

Home Learning

In this unique situation, these activities are designed to help give your child some structure in the day. The activities are not designed to replicate school at home. It is not necessary to do six hours of learning, like in school (as home will provide more one on one and intense learning opportunities). I'll continue to update the class page with more ideas.

Some top tips:

- Aim to keep a structure, (children thrive on predictability, especially when life is changing around them), but allow for flexibility and flow.
- Doing some Maths and English activities in the morning, then creative time in the afternoon- planting, digging, art, physical activities will help with this.
- Focus the children on ticking off tasks each day; a daily planner stuck on the wall may help.
- If your child does not need to self-isolate, you may consider some sort of physical activity. The Chief Medical Officer's guidelines for young people, is to be active for at least 60 minutes a day. Examples of moderate intensity activities include, walking, playing outside in a park, riding a scooter, cycling, ball games etc. Reduce the time spent sitting or lying down and break up long periods of not moving with some activity. Aim to spread activity throughout the day. All activities should make you breathe faster and feel warmer, above all make it fun and something the children enjoy.
- Enjoy a family activity 'i.e. Wednesday film afternoon' when you can.
- Try to enjoy spending unhurried time together.

If you are able to complete some of these activities while you are away from school, please bring them in when we return. We'd love to see and share what you have done!

Let's get writing!

Choose your favourite book and write a book review- we'll create a class review book when you return!

Make an Easter Egg hunt with clues for a search around your home or garden.

Make a powerpoint presentation, poster or leaflet about 'The Titanic' (we've been learning about this in class this half term). You could also research more about this topic on the internet with a grown up.

Learn your tricky words (these could be hidden around the house), sounds and grammar. Phonicsplay (online) is now free. Most children in Year 1 are working on Phase 5 and children in Year 2 are generally working on Phase 6.

Let's get creative-

Learn the recorder! Amazon can deliver to your door. A recommended book is: *Recorder for the beginner* John Pitts- practice a piece to show us when you're back!

Let's go outdoors- Look at a globe to recap work on the continents and oceans.

Practice balancing with an egg and spoon.

Take a spring walk and look for signs of new life. Take photographs to share or stick in a scrap book.

Plant vegetables to grow at home and record what plants need to grow well.

Family activities

Play a board game. Design a new one. Use finished cereal boxes etc to make one. Could it be on our theme this half term about oceans/sharks?!

De-clutter your toys or clothes. Is there anything you could donate?

Phone Grandparents and find out from them what life was like when they were your age. Create your own family tree.

Let's get physical! Focus on throwing, catching, kicking and bouncing a ball. In PE we also work on hopping, jumping and climbing. The children love to dance using 'Go Noodle' on the internet. A quick 5 minute move around will recharge the brain!

RE In the lead up to Easter, we will have covered the Easter Story. Your child could write about the events of Palm Sunday, Good Friday and Easter Sunday or create some art work (pinterest has some great ideas) to depict this. Your child might like to write a prayer.

Let's count

Playing card games, dice games, dominoes or any counting games (yahtzee, ludo, snakes and ladders) etc will help with counting.

Baking and looking at capacity (ml), grams or building items and measuring in cm will support our work usually covered in class this half term.

In Year 2 children will benefit from learning your $\times 2$, $\times 5$ and $\times 10$ tables.

Year 1 and 2 children should practice their pairs of numbers that make 10, 20 or 100.

Let's explore!

Cook or make healthy snacks- could you write a recipe or instructions to add to our class book? Could you write how these snacks are healthy?

Make a den and write instructions/information about the materials you used.