

 <p><b>Provision Area challenge:</b></p>	<p>Can you write out a rule for the most popular area in the classroom? Can you make sure the rules are fair to everyone?</p>
<p><b>Provision Area:</b></p>	<p>Writing Area</p>
<p><b>EYFS Framework:</b></p>	<p><b>Gives meaning to marks they make as they draw, write and paint. Uses some clearly identifiable letters to communicate meaning, representing some sounds correctly and in sequence.</b></p>
<p><b>Key Questions (for adults supporting play):</b></p>	<p><i>Why do you think everyone likes this area so much? I wonder if everyone gets a chance to play there! How could we make it fair so that everyone gets a chance to play there? What could our rules be? Would the rules be the same for everyone?</i></p>
<p><b>Key Vocabulary:</b></p>	<p>Write, rule, popular, classroom, area, inside, outside, rule, fair, everyone, the same, a chance</p>

 <p><b>Provision Area challenge:</b></p>	<p>Can you make playdough cakes? Can you cut them in half to share them fairly with a friend?</p>
<p><b>Provision Area:</b></p>	<p>Maths Area</p>
<p><b>EYFS Framework:</b></p>	<p><b>Handles tools, objects, construction and malleable materials safely and with increasing control. They solve problems including halving and sharing.</b></p>
<p><b>Key Questions (for adults supporting play):</b></p>	<p><i>How can you make a cake with the playdough? What tools could you use to make your cake flat? How can you share your cake with a friend? Do you think you have shared it fairly? How do we know? How can we cut our cake in half? Do you think both slices of cake are the same size?</i></p>
<p><b>Key Vocabulary:</b></p>	<p>Playdough, cakes, slices, buns, share, equal, half, fairly, tools, cut, flat, round, roll, mould</p>

	<p>Can you make a den outside with your friends?</p>
<p><b>Provision Area:</b></p>	<p>Outdoor Area</p>
<p><b>EYFS Framework:</b></p>	<p><b>Children play co-operatively, taking turns with others. They take account of one another's ideas about how to organise their activity. They show sensitivity to others' needs and feelings and form positive relationships with adults and other children.</b></p>
<p><b>Key Questions (for adults supporting play):</b></p>	<p><i>What can you use to build your den? How can you work together to bring the wooden blocks over? Another friend has come to join in, how can they help? I wonder what they would like to do! Does everyone fit inside the den? How can we make sure we all have a go at playing inside it? What could our fair rules be for our den?</i></p>
<p><b>Key Vocabulary:</b></p>	<p>Den, make, build, work together, friend, everyone, fit, inside, rules, fair, unfair, take turns</p>

 <p><b>Provision Area challenge:</b></p>	<p>Can you make a happy and a sad face to show how differently people can feel if someone is or is not being fair?</p>
<p><b>Provision Area:</b></p>	<p>Art Area</p>
<p><b>EYFS Framework:</b></p>	<p><b>Children talk about how they and others show feelings. Uses simple tools and techniques competently and appropriately.</b></p>
<p><b>Key Questions (for adults supporting play):</b></p>	<p><i>If someone is being fair, how does that make you feel? What does a happy face look like? What if someone is not being fair, does this change how you might feel? What does a sad or unhappy face look like?</i></p>
<p><b>Key Vocabulary:</b></p>	<p>Draw, paint, face, feel, happy, fair, sad, unhappy, cross, angry, eyes, mouth, frown, tear</p>