

## Home Learning wc 27<sup>th</sup> April 2020

Hi Sycamores. How did you find last weeks learning?

The sunshine was out, so I hope you enjoyed time outdoors with your families.

Here is next weeks learning!

This week in our **English** our theme is pets- we'll be focusing on a range of texts and film clips about pets.

In **Maths** this week, our focus is on addition and subtraction.

Our focus in 'exploring' is still on **Science**- finding out about life cycles and food chains. If you are able to put paper cups on your shopping list for next week- it may be a creative way of making food chains!

Keep reading each day and using phonics play to practice your phonics too! I'll also update spelling shed. Numbots, TT Rockstars and Purple Mash are all accessible on the internet (if you need a password, just email school@).

NB/When following links online, parents should monitor that children are remaining on that page only and are keeping safe online

If you need anything at all, or would like to share your work- feel free to use 'school@constablelee.lancs.sch.uk'- members of staff check this email account regularly.

It has been lovely to see some of the pictures and work you have been doing- it has really brightened my day and put a smile on my face!

Miss Fielding

### Monday

Watch the trailer of the film Secret Life of Pets to talk about what pets do when their owners are at work. <https://www.youtube.com/watch?v=i-80SGWfEjM>

Write a diary entry pretending to be one of the pets. Try and write using time adverbials (first, next, after that, finally), capital letters and full stops to explain what the pet did all day (you can use some of the ideas in the clip or use your own!) Can you edit your written work to include adjectives?

### Tuesday

Watch the video clip from yesterday again. This time write down as many verbs as you can (talk, sit, push, clean etc). How many did you get?!

Can you turn them into past tense by adding 'ed' or into present tense by adding 'ing' (pushed, pushing)?

Repeat for nouns (names),  
fridge, cake, mat.

### Friday

Imagine you have your perfect pet at home (this could be your real pet if you have one).

How do you look after it?

Write some instructions. Underline the verbs you have used.

Don't forget to use numbers, a title, short sentences, capital letters and full stops!

OR

Listen to the Odd Pet by Julia Donaldson and make up your own pet like a 'zog'. Draw a picture and label it using lots of adjectives to describe.

### Let's get writing! Focus:

This week we'll be focusing on pets. We'll be reading 'The Perfect Pet' by Fiona Robertson, which is a great book!  
We'll also be practicing verbs, adjectives and nouns this week.

Don't forget Oxford Owl website is offering free ebooks to read when you sign up!

### Thursday

Watch the clip this time to 2.56, Predict what might happen next. Then watch 2.56 to 5.00. How is duck feeling? Why has he no friends? What is he thinking of doing? What do you think will happen?

Write these ideas down.

### Wednesday

Watch the clip below (Wanted: The perfect Pet by Fiona Robertson)

<https://www.youtube.com/watch?v=WdK7rdE9-LY>

Stop at 2.05- What does Harry want? What does he like about dogs? Write some sentences:

If you could have a pet, what must it have and be able to do? Can you use capital letters, full stops and conjunctions (and, but, so, because?)

The dog must have... so.... . He must be able to.... because...

## Monday

Using purple mash (just email the school@ account if you can not locate your password) go to tools, then 2graph to make barcharts. You could ask members of your family their favourite food, colour etc (ring members of your extended family if you ask permission from your grown ups first).

Make a barchart to match these clues:

There are more bananas than apples, There are four oranges, Oranges are the least popular fruit, The number of apples is double the number of oranges, The difference between the number or oranges and number of plums is three.

## Tuesday

Write this sum on a piece of paper:

$12 + 4 =$  Can you think of a number story for this sum? (There were 12 biscuits and I made 4 more. How many altogether?)

Repeat for:

$$5 + ? =$$

$$15 - ? = 11$$

$$12 = 15 - ?$$

$$8 = ? - 5$$

Write some subtraction and addition sums on paper for your child to answer.

## Friday

Have a go at this challenge! Place 5 plates in a cross. Use 15 counters (or small pieces of paper etc). Make each line add up to 10, then add to 8. Put a different number on each plate.

**Cross-road**

You need 5 paper plates and 15 counters.  
Put the plates in a cross.

Use all 15 counters.  
Put a different number on each plate.  
Make each line add up to 10.  
Do it again.  
This time make each line add up to 8.

**17** Teaching objectives

## Let's count! Focus: Addition and Subtraction and statistics.

## Thursday

$6 + 9 + 4$ ? How would you work this out quickly? your knowledge of pairs to 10.  
Write sums for your child, encourage them to use their pairs to 10, 20 or 100 skills!

## Wednesday

Which 2 numbers can we add together to make 10?

Play King Kong (as your child!)

Write numbers 1-10 on paper and turn them over, match the numbers.

Google 10pipe and play this with an adult.

Which 2 numbers make 100? 20? Use your knowledge of 10 +

## Monday- Food chains

<https://www.bbc.co.uk/bitesize/clips/z96r82p> watch the clip from BBC class clips about Food chains. Show a simple food chain (eg, grass, cow, human).

Choose your favourite animal, find out what it eats. Draw a simple food chain that involves your animal on a strip of paper. You could cut the food chain into a jigsaw puzzle and challenge your friends when you're back at school!

**Friday** Choose an activity:

Create a habitat for a butterfly.



Butterfly or caterpillar craft (loads of ideas of pinterest)

Make a minibeast hotel.



Go on a bug hunt.

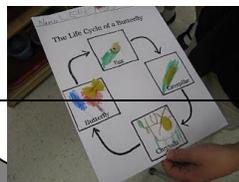
## Let's explore! Focus: Science

To be able to describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other (simple food chains)

To be able to explain the life cycle of a butterfly.

**Thursday**

<https://www.kidsbutterfly.org/life-cycle> has some great photographs of the stages of a butterfly life cycle. Create a sheet with boxes and draw each stage. Can you write the process for each stage?



**Tuesday**

Go for a walk with a grown up. Look at the animals you see. Is this animal a predator? Is this animal prey? If you have some paper cups, you could make a food chain in a creative way!



**Wednesday- Life cycles**

Go for a walk with a grown up. Can you spot any signs of new animal life? Lambs? Calves? How did these babies start their life? What will happen as they grow older?

Back at home view

<https://www.bbc.co.uk/bitesize/clips/zxcmp39>

Use word hippo to understand the words mentioned in the clip: metamorphosis, larva, chrysalis, adult and write down what they mean (the definition).