

 <p>Provision Area challenge:</p>	<p>Can you write a page of a fact book all about cruise ships?</p>
<p>Provision Area:</p>	<p>Writing Area</p>
<p>EYFS Framework:</p>	<p>Gives meaning to marks they make as they draw, write and paint. Uses some clearly identifiable letters to communicate meaning, representing some sounds correctly and in sequence.</p>
<p>Key Questions (for adults supporting play):</p>	<p><i>What do you know about cruise ships? What do cruise ships have? What do you like about them? What fact would you like to write about a cruise ship?</i></p>
<p>Key Vocabulary:</p>	<p>Write, facts, cruise ships, sea, ocean, aboard, decks, set sail, windows, portholes, lifeboats, horn, size, anchor, ropes, restaurants, crazy golf, swim, dance</p>

 <p>Provision Area challenge:</p>	<p>Can you make your own porthole picture?</p>
<p>Provision Area:</p>	<p>Art Area</p>
<p>EYFS Framework:</p>	<p>Selects appropriate resources and adapts work where necessary. Manipulates materials to achieve a planned effect.</p>
<p>Key Questions (for adults supporting play):</p>	<p><i>If you were in a cruise ship and looking out of a porthole what do you think you might see? What sea creatures might there be? What other kind of boats might you see? What would you like to use to make your porthole picture?</i></p>
<p>Key Vocabulary:</p>	<p>Windows, portholes, lower decks, cruise ship, looking out, sea creatures, fish, whales, sharks, dolphins, boat, cut out, stick, glue, paint, decorate</p>

	<p>Can you sort the coloured fish into the correct coloured porthole?</p>
<p>Provision Area:</p>	<p>Maths Area</p>
<p>EYFS Framework:</p>	<p>Beginning to categorise objects according to properties. Use everyday language to talk about size. Counts up to three or four objects by saying one number name for each item. Counts objects to 10 and beginning to count beyond 10. Uses language of 'more' and 'fewer' to compare two sets of objects.</p>
<p>Key Questions (for adults supporting play):</p>	<p><i>How many red fish can you see through the red porthole? I wonder which coloured fish is the biggest/smallest! Are there more green fish than blue fish? How do you know?</i></p>
<p>Key Vocabulary:</p>	<p>Red, blue, yellow, green, purple, orange, count, more, fewer, larger, bigger, smaller, how many?</p>

 <p>Provision Area challenge:</p>	<p>Can you build a large cruise ship and make sure all the jobs get done?</p>
<p>Provision Area:</p>	<p>Outdoor Area</p>
<p>EYFS Framework:</p>	<p>Uses language to recreate roles and experiences in play situations.</p>
<p>Key Questions (for adults supporting play):</p>	<p><i>What can we use to make our cruise ship? Where will the front/back of the boat be? What do we need to have on our ship? How can we make it even better? What jobs do you need to get done? I wonder if the anchor is down at the moment!</i></p>
<p>Key Vocabulary:</p>	<p>Cruise ship, large, jobs, front, bow, back, stern, anchor, mask, deck, passengers, crew, ahoy, captain</p>