, culture, ability or aptitude. Our teaching will take into account the ability, age, readiness, and cultural backgrounds of our young people and those with English as a second language to ensure that all can fully access PSHE education provision.

We promote social learning and expect our pupils to show a high regard for the needs of others by planning for group activities where appropriate and rewarding children who work well as a team.

We will use PSHE education as a vehicle to address diversity issues and to ensure equality for all by using appropriate resources that celebrate diversity where appropriate and ensuring lessons are inclusive.

## **British values**

St Paul's strongly support the DFE's drive *"to create and enforce a clear and rigorous expectation on all schools to promote the fundamental British values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs."*

All staff are trained in Prevent Strategy. At St Paul's the British Values are reinforced regularly in many aspects of school life. British values are promoted in the following ways in PSHCE:

### **British Values - Individual Liberty**

Through their enquiries, children are given the opportunity to explore, gain knowledge and to reach an understanding that people are at liberty to make their own choices. PSHCE promotes the idea that individuals have freedom to choose.

### **Democracy**

Teachers have opportunity to model democracy within the classroom, allowing all children the opportunity to speak, use class voting systems and debates.

### **The Rule of Law**

The importance of laws, whether they be those that govern the class, the school, or the country and consistently reinforced throughout regular school days, as well as when dealing with behaviour and in worship. This is also regularly incorporated into PSHCE lessons.

### **Mutual Respect and Tolerance**

This is achieved through enhancing pupils understanding of their place in a culturally diverse society and by giving them opportunities to experience such diversity. Worship and discussions involving prejudices and prejudice based bullying have been followed and supported by learning in PSHCE. We have strong Church and Community links.

School initiatives to promote PSHCE include;

Start Right at Key Stage 1 (Road safety)

Up and Active

Picture News

Free fruit for Key Stage 1 children

Life Education Van

Bikeability (Year 6 and Reception)

HEARTSTART First Aid Training for Pupils

Puberty / Sex SRE Sessions



**Pupil involvement includes:**

- School council
- Eco Team
- SCARF Team
- Prefects
- Salad bar helpers
- Play leaders
- RE Group
- Lead learners
- Involvement in school productions/ class assemblies

**Working with the Wider Community**

Appropriate visitors are invited into school to support the teaching of PSHCE. This may include our school nurse, members of Civic Pride, members of the local faith communities and emergency services. The Life Education Bus is provided to all year groups which covers elements of drug and health education.

**Confidentiality**

We will ensure confidentiality by adhering to the confidentiality policy (please see confidentiality policy).

This policy supports the following policies: anti bullying, Child protection/safeguarding, drug education, confidentiality, SRE policy, emotional health and well-being, online safety and our healthy eating policy.

**Policy review**

The PSHCE Policy will be reviewed every two years.

This policy will be ratified by the Governing Body in January 2020

**Signed by Mr W Aitkin (Chair of Governors)** *W. Aitkin*

**This policy will be reviewed on or before the following date: January 2022**

We are a Rights Respecting School. The United Nations Convention on the Rights of the Child (UNCRC) is at the heart of everything we do. The UNCRC articles which are particularly relevant to this policy are:




**Children's Rights - Article 13**  
Every child has the right to find out information and to say what they think unless it harms or offends other people.

www.OutsideClassroomBoards.co.uk




**Children's Rights - Article 19**  
Every child has the right to be protected from all forms of violence, abuse and neglect.

www.OutsideClassroomBoards.co.uk



**Children's Rights - Article 28**  
Every child has the right to an education.

www.OutsideClassroomBoards.co.uk



**Children's Rights - Article 29**  
Every child's education must develop their abilities and talents and help them to respect people, live peacefully and protect their environment.

www.OutsideClassroomBoards.co.uk







