



St. Paul's home learning - Please note this is in addition to Spelling shed, Numbots and daily reading

Sycamore Class Week 19th October

	Phonics/ Spelling	English		Maths fluency	Maths		Topic session 1		Topic session 2
Monday	Phonics play: focus on reading and spelling Phase 3 tricky words	The unlucky Man OR see below	Break	Count forwards and back from a given number. Use (google 100 square splat) a 100 square to help you!	Shape - name and describe	Lunch	HISTORY/ENGLISH Watch bbc clip about Florence Nightingale Write some information sentences about her for example:	Break	She lived long ago. She was a nurse. Encourage your child to use their phonics mat (previously sent home to sound out these words).
Tuesday	Phonics play: focus on writing words with 'ar and 'ow'	Tell a story from memory OR see below			Describe and classify shapes		PSHCE Rights of the child		MUSIC Understanding pulse
Wednesday	Phonics play: focus on writing words with 'oa and oi'	Exploring character OR see below			Identify 2D shapes		PE This afternoon, please watch a Joe Wicks workout. If you have a garden and a ball, please practice overarm and underarm throws.		Guided reading Please spend time reading with your child. Can your child read recipe instructions? Can your child answer questions about the text?
Thursday	Phonics play: focus on recapping all phase 3	Character feelings OR see below			Describe and classify 2D shapes		FOREST SCHOOL		FOREST SCHOOL
Friday	Phonics play: focus on recapping all phase 3	making inferences OR see below			To recognise and create repeating patterns		ICT Please log onto Purple Mash and complete an activity of your choice.		→



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Monday	Tuesday	Wednesday	Thursday	Friday
<p>Choose the English above OR</p> <p>Write the word beach on the board. Ask the children if they can read the word on the board. Ask if any of them have been to a beach. What can they remember about it? What was there? What things could you find on a beach? At this point it may be necessary to introduce some things that the children might see on a beach if they have had no experience of one. Write simple sentences: 'I can see ... at the beach'.</p> <p>Remember children will use their phonics so 'beech' will be acceptable as they haven't learnt the alternate 'ea' sound yet! Extend by adding adjectives!</p>	<p>Choose the English above OR</p> <p>Google (bubbles-literacy shed). Show the film 'Bubbles' up to 15 seconds. Discuss what the children can see. The girl is walking along the beach. She finds some bubbles. Ask the children to imagine what they think the girl could hear, see, feel and smell there?</p> <p>Write simple sentences- The girl can see ...</p>	<p>Watch the film the whole way through.</p> <p>Discuss the film. Asking children to narrate the events. What happened first? What did she find on the beach? How did she feel? Where did she go first? What was it like? Etc</p> <p>Use the time adverbs</p> <p>First, Next, After that, Finally</p> <p>Write simple sentences using these time words.</p>	<p>Display the image of the girl in space at 1 min 16 seconds. Discuss things she can see. Ask children to describe them by using adjectives e.g. shiny moon, twinkly stars etc. Add in things they could see such as an alien in a rocket ship or shooting star. Link the sentence using the word 'and'</p> <p>You can see twinkly stars and a shiny rocket.</p> <p>The girl can see sparkly moon and a red spaceship.</p> <p>This could be repeated for under the sea.</p>	<p>If they were to find a bottle of magic bubbles. Where would they like to go to?</p> <p>This could be imaginary or a real place.</p> <p>Write a sentence. Challenge them to use the words 'because' and 'so'</p> <p>I would go to ... Because...</p> <p>I would visit ... so</p>



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