

 <p>Provision Area challenge:</p>	Can you pretend to be different famous people?
<p>Provision Area:</p>	Role-play Area
<p>EYFS Framework:</p>	Uses language to recreate roles and experiences in play situations.
<p>Key Questions (for adults supporting play):</p>	<i>Who would you like to be? What do you think they would wear? What does this person like to do? What do you think they would say?</i>
<p>Key Vocabulary:</p>	Famous, person, pretend, act, imagine, dress up, who, clothes, wear, props, voice, speak

 <p>Provision Area challenge:</p>	Can you draw your favourite famous person or character and say why you like them so much?
<p>Provision Area:</p>	Writing Area
<p>EYFS Framework:</p>	Gives meaning to marks they make as they draw, write and paint. Uses some clearly identifiable letters to communicate meaning, representing some sounds correctly and in sequence.
<p>Key Questions (for adults supporting play):</p>	<i>Who is your favourite famous person? What do they look like? What clothes do they wear? Why are they your favourite famous person? What are they good at?</i>
<p>Key Vocabulary:</p>	Draw, favourite, famous, person, character, head, body, hair, clothes, wear, why, good at

	Can you use Marcus Rashford's love of football to help you learn to read and write numbers?
<p>Provision Area:</p>	Maths Area
<p>EYFS Framework:</p>	Recognise some numerals of personal significance. Begins to use anticlockwise movement and retrace vertical lines.
<p>Key Questions (for adults supporting play):</p>	<i>Can you find a number that you know? How do we write this number? I wonder if the arrows give us a clue where to start! How can we make the number disappear and try again? How would you make a bigger/smaller number 3? Can you put the numbers in order? Which number comes first/next? Which number do you think is the hardest/easiest to write? Why?</i>
<p>Key Vocabulary:</p>	Football, read, write, draw, numbers, arrows, start, appear, disappear, bigger, smaller, hardest, easiest

 <p>Provision Area challenge:</p>	<p>Can you make your favourite famous person using junk modelling materials?</p>
<p>Provision Area:</p>	<p>Cutting and Sticking Area</p>
<p>EYFS Framework:</p>	<p>Selects tools and techniques needed to shape, assemble and join materials they are using.</p>
<p>Key Questions (for adults supporting play):</p>	<p><i>What are you going to use to make your person? What does their hair look like? I wonder what you will use for their hair! How can you join all the pieces together? What else do you think your famous person needs?</i></p>
<p>Key Vocabulary:</p>	<p>Model, use, materials, person, head, body, hair, arms, legs, join, attach, pieces, together, needs</p>