

Pupil Premium Information for Parents - April 2016

The Pupil Premium is funding in addition to the school's budget. Schools are free to decide how to allocate this funding to best support the raising of attainment for the most vulnerable pupils.

Pupil Premium 2016-17

The school is predicted to receive a pupil premium fund of £74,340 for 2016 -17. This means that 55 children are eligible. This is an indicative budget and may change in light of data collected from the census.

The school intends to continue to use the money to:

- Maintain the high quality of staff and low pupil to staff ratio for the 'Learning Pods' to ensure children receive the appropriate support through targeted intervention.
- continue the employment of the additional child and family support advisor to work with vulnerable families and children to provide bespoke interventions and support wherever needed
- continue to provide staff designated to lead and deliver intervention programmes in school for Reading, Writing and Mathematics
- maintain additional interventions for Mathematics and English across KS1 and KS2 during school hours and after school. This also included additional interventions for the afternoons
- Continue to deliver additional English interventions in the form of Digi-Smart for Year 5 and 6 and to staff it accordingly
- Provide equal access for all children to additional experiences to enhance the curriculum by subsidising costs of visits into school through the use of visitors and out of school
- Continue to provide increased access to BIP/Counsellor sessions wherever necessary
- Provide staff CPD training and LA support and consultancy through additional training for teaching and non-teaching staff to improve the quality of teaching and learning
- Additional training for teaching assistants to support or deliver personalised evidence based intervention programmes. One example being 'Power of' a Mathematics intervention
- Employ a Intervention TA who has responsibility for liaising with SLT, SENDCo and Teaching staff to map out appropriate interventions for all eligible children

Pupil Premium 2015 -16

The school received a pupil premium fund of £74,340 for 2015 -16. This meant that 55 children were eligible.

The school used the money as follows:

- To continue to employ an additional child and family support advisor to work with vulnerable families and children to provide bespoke interventions and support wherever needed
- To continue to provide staff designated to lead and deliver intervention programmes in school for Reading, Writing and Mathematics
- Additional interventions for Mathematics and English during school hours and after school. This also included additional interventions for the afternoons
- Provided additional TA support in the afternoons for key stage 1 and 2
- Continue to deliver additional English interventions in the form of Digi-Smart and DEAR SQUAD for Year 5 and 6 and to staff it accordingly
- Provide equal access for all children to additional experiences to enhance the curriculum by subsidising costs of visits into school through the use of visitors and out of school
- Access to BIP/Counsellor sessions wherever necessary
- Continuation to family learning sessions in school through adult learning
- Provide staff CPD training and LA support and consultancy through additional training for teaching and non-teaching staff to improve the quality of teaching and learning
- Additional training for teaching assistants to support or deliver personalised evidence based intervention programmes. One example being 'Toe By Toe' an English intervention

Impact of pupil premium funding for 2015-16 included:

- Increased numbers of children were able to self-refer to access intervention programmes led by Child and Family support advisor. More of these children are now able to self-regulate their emotions and are remaining more engaged within class sessions and are able to access the curriculum.
- Additional TA support in the infant classes ensures that children requiring extra support with Transition onto the National Curriculum are able to do so at their own pace. Children's confidence levels and ability to access the NC has increased.
- School continues to strive to close the gap between the PP children and their peers.
- Additional Reading, Writing and Maths interventions has allowed children to make accelerated progress. The final summary shows that:
 - 58% of PP children achieved 'Age Related Expected' from April 2015-March 2016 in Reading
 - 44% of PP children achieved 'Age Related Expected' from April 2015-March 2016 in Writing
 - 55% of PP children achieved 'Age Related Expected' from April 2015 - March 2016
- Through subsidising trips for some PP children there has been an increase in number of children accessing trips. This includes the annual residential to Kingswood as well Moreland Residentials and class trips throughout the year and contributions to visitors attending school such as Lancashire Little Chefs.
- There continues to be an increase in the number of PP children taking part in extra- curricular clubs and activities in school. With some children have also represented the school in competitions
- Access to BIP sessions has meant that some PP children that were struggling with demonstrating behaviour for learning have shown real improvements and are now much more engaged in lessons and in their learning. This has been largely through family support and the children participating in high quality 1:1 weekly sessions with the Child and Family support advisors

Pupil Premium 2014-2015

The school received a pupil premium fund of £74,496 for 2014-2015. This meant that 55 children were eligible.

The school used the money as follows:

- To employ an additional child and family support advisor to work closely with the current post holder
- To purchase additional resources purchased for teaching and learning to support children's learning in line with school priorities
- Staff to lead and deliver intervention programmes in school for Reading, Writing and Numeracy

- 1:1 tuition for Numeracy and Literacy during school hours and after school. This also to include additional hours for the afternoons
- Provided additional TA support in the afternoons for key stage 1 and 2
- Continue to deliver additional Literacy interventions in the form of Digi-Smart and DEAR SQUAD for Year 6
- Provide equal access for all children to additional experiences to enhance the curriculum by subsidising costs of visits into school through the use of visitors and out of school
- Access to BIP/Counsellor sessions
- Continuation to family learning sessions in school through adult learning
- Provide staff CPD training and LEA support and consultancy to help support the children eligible for funds
- Additional training for teaching assistants to support or deliver personalised intervention programmes. One such example being Speech and language intervention - 'Ginger Bear' in Foundation.

Impact of pupil premium funding for 2014-15 included:

- Children able to access intervention programmes led by Child and Family support advisor. The children that accessed these programmes have shown improvement in attendance, demonstrated positive attitudes and shown improved levels of engagement with their learning.
- Additional resources purchased for teaching and learning, including evidenced based programmes have had an impact on rates of progress and standards.
- Additional TA support in Infants to support transition of Reception children and to move on learning for those that did not make the 'expected'.
- The gap between the PP children and their peers has continued to close.
- Additional Reading and Writing interventions has allowed children to make accelerated progress. The final summary shows that:
 - 83% of PP children made 2+ sublevel progress from April 2014- March 2015 in Reading with 29% of these children making accelerated progress (3+ sublevels)
 - 85% of PP children made 2 + sublevel progress from April 2014-March 2015 in Writing with 34% of these children making accelerated progress. (3+ sub levels)
 - Of the children that accessed Digi Smart Literacy Intervention (Reading) 89% of the children made 2+ sublevels progress in their Reading with 22% making accelerated progress. (3 + sub levels)
- Through subsidising trips for some PP children there has been an increase in number of children accessing trips. This includes the annual residential to Kingswood.
- There has been an increase in the number of PP children taking part in extra-curricular clubs and activities in school. A number of these children have also represented the school in competitions
- Access to BIP sessions has meant that some PP children that were struggling with demonstrating behaviour for learning have shown real improvements and are now much more engaged in lessons and in their learning. This has been largely through family support and the children participating in high quality 1:1 weekly sessions with the Child and Family support advisors

In 2013/14 we used our Pupil Premium of £49,800 to:

- Provide additional TA support to deliver personalised intervention programmes in smaller groups.
- Provide additional TA support in the afternoons
- Provide additional teaching staff to reduce adult: pupil ratio via the Intervention Pods for Literacy and Numeracy
- Provide additional 1:1 tuition in Numeracy, Reading and Writing in line with our school priorities. This was extended to the afternoon sessions as well.
- Deliver additional Literacy interventions in the form of Digi-Smart and DEAR SQUAD
- To employ a Child and Family Support Adviser to support all families and children across the school. This included some 1:1 sessions with the advisor for parents and children

- Provide equal access for all children to additional experiences to enhance the curriculum by subsidising costs of visits and experiences for children eligible for the grant
- Access to BIP/Counsellor sessions
- Access to family learning sessions in school through adult learning
- Provide staff CPD training and LEA support and consultancy
- Purchase resources to support the teaching and learning of children- kindles, ipads, additional laptops for class use and access to virtual learning- mathletics

Impact of pupil premium funding for 2013-14 included:

- Identified children making expected and better than expected progress.
- Increased confidence levels amongst children that were initially passive.
- Increased percentage of eligible children moving from being below age related to now being either on track, at age related or above.
- The gap between the progress of the most vulnerable pupils and their peers has reduced significantly.
- Percentage of positive pupil attitudes to self and school has increased as measured by attitude questionnaires
- An increase in uptake and participation of events and trips for our eligible children. This includes the annual residential to Kingswood
- More pupils attended extra -curricular activities, which support healthy lifestyles and raise aspirations.
- Attendance showing an improving trend.
- Pupils made a secure and successful transition to the next key stage.

In 2012/13 the school received £17,400 in Pupil Premium allocations.

In 2012/13 the pupil premium was used in a variety of ways. These included:

- Additional TA support to Reception Unit to support groups of children
- Additional TA support across the rest of the school to deliver personalised intervention programmes for identified children
- Retention of additional teaching staff to deliver SEND and Intervention Pods
- Delivery of additional 1:1 tuition for Numeracy and Writing
- Resources for our Reading Scheme

Examples of impact in 2012/13 included:

- Identified pupils made at least expected progress with some exceeding their school targets and therefore made better than expected progress.
- The gap between attainment/progress of most vulnerable pupils/identified pupils and their peers reduced.
- The school's reading results continued to improve at KS1 and KS2