

 <p><b>Provision Area challenge:</b></p>	<p>Can you make up stories with the Polar Bears living in the Arctic?</p>
<p><b>Provision Area:</b></p>	<p>Small World Area</p>
<p><b>EYFS Framework:</b></p>	<p><b>Uses language to recreate roles and experiences in play situations.</b></p>
<p><b>Key Questions (for adults supporting play):</b></p>	<p><i>What are the polar bears doing? I wonder what they are going to eat for their dinner! Oh no! What's happening to the icebergs? Why do you think this is happening?</i></p>
<p><b>Key Vocabulary:</b></p>	<p>Arctic, polar bears, icebergs, ice, melting, warmer, cold, seals, snow, fish, rocks, swimming, catching, diving, stories, act</p>

 <p><b>Provision Area challenge:</b></p>	<p>Can you make a poster to remind people of something we should all do to help to look after our world?</p>
<p><b>Provision Area:</b></p>	<p>Writing Area</p>
<p><b>EYFS Framework:</b></p>	<p><b>Gives meaning to marks they make as they draw, write and paint. Uses some clearly identifiable letters to communicate meaning, representing some sounds correctly and in sequence.</b></p>
<p><b>Key Questions (for adults supporting play):</b></p>	<p><i>What do you and your family do at home to help look after the world? Do you ever try and save water? How? What do you do with rubbish? What do you think some people forget to do? What do you think you should put on your poster to help remind people?</i></p>
<p><b>Key Vocabulary:</b></p>	<p>Poster, write, sentence, draw, world, family, home, remember, remind, save, rubbish, recycle</p>

	<p>Can you find the correct number of natural resources to go with each numbered leaf?</p>
<p><b>Provision Area:</b></p>	<p>Maths Area</p>
<p><b>EYFS Framework:</b></p>	<p><b>Counts up to three or four objects by saying one number name for each item. Counts objects to 10, and beginning to count beyond 10.</b></p>
<p><b>Key Questions (for adults supporting play):</b></p>	<p><i>What number is on your leaf? If you're not sure, let's count up on a number line and find out? Can you find 5 of something to go with your leaf? Have you checked your counting? Did you count slowly and carefully? Could you move the objects as you count them, so you know you have counted them all?</i></p>
<p><b>Key Vocabulary:</b></p>	<p>Natural, resources, leaf, leaves, numbered, count, move, check, sticks, pebbles, flowers, conkers, pinecones</p>

 <p><b>Provision Area challenge:</b></p>	<p>Can you make your own picture using natural materials?</p>
<p><b>Provision Area:</b></p>	<p>Art Area</p>
<p><b>EYFS Framework:</b></p>	<p><b>Manipulates materials to achieve a planned effect.</b></p>
<p><b>Key Questions (for adults supporting play):</b></p>	<p><i>Which of the natural materials do you like? What do you like about them? How can you use them in your picture? Are there any colours you particularly like? Could you make any shapes with what you've chosen?</i></p>
<p><b>Key Vocabulary:</b></p>	<p>Picture, frame, design, arrange, natural materials, leaves, colours, sticks, twigs, branches, greenery, shapes, space</p>