

## English

This half term we will start our learning with poems all about Minibeasts using 'Mad about Minibeasts' by Giles Andrea. We will look at writing non chronological reports about minibeasts. Our fiction work will focus on the stories by Beatrix Potter.

Our grammar focus this half term will be on using a range of punctuation- exclamation marks, question marks and securing the use of full stops. We will also look at using verbs and adjectives.

Phonics will continue in groups daily, Guided reading will continue along with handwriting.

## Maths

This half term we will continue to work on number and place value- securing our understanding of how many tens/units in a number, adding 10 or taking 10 from a number. We will look at positioning numbers on number lines and comparing numbers. Our Addition and Subtraction this half term will continue, with some children learning to add two two digit numbers by bridging the 10. We will work on measure and capacity, filling containers half, quarter and three quarters full. Fractions work will also build on our previous work, finding half and quarter of a number of objects.

**Art** - We will create clay models of animals and paint minibeasts using different techniques.

**Computing**- Our computing topic is Modelling and Simulations. We will be using our Purple Mash programme to create a 3D game!

**Music**-  
We will understand pitch movement and note names  
We will begin to perform a melody using instruments

**PSHCE** Our topic this half term is all about 'being my best', we will be setting goals and learning more about supporting our well being.

## The Great Outdoors



**Geography**- In our Human and physical geography element this half term, we will explore: *What our school building is like, What geographical features there are in the school grounds? Where our school is located and what geographical features we can see within a short walking distance from our school.*

History- Our work will include looking at our local area. *How have buildings changes? How can I recognise an old building? Why have buildings changes?*

**PE** We will work on our games skills including hockey and football. We will begin our dance unit.

**RE** Our RE learning this half term will focus on the religion of Islam.

## Science

In this unit, we will explore habitats and describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other.

We will describe how animals obtain their food from plants and other animals, using the idea of a simple food chain, and identify and name different sources of food.

We will also learn about the lifecycle of minibeasts.