

 <p>Provision Area challenge:</p>	<p>Can you build a train track and act out the story of Toto's Train Tunnel?</p>
<p>Provision Area:</p>	<p>Small World Area</p>
<p>EYFS Framework:</p>	<p>Introduces a storyline or narrative into their play.</p>
<p>Key Questions (for adults supporting play):</p>	<p><i>How do we build a train track? I wonder if there will be a tunnel in our track! Can you remember the story of Toto's train tunnel? What happened in the story? Could you pretend to be Toto or Dr Panda? What did Toto want to do? I wonder if you could get any passengers to go through your tunnel!</i></p>
<p>Key Vocabulary:</p>	<p>Train, carriage, train track, pieces, straight piece, bend, corner, tunnel, build, story, pretend, act, passengers, fit, through, too big, too tall</p>

 <p>Provision Area challenge:</p>	<p>Can you write a speech bubble for Dr Panda to help his friend Toto?</p>
<p>Provision Area:</p>	<p>Writing Area</p>
<p>EYFS Framework:</p>	<p>Gives meaning to marks they make as they draw, write and paint. Uses some clearly identifiable letters to communicate meaning, representing some sounds correctly and in sequence.</p>
<p>Key Questions (for adults supporting play):</p>	<p><i>What do you think this box pointing to Dr Panda is for? Discuss that this is a speech bubble and will tell us what Dr Panda is saying. There isn't any writing in there though! Shall we add some in? What do you think Dr Panda is going to say to Toto?</i></p>
<p>Key Vocabulary:</p>	<p>Write, speech bubble, talking, speaking, saying, train, carriage, passenger, stuck, too big, too tall, through, inside</p>

	<p>Can you build your own tunnel?</p>
<p>Provision Area:</p>	<p>Outdoor Area</p>
<p>EYFS Framework:</p>	<p>Constructs with a purpose in mind, using a variety of resources.</p>
<p>Key Questions (for adults supporting play):</p>	<p><i>What could we use to build our own tunnel? How big/tall/long do you think our tunnel will be? How can we make sure our tunnel is safe to go through? What is it like inside the tunnel? Would it be different inside your tunnel if you had a torch? How? Try it out!</i></p>
<p>Key Vocabulary:</p>	<p>Build, tunnel, use, big, tall, long, safe, through, inside, outside, torch, dark, light</p>

 <p>Provision Area challenge:</p>	<p>Can you explore different things that will fit under your tunnel? Can you record which are shorter or taller than your tunnel?</p>
<p>Provision Area:</p>	<p>Outdoor Area/Maths</p>
<p>EYFS Framework:</p>	<p>Children use everyday language to talk about size to solve problems.</p>
<p>Key Questions (for adults supporting play):</p>	<p><i>What things can you find that you think will fit through your tunnel? Why do you think this? Can you try it out? Were you right? Is your object taller or shorter than the tunnel? How do you know? What can you find that you think will be too tall to go through the tunnel?</i></p>
<p>Key Vocabulary:</p>	<p>Explore, find, tunnel, fit, under, through, inside, taller than, bigger than, shorter than, smaller than, record, object</p>