

# PHONICS

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Parent workshop.

# What do we do?

- As a school we have adopted the 'RED ROSE' planning scheme. We have been using this for a year now.
- In Foundation Stage and KS1 all of the staff plan and are responsible for the sessions.
- Children have Phonics daily.
- Children rotate around the staff.
- The Phonics leader completes observations and monitors data.
- We currently teach Phonics across classes.

# Phonemes, digraphs and trigraphs.

- A phoneme is the sound a letter makes, not its name. Make sure it is a pure sound. No swaring.
- A child should know as many of the 26 singular sounds as possible before reading.
- A digraph is two letters, one sound, oo, oa, and ng.
- A trigraph is three letters, one sound, igh.
- Watch out for the sneaky digraphs that make different sounds, or sounds that are represented by one or more digraphs, ay, ai.



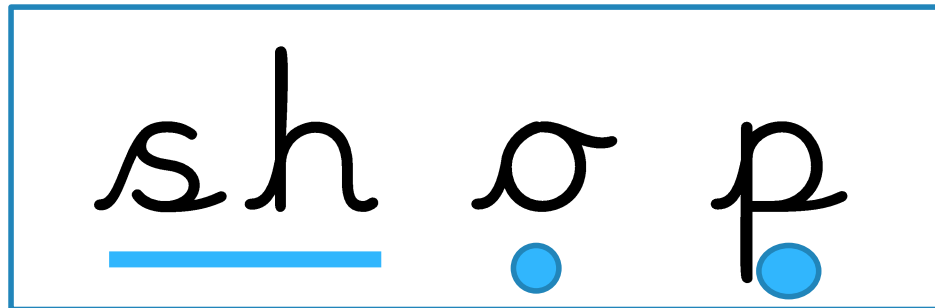
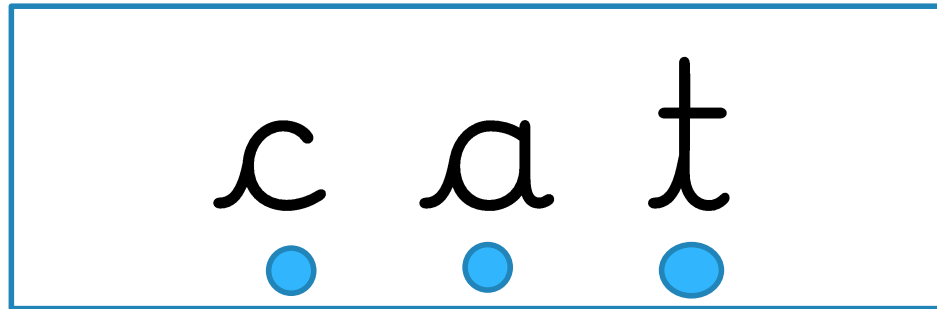
Sketch: mountain  
Handwritten: Matic, mountain,  
mountain

# Phases

- The teaching of reading/Phonics is split into phases.
- Phase one is all about what you can hear. Segmenting and blending.
- Phase two, children should be blending and segmenting. Introduce single letter sounds. s, a, t, p, i, n, m, g, o, c, k, ck, e, u, r, h, b, f, ff, l, ll, ss.
- Phase three continues with single sounds then two letter sounds. j, v, w, x, y, z, zz, qu, ch, sh, th, ng, ai, ee, igh, oa, oo, oo, ar, our, ur, ow, oi, ear, air, ure, er.
- Phase four – all about the blends.
- Phase five – the alternates, different spellings for sounds and split digraphs.
- Phase 6 – Spelling patterns.

# How do we read a word?

This is a CVC word



Blending is putting sounds together to make a word, c-a-t, cat.

# How do we spell a word?

Segmenting is dividing a word in order to spell it, cat, c-a-t.



# Blending and segmenting.

Is it really important that children start to identify what sounds are in words. What sounds do words begin with?

Idea's for home:

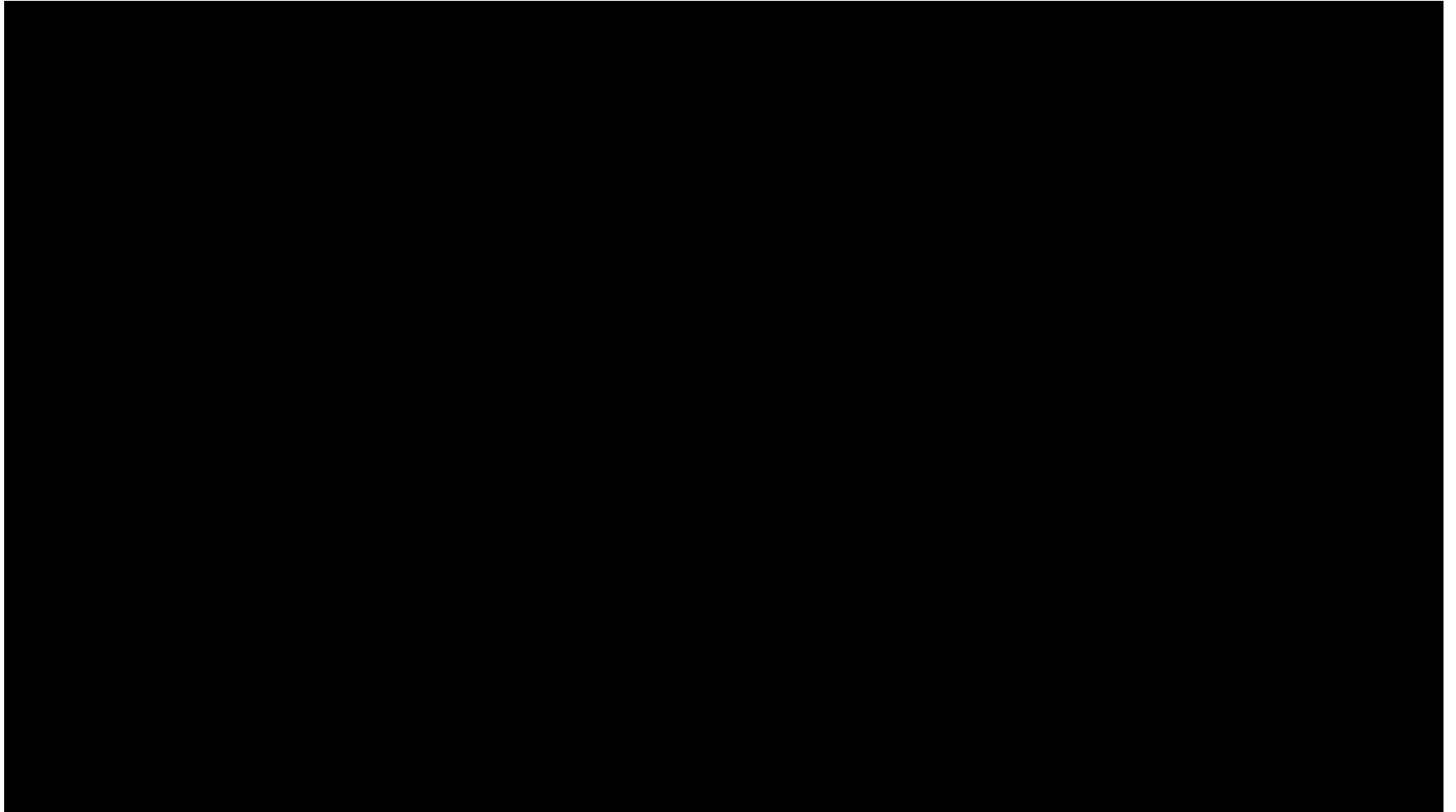
- I-spy.
- Hunt for things that begin with...
- Spelling words out in the car.
- Look for words in the environment, what sounds can you see?

# Tricky words.

- Tricky words need to be taught.
- These are words that cannot be spelt how they sound.
- The children need to know them and how to write them.  
Instant recall.
- Tricky words help with reading fluency.
- Please take a tricky word list.
- Games.



# Tricky word songs

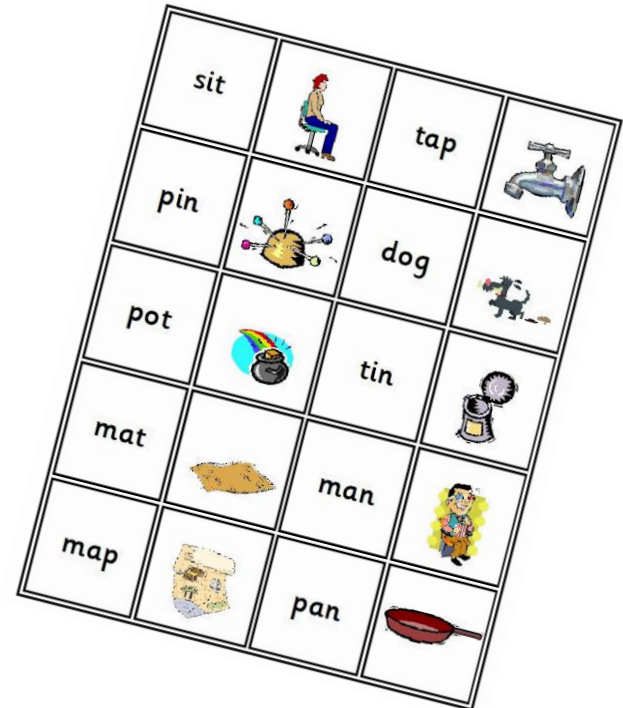


# Activities

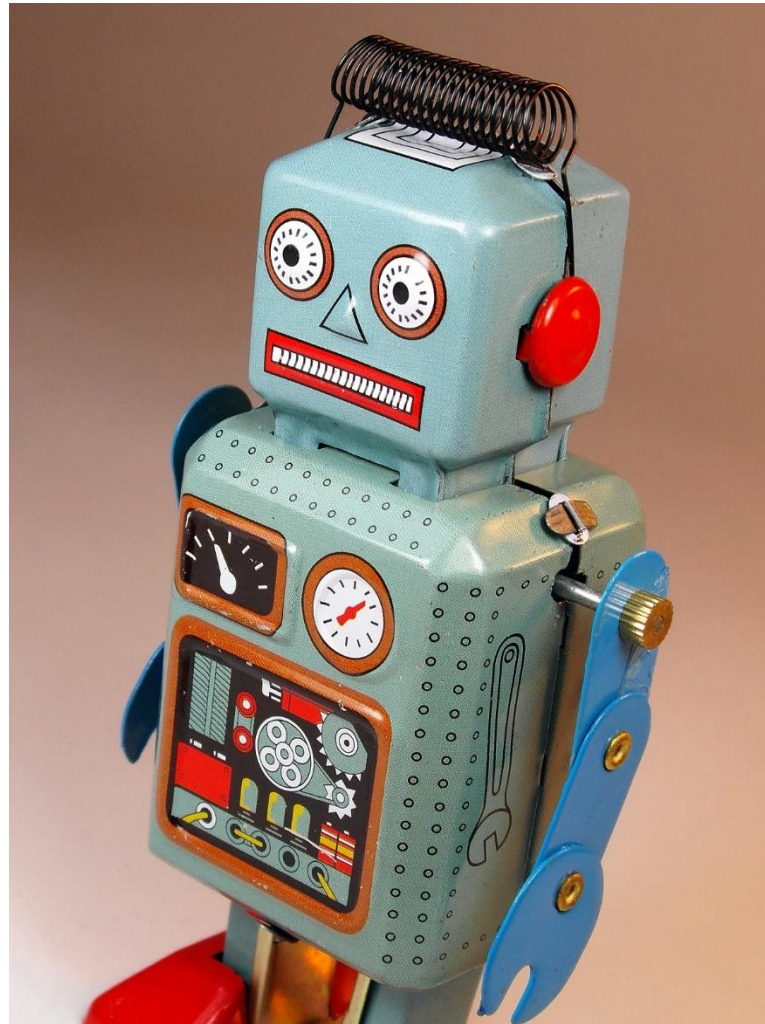
- There are some games that you can use and the children will enjoy.

Matching pairs.

- Word to word.
- Word to picture.

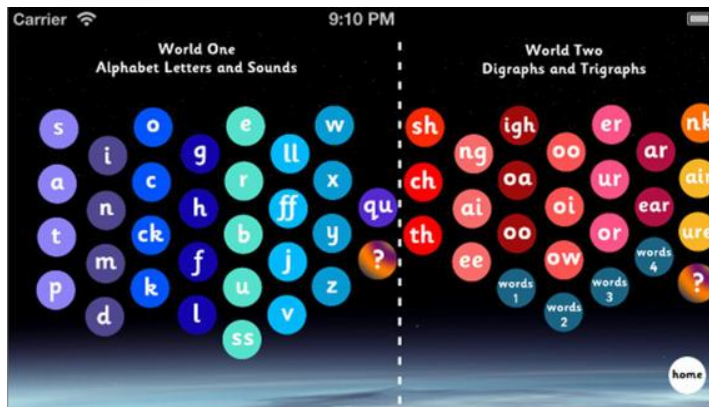


# Robot talking





# Mr Thorne.



# Mr Mc



- Youtube
- Mrmcmakingmemories
- Songs

Boom, shake the alphabet.

**BOOM  
SHAKE  
THE  
ALPHABET**



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## 'Making Phonics Fun'



# Cut up sentences.

The

cow

is

brown.

The

clown

has

a

crown.

- Gives the opportunity for more reading.
- Sentence composition.
- Looking at capital letters and full stops.
- Encourages reading tricky words.



# Making words.

Give the children a label/piece of paper with the sound on.  
Use magnetic letters to make the words around the sounds.



This will help children see digraphs as a unit/one sound that is not broken.

# Phonics play.

- [www.phonicsplay.co.uk](http://www.phonicsplay.co.uk).

The screenshot shows the PhonicsPlay.co.uk website. At the top left is a green frog icon. The main title 'PhonicsPlay.co.uk' is in large, colorful, bubbly letters. Below the title is a search bar with a 'Search' button and a 'Google™ Custom Search' logo. To the right of the search bar is a 'Logout' link. On the left side, there is a vertical navigation menu with buttons for 'Home', 'Phase 1', 'Phase 2', 'Phase 3', 'Phase 4', 'Phase 5', 'Phase 6', and 'Teachers'. The main content area is titled 'Phase 3 Interactive Resources'. It features two resource cards. The first card is titled 'PICNIC on PLUTO' and shows two cartoon beetles, one yellow and one blue. Below the image, it says 'A version of 'Buried Treasure'. Blend to read the words on the snacks. Are they real or fake? Great for: Practising blending'. Below this card is an information icon and the text 'Teaching ideas for this resource'. The second card is titled 'ROCKET RESCUE' and shows a rocket ship. Below the image, it says 'Repair the broken rocket by correctly spelling ten words. Great for: Practising segmenting'. Below this card is an information icon and the text 'Teaching ideas for this resource'. At the bottom left, there is a small preview of a 'Tricky Word' card with a truck illustration. At the bottom right, there is a small preview of a 'PICK A' card with the letter 'A' highlighted.

[www.phonicsplay.co.uk/member-only/PicnicOnPluto.html](http://www.phonicsplay.co.uk/member-only/PicnicOnPluto.html)

Tiddly winks.



# Writing big.

