



ST. PAUL'S CHURCH OF ENGLAND PRIMARY SCHOOL
Calder Road, Rawtenstall, Lancashire, BB4 8HW
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Friday 30th September

Dear Parent/Carer,

Your child should have brought home a reading book with them tonight. Children in Reception start off on the Lilac colour band as they need to have been taught a set number of sounds in order to access a book. Once they have, they will get a book with words.

Early Reading skills are incredibly important and 'Book talk' comes first. Please see the overleaf of this letter for an example of how to complete a book walk through with your child.

Your child needs to bring their book in every day. If your child has read their book then it should go in the green box, if your child has not finished their book then it should go in the red box. The boxes will be outside your child's classroom door.

Your child's book can be changed on any day of the week, but we do not expect that we should change your child's book more than twice a week.

Unfortunately if any book is lost or damaged (including reading records) then parents will have to cover the cost of a replacement via ParentPay (£6.00).

If you have any questions please speak to your child's class teacher.

Regards,

Miss Cavaney and Miss Pounder (EYFS TEAM)



	Questions/Points to note
Front Cover	Where is the title? What do you think the book is about? How do you know? Who is the author? Do you like the look of this book?
Blurb	Read the blurb. What do we think the book is about now? What do you think will happen?
Open the book	Look through the pictures. What is happening? What might happen next? What is the character feeling? Do you like the character? Why? Why not? Where is the story happening? Can you describe it?
Turning through the pages	Encourage your child to turn the pages one at a time. Encourage your child to hold the book the correct way round. How do we hold a book? Gently, carefully and respectfully.
Reading words	Children need to track left to right. Encourage them to place their fingers under each word. Remember digraphs, two letter sounds like sh, encourage your child to say the full sound. Make sure that your child sounds out the word and then blends it back together, c-a-t, cat. Encourage your child to re-read sentences (not all) so that they can answers questions about it.
Finishing the story	Did we guess correctly what the story was about? Did you enjoy the story? Why? Why not? Who was your favourite character? Should we look at another story by this author? Can you retell the story?