



Please note this is in addition to Spelling shed, Numbots and daily reading WC 18th January

	Phonics/ Spelling	English The Colour Monster by Anna Llenas	Maths fluency	Maths	Topic session 1	Topic session 2
Monday	Log onto Phonics play: Username: jan21 Password: home Play phase 5 tricky word game	Ask children to write down some words to describe a monster. Play https://www.youtube.com/watch?v=W6wIEp-M4tg for the story of the Colour Monster. Does the monster on the front cover match the pupils' initial ideas about monsters?! Are there any different words they would now like to add to describe? Words that describe are called adjectives. Look again at the video, what does the monster tell you he likes to do? (sing, dance etc) These are verbs. Write these down, then mix up and sort into verbs and adjectives.	Break	Count forwards and back from a given number.	Recognise and name 3D shapes Please complete the worksheet	Geography Carnivals in Brazil are so colourful! Let's learn all about Brazil Where is Brazil?
Tuesday	Log onto Phonics play: Username: jan21 Password: home Play phase 5 flashcards and dragons den	Re-watch the video. Stop at 1.21. Do you agree that yellow is a good colour for happiness? What has the author compared yellow to? Stars, sun. Can you think of something else that is yellow. Add it to a simile sentence. Yellow like the.... The author says it makes them laugh and dance. How does happiness make you feel? Can you write this in a sentence?		Sort 3D shapes Please complete the worksheet	PSHCE Feeling safe Sleep is important to us all. Have a look at Harold's bedtime routine. Talk about or cut and stick your routine. #21 minute challenge	PE This afternoon, please watch a Joe Wicks workout.
Wednesday	Log onto Phonics play: Username: jan21 Password: home Play phase 5 reading robot	Look at the poem I made at the end of the learning grid. We're going to try and write one similar to this. Start with I am happiness. Think of some sentences together with your grown up, then work independently to write.		Recognise 2D shapes Please complete the worksheet	Why not try cosmic kids yoga on you tube?	Guided reading Please spend time reading with your child. Can your child answer questions about the text? https://home.oxfordowl.co.uk/reading/free-ebooks/
Thursday	Log onto Phonics play: Username: jan21 Password: home Play phase 5 cheeky chimps alternate ea	Today we're going to edit the poem you wrote yesterday. Check you've used a capital letter and full stop. Could you improve your adjective? Verb?		Sort 2D shapes Please complete the worksheet	Forest School If you are able to, enjoy a walk outdoors with your grown up safely. What signs do you see that tell you we are in winter?	Please access https://home.oxfordowl.co.uk/reading/free-ebooks/ for a range of reading books. Email school@constablelee.lancs.sch.uk if you need help with your child's reading band colour OR use the winter comprehension
Friday	Log onto Phonics play: Username: jan21 Password: home Choose your favourite!	The author describes green as a calm colour. What type of word is swaying? Doing word! Verb! How else can leaves move (swirling, floating, flying, whirling)? Are these calm or busy words? Choose a colour. Use www.wordhippo.com to think of different words (synonyms) i.e. blue- sapphire. Create a word bank. You could choose a monster (monsters six per page sheet) and give him a new colour name		Recognise patterns Please complete the worksheet	ICT Please log onto Purple Mash and complete an activity of your choice.	Mindfulness Listen to some music clips. How do they make you feel? What colours do you think of? You could use this https://www.youtube.com/watch?v=kAJcVR0n-ek&safe=active



#staysafe #bekind #wearamask



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I am happiness

I am bright yellow like the sun

I am jumping, laughing and leaping.

I am joyful, exciting and wonderful

I am (feeling)

I am (colour)

I am (verbs)

I am (adjectives)

#21minutechallenge

Rossendale School Sports Partnership have put together a number of resources to help our children and families stay active during this lockdown. To support this, they have launched the 21 minute challenge. The aim is to take part in at least 21 minutes of continuous exercise every day, whether it is going out for a walk, taking part in a home learning task from school, playing out with siblings or completing a Joe Wicks workout. We are encouraging our school and home learners (and their families) to take part and log their daily activities. Please follow the home learning links on our school website for the activity log. It would be amazing to see as many of our families getting out and being active.



#staysafe #bekind #wearamask