



St. Paul's home learning - Please note this is in addition to Spelling shed, Numbots and daily reading

## Sycamore Class Week 2<sup>nd</sup> November

	Phonics/ Spelling	English	Maths fluency	Maths	Topic session 1	Topic session 2
Monday	Phonics play: focus on reading and spelling Phase 3 tricky words	<a href="#">discussions</a>  OR See below for bonfire poem ideas this week!	Count forwards and back from a given number. Use (google 100 square splat) a 100 square to help you!	Practice counting in 5's. Use 100square splat (you can google this) to splat all the numbers in the 5 times table. <a href="#">repeating patterns</a>	SCIENCE <a href="#">What is a material?</a>	→ <a href="#">What are objects made from?</a>
Tuesday	Phonics play: focus on writing words with 'ar' and 'ow'	<a href="#">discuss from memory</a>		Practice counting in 5's. Use 100square splat (you can google this) to splat all the numbers in the 5 times table. <a href="#">describe repeating patterns</a>	PSHCE <a href="#">Who am I?</a>	MUSIC <a href="#">Rhythm</a>
Wednesday	Phonics play: focus on writing words with 'oa' and 'oi'	<a href="#">Give reasons for and against</a>		<a href="#">Pictograms</a>	PE This afternoon, please watch a Joe Wicks workout. If you have a garden and a ball, please practice overarm and underarm throws.	Guided reading Please spend time reading with your child. Can your child read recipe instructions? Can your child answer questions about the text?
Thursday	Phonics play: focus on recapping all phase 3	<a href="#">To use conjunctions</a>		<a href="#">block diagrams</a>	SCIENCE <a href="#">Describing an object</a>	→ <a href="#">Floating and sinking</a>
Friday	Phonics play: focus on recapping all phase 3	<a href="#">to give personal opinions</a>		<a href="#">tally charts</a>	ICI Please log onto Purple Mash and complete an activity of your choice.	→


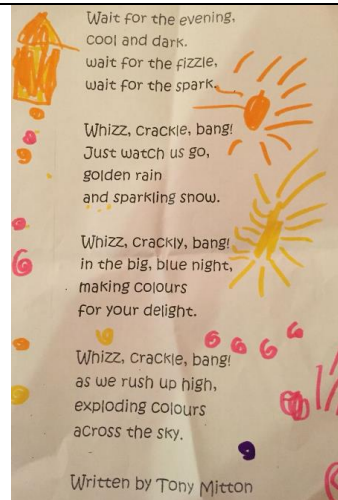


#staysafe #bekind #wearamask



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Monday	Tuesday	Wednesday	Thursday	Friday
INSET	<p>Watch a bonfire/firework display on you tube and write down what our senses would hear, taste, feel etc... Spend time working to complete a sheet similar to this below.</p>  <p>The worksheet is titled 'Bonfire Night Senses' and is divided into four quadrants, each with a central illustration and a list of words related to a specific sense:</p> <ul style="list-style-type: none"> <li><b>See:</b> bright, shooting, radiant, beaming, silvery, colourful, dazzling, shooting, stunning, spiralling</li> <li><b>Hear:</b> crackling, chattering, popping, whooshing, roaring, deafening, screaming, thundering</li> <li><b>Smell:</b> fragrant, wood, burning, smoky, taffee, appetising, popcorn, scent, savoury, gunpowder</li> <li><b>Touch:</b> woolly, gloves, warmth, chilly, mist, heat, rough, wet, snugly</li> </ul>	<p>Create simple poetic sentences with some of the adjectives created yesterday-use a picture on the screen to generate ideas.</p> <p>I can see my cosy gloves I can smell the smokey air</p>	<p>Read the poem Remember remember the 5<sup>th</sup> of November</p> <p>Choose a picture - i.e. welly boots, sky and write own verb... what is it doing i.e.</p> <p>Welly boots- squelching Bonfire- flashing Rocket- banging</p> <p>etc</p>	 <p>The poem is written on a piece of paper decorated with drawings of fireworks, a bonfire, and a rocket. The text of the poem is:</p> <p>Wait for the evening, cool and dark. wait for the fizzle, wait for the spark.</p> <p>Whizz, crackle, bang! Just watch us go, golden rain and sparkling snow.</p> <p>Whizz, crackle, bang! in the big, blue night, making colours for your delight.</p> <p>Whizz, crackle, bang! as we rush up high, exploding colours across the sky.</p> <p>Written by Tony Mitton</p> <p>What do you like about this poem? What do you not like? Which words are adjectives? Verbs? Try and create a similar poem together.</p>



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