

Home Learning wc 1st June

Hi Sycamores, hope everyone is ok? I hope you enjoy a good rest and a break (parents!) from home learning.

I've sent this home learning grid early, in case you want a quick look ready for 1st June.

This week in our **English** our theme is 'The Jolly Postman'. Reading lots of fairy tales with your children over half term as this will help with the English on 1st June.

In **Maths** this week, our focus is on Time.

In our exploring work our focus is on **Science- plants**. If you are going to the garden centre/The Range etc- you may wish to buy some cress seeds ready for the experiment this week. We'll also be planting different seeds this week, so either add these to your list or dry off some seeds (tomatoes, strawberries etc) so these can be planted. You may start to collect yogurt pots, kitchen roll tubes or newspaper to make simple plant pots if you can't get hold of any.

Keep reading each day and using phonics play to practice your phonics too! I'll also update spelling shed. Numbots, TT Rockstars and Purple Mash are all accessible on the internet (if you need a password, just email school@)

If you need anything at all, or would like to share your work- feel free to use 'school@constablelee.lancs.sch.uk'- members of staff check this email account regularly. Take care and enjoy the learning this week!

Miss Fielding

Monday

Watch the video clip showing the first letter and then pause the video. The first letter the postman delivers is a sorry letter from Goldilocks to The Three Bears. Choose your own fairy tale character and write an apology letter, pretending to be that character (i.e. the fox in the Gingerbread Man story, the wolf in Red Riding Hood, the troll in The Three Billy Goats).

With a grown up, discuss your ideas for your own letter, but try really hard to write it on your own, so your grown up can get on with their own jobs for a little while. We usually write for 20 minutes in class, so this would be a good amount of time.

Eg:

Dear Little Billy Goat

I am sorry I scared you. I was waiting for your bigger brother but you were too clever for me! I won't come back again.

From the Troll

After you have written it, check your sentences for spellings, capital letters and full stops.

Tuesday

Watch the Jolly Postman up to the letter to Cinderella.

Can you write a description of Cinderella's life (this is called a biography!)

Eg

Cinderella wore ragged and dirty clothes because she was made to do all the jobs. She had two ugly sisters. Cinderella went to the big party with the help of the Fairy Godmother. She wore beautiful clothes and met a prince.

Friday

Design a new uniform for a postal worker. Think about what it would need to have- waterproof, pockets, layers etc. Label the uniform.

OR retell your favourite fairy tale.

Let's get writing! Focus: The Jolly Postman

<https://www.teachingideas.co.uk/library/books/the-jolly-postman>

Link for the jolly postman story or use you tube

Thursday

Our postmen and women are working so hard during this time! They are delivering lots of things to us every single day- it would be so tricky without them.

Why not write a thank you letter to them. Stick it on your letter box or post it to the sorting office in Rawtenstall- I'm sure it would brighten their day to receive your thanks!

Wednesday

Watch again and write down all the characters he posted letters for. Use your phonics to sound out their names carefully.

Independently:

Make a map of the journey. You could write your instructions for the journey using time words.

First go to... Next visit... Then drop a letter off at...

Monday

Show a clock face; what time is this clock showing? What time will it be in one hour? What time was it an hour ago?
Can you think of something that takes an hour-rainbows, beavers? Half an hour?-swimming lesson...

Repeat using half past, o'clock, quarter to and quarter past times.

If you have a printer, there are lots of worksheets you could print to let your child work independently. If you have access to the internet using programmes (topmarks time) can be set up for your child to use independently.

Tuesday

How many minutes in one hour?
How many days in a week?
How many minutes in half an hour?
How many seconds in a minute?

These questions and answers can be written on paper, cut up and mixed up for children to match.

Show a clock face showing an o'clock time.
Can your child write the digital time?
Repeat for half past times.

Friday

Read the clues:
Gemma's birthday is after Mike's. Eve's birthday is before Gemma's. Mike's birthday is the first in the year.

It took Alan 12 seconds to run across the playground. How many seconds did it take for him to run half way across?

In a race the winner finished in 14 seconds. The person who came second was two seconds behind the winner. How long did they take?

Let's count! Focus: Time

Tell and write the time to five minutes including quarter past/to the hour (Y2)

Know the number of minutes in an hour and hours in a day. Know the months of the year.

Thursday

If you have a calendar, show your child the months of the year- discuss i.e. Christmas is in December, we start school in September, my birthday is in....

On paper, write down the months of the year: can your child independently sort them into the right order? You could leave your calendar for them.

Starting with January, which month is the third month?
Which month comes after September? Repeat.

Wednesday

If your child still needs to practice Tuesday's lessons repeat this!
Count in groups of 5... Show how the minute hand counts around the clock and each 5 minutes is shown.

Can your child place the hands on the clock at 4.10? 3.20? etc

Monday

If you have a garden or a plant in a pot inside; carefully dig up a plant and look for the roots, leaves, stem, flower, seeds.

Go for a walk with a grown up. Look at plants and trees. Can you name some of the common plants and trees?

Maybe take some photographs with a phone and use the internet back at home to identify them.

What does each part of the plant do? You could research this- roots (like a straw and suck up the water and anchor the plant to the ground, leaves are like the chef and they help to make food, stem- keeps the plant tall, seeking the sun, seeds- produce new life)

Friday

Go on a walk with a grown up. Look at all the different plants growing. Have these been planted? Some seeds are transported by wind, and have seeds designed to float, glide or spin through the air. Plants growing near a river may use the flowing water to transport their seeds. Some seed pods are designed to explode and project the seeds a good distance from the parent plant.

Many plants also use animals to carry seeds around. These seeds may have handy hooks which attach to an animal's fur. Alternatively, the plants might make tasty fruit to enclose the seeds, which attract animals to eat them

Look at a dandelion clock- how have these seeds been dispersed? Wind.

Repeat for other plants and seeds you can find.

Let's explore! Focus: Science

To be able to look closely at plants and trees
To be able to record observations using drawings
To be able to order the life cycle of a plant

Thursday

What do plants need to grow well? Grow some cress seeds in different locations (cress can easily be grown on kitchen roll).

Ask your child to think of different conditions:

No water and sunlight

No water no sunlight

Water and sunlight

No water, no sunlight, cold conditions

Observe and record by drawing.

Tuesday



Today, have a look at some of the fruit and vegetables you have at home. What part of the plant do we eat (i.e. celery is the stem, lettuce is the leaf, peas are the seed). Identify different parts of the plant. Maybe have a go at some art work linked with parts of a plant.

Wednesday

Plant some seeds- use old yogurt pots, cut down kitchen roll tubes or rolled up newspaper if you don't have any pots at home. If you are struggling for seeds (or to further explore) dry off some seeds found in tomatoes, strawberries, cucumbers etc etc and try to grow these! I'd love to know how you get on!