

Home Learning wc 11th May

Hi Sycamores, hope everyone is ok? Have you enjoyed the beautiful sunshine last week?

This week in our **English** our theme is 'Horrid Henry'

In **Maths** this week, our focus is on Shape.

In our exploring work our focus is on **Design and Technology**- finding out about healthy eating. The eatwell plate is useful to look at with your child this week to create healthy meal ideas. You might need to add a few more fruit and vegetables to your shopping list ready for next weeks learning if you're able to!



Keep reading each day and using phonics play to practice your phonics too! I'll also update spelling shed. Numbots, TT Rockstars and Purple Mash are all accessible on the internet (if you need a password, just email school@)

If you need anything at all, or would like to share your work- feel free to use 'school@constablelee.lancs.sch.uk'- members of staff check this email account regularly. Take care and enjoy the learning this week!

Miss Fielding

Monday

Read together the opening chapter of one of the first stories about HorridHenry: <https://www.lovereadng4kids.co.uk/book/9883/Horrid-Henry-by-Francesca-Simon.html>

Discuss - How is Henry feeling about the dance class? Why doesn't he want to go? What would he rather be doing? What do you think about Madame Tutu? What does Madame Tutu think of Henry's dancing? Support by watching the opening of the animated version of the same story up to 3:08 mins: <https://www.youtube.com/watch?v=F5aTgH1vCEO>. Pretend you are Henry and write in role. Write a letter to Mum and Dad, pleading with them to stop taking you to the dance classes. Discuss all the reasons you could include in the letter, e.g. you'd rather learn karate, Madame Tutu screeches at you, your friends at school will laugh when they see you as a raindrop, etc.

Use your discussion to help write your persuasive letter. You might want to use the introductory sentence and sentence starters below to help you: Dear Mum and Dad, I'm writing this letter to convince you that dance classes are not for me! First of all, ...

Another reason ...Also, ... Finally, ...Please say you'll think about it! Love Henry
Check all sentences for spelling and punctuation together.

Friday

Read together the opening extract from Horrid Henry Peeks at Peter's Diary from Horrid Henry and the Football

Fiend:<https://www.lovereadng4kids.co.uk/book/1093/Horrid-Henry-and-the-Football-Fiend-by-Francesca-Simon.html> Write a diary about one of your days.

Let's get writing! Focus: Horrid Henry

Each of the lessons this week uses extracts which are available from the LoveReading4kidswebsite. (Registration will be required to access these extracts. Membership is free). There are also numerous episodes of the animated version available on YouTube. When following links online, parents should monitor that children are remaining on that page only and are keeping safe online.

Thursday Read together the opening extract from Horrid Henry Robs the Bank from the Tricky Tricks Collection: <https://www.lovereadng4kids.co.uk/book/10615/Horrid-Henrys-Tricky-Tricks-by-Francesca-Simon.html> Discuss the game Gotchathat Horrid Henry and Moody Margaret are playing. Does Gotcha remind you of any board games you like to play? What are the similarities or differences? It sounds like Henry likes to cheat! Do any of your family members cheat when playing board games?! Whilst we have been in lockdown and socially distancing, you may have been playing some board games with your family. Use the opportunity to dig out some old favourites and play again! Talk about your favourites and why. Do you have a board game that you think Henry would like to play? Your challenge is to introduce Henry to a board game and write a review. You would need to include: -name of the game-number of players-a basic summary of how to play-why the game is one of your favourites and why you think Henry would like it-a star rating.

Tuesday

Read together the opening extract from Horrid Henry's Birthday Party from the collection Fearsome Four:

<https://www.lovereadng4kids.co.uk/book/8218/Horrid-Henrys-Fearsome-Four-by-Francesca-Simon.html> Discuss - How is Henry feeling about his birthday? How are his Mum and Dad feeling about his birthday? Why are they feeling differently to Henry? Support by watching the opening of the animated version of the same story up to 3:01 mins where Henry hands out his invitations.

https://www.youtube.com/watch?v=rL8g_KNzHV5 Design and write an invitation to Henry's birthday party at Laser Zap.

Persuade his friends to come to the party. Make sure you use capital letters for names, days of the week and months of the year.

Wednesday

Talk about how a birthday party takes a lot of preparation and planning! Today, you are going to help Henry's family with the planning and make some lists. Re-watch the animated version here, up to 3:36 mins: https://www.youtube.com/watch?v=rL8g_KNzHV5 Imagine you are Henry's Mum. Write a list of all the party food Mum would like to buy. Continue to add more items than those mentioned in the clip. Now imagine that you are Henry. Write a list of all the party food that Henry would like to buy. Add some more items to this list too

Monday

Go on a walk with a grown up. How many shapes can you see? Make a tally chart as you go, include 3D and 2D shapes. Talk about the edges, vertices and faces on 3D shapes and corners and sides on 2D shapes as you walk.

Sam is describing cuboids. He has made four mistakes. Find all the mistakes.

Cuboids have six sides, eight corners and ten edges. Two of the faces have got to be squares. Opposite faces are identical.

Tuesday

Choose a shape you have at home- it could be a pringles box, tissue box for example. Describe it in as many ways as possible including how many faces, vertices and edges it has for a 3D shape and how many corners and sides it has for a 2D shape.

Record and repeat.

Friday

Choose a (cuboid) tissue box and a pringle tube (cylinder) or two other shapes you have in the house- how are they the same?

Both have faces, both are 3D, the

I'm thinking of a shape... what shape can it not be? Give reasons for each shape it cannot be a cylinder because you said your shape has 1 circle face and I know a cylinder has 2.

Keep repeating!

Let's count! Focus: Shape

Thursday

Think of different ways in which these shapes can be sorted.

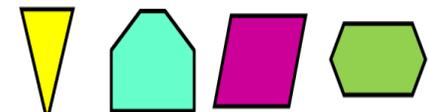


Choose some shapes around you home. How many different ways can you think to sort them?

Wednesday

Go on a symmetry hunt with a grown up.

Which of these shapes are symmetrical? Draw where the line of symmetry is on them.



Monday

Today, have a look at some of the fruit and vegetables you have at home. Use your senses and write down some words (adjectives) to describe the taste, feel, smell of them.

Use some simple utensils and equipment you have at home to cut, slice, squeeze or grate. Please work with adult support.

Friday

Make your healthy snack (some ideas are below).



Taste and evaluate your work.

How many stars would you give it? How could you improve it?

Let's explore! Focus: Design Technology/Food

To be able to use simple utensils and equipment to cut and slice safely (i.e. squeeze and grate).

To be able to understand and use the basic principles of a healthy and varied diet to prepare dishes, including how fruit and vegetables are part of the Eat well plate.

To be able to plan, design, make and evaluate a healthy snack.

Thursday

Plan to make a healthy snack (fruit milkshake, dips, fruit kebabs etc). Write down your recipe. Write how this is healthy



Tuesday

Look together at the 'eat well' plate as a picture online.

We need a large amount of fruit and vegetables, a medium amount of meat, fish and dairy (or alternatives!) and a small amount of sweets and chocolate. Children have learnt this before, so challenge them to remember it!

Can you prepare your meals for tomorrow using this eat well plate as a guide i.e. porridge and fruit for breakfast, cheese sandwich and apple for lunch etc.

Wednesday

Have a look at where your fruit and vegetables are grown (they often have countries of origin on the packing). Look at the places on a globe, map or online.

How does a potato start its life? Look online (some of you may even be growing your own!)

Repeat for other fruit and vegetables.